



South Hill Primary School – PSHE overview

School vision

All pupils at South Hill flourish through a nurturing environment, which builds confidence and resilience and a lifelong love of learning

PSHE vision

To help pupils to understand the characteristics of healthy relationships and healthy lifestyles to help them make positive choices. To foster a school community which challenges all forms of bullying and discrimination and which promotes equality and inclusion for all. To promote the 'South Hill Way' and British values.

Intent	Implementation	Impact
<p>At South Hill, we follow the National Curriculum for the statutory requirements of 'Relationship and Sex Education', as well as our own bespoke PSHE programme to reflect the needs of our pupils.</p> <p>Our intent is to deliver a PSHE curriculum to:</p> <ul style="list-style-type: none"> • Teach pupils how to be successful citizens in our school community • Teach pupils 'British Values' and to reinforce all elements of our school ethos: 'The South Hill Way' • Ensure pupils know what a healthy relationship looks like; where they are valued and where equality exists; and to also ensure all families and individuals are 'represented' and 'seen' • Teach pupils how to keep our bodies healthy and what it means to have a healthy lifestyle • Teach pupils the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking • Understand conception (Year 6 only) <p>Other elements of our PSHE programme are taught through subjects such as Science (where pupils will learn about the human body and reproduction), Computing (where pupils will learn about internet safety) and PE (where messages about keeping healthy will be reinforced) as well as by staff using opportunities, throughout the school day, to reinforce key concepts.</p> <p>The sequence for our PSHE topics, showing our progression of skills and knowledge throughout the school, are mapped out in our:</p> <ul style="list-style-type: none"> • PSHE action plan • PSHE Knowledge organisers • PSHE progression document • PSHE Topic overview • PSHE Subject policy 	<p>In the EYFS, the building blocks to PSHE are taught through:</p> <ul style="list-style-type: none"> • Communication and Language • Personal, Social and Emotional Development • Physical Development • Understanding the World <p><u>Teaching and learning sequence for PSHE</u></p> <p><u>Autumn term</u></p> <ul style="list-style-type: none"> • Bespoke whole school PSHE scheme according to the needs of our pupils/school community – for example 'The Friendship Project' • EYFS to follow their own PSHE scheme based around 'transition' and helping pupils to settle into their new school <p><u>Spring term</u></p> <ul style="list-style-type: none"> • Bespoke whole school PSHE scheme according to the needs of our pupils/communication – for example the 'No Outsiders' project <p><u>Summer term</u></p> <ul style="list-style-type: none"> • RSE provision using resources from 'The Christopher Winter project' <p><u>PSHE lessons and whole school assemblies</u></p> <ul style="list-style-type: none"> • Teaching a discrete PSHE lesson once a week in each class • Using high quality resources and lesson plans (which are both bespoke and designed uniquely for the pupils of South Hill and by using external resources) • Providing lessons that are active and have applied learning experiences • Using opportunities throughout the school day, including in core and foundation subjects, to reinforce key messages • Delivering a range of assemblies weekly to reinforce and further explore key messages • Delivering lessons that clearly distinguish between fact and opinion • Developing pupils' skills to critically evaluate • Providing regular CPD to all staff • Regularly communicating relevant information to parents <p>In every lesson, teachers will:</p> <ul style="list-style-type: none"> • Ensure lessons are accessible for all pupils • Promote British values • Use regular 'Assessment for learning' • Make use of excellent quality texts • Create a rich vocabulary environment 	<p>Pupils will be assessed by teachers reviewing skills and knowledge (from the PSHE scheme of work). This will be recorded termly using our 'Foundation assessment tracker'.</p> <p>Pupils will have developed age appropriate knowledge and skills in order to help them understand:</p> <ul style="list-style-type: none"> • How to form positive relationships • How to have a healthy lifestyle <p>Pupils will understand that all children and adults should be valued and treated equally.</p> <p>The impact of the PSHE curriculum will be evidenced through continuous and effective monitoring by the subject leader and SLT, through:</p> <ul style="list-style-type: none"> • PSHE Action plan • Learning walks • Pupil voice • Staff voice • Parent voice • Lesson studies • Book scrutiny • Staff CPD • Effective planning • PSHE Knowledge organisers