

History

A Local History Study: Rivers and Land Use over the past 100 years

Chronological Understanding

- Can they use dates and historical language in their work?
- Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?
- Can they use their mathematical skills to work out exact time scales and differences as need be?

Knowledge and Interpretation

- Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same?

Art/DT

Collage

- Can they use ceramic mosaic to produce a piece of art?
- Can they combine visual and tactile qualities to express mood and emotion?

Printing

- Can they print using a number of colours?
- Can they create an accurate print design that meets a given criteria?
- Can they print onto different materials?

Music

Performing

- Do they breathe in the correct place when singing?
- Can they sing and use their understanding of meaning to add expression?
- Can they maintain their part whilst others are performing their part?
- Can they perform 'by ear' and from simple notations?
- Can they improvise within a group using melodic and rhythmic phrases?
- Can they recognise and use basic structural forms e.g. rounds, variations, rondo form?

Year 5 – Summer 1

Has Hemel Hempstead changed over time?

Hook: Local Walk



RE

Theme: Beliefs and Moral Values

Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Religion: Hinduism

Science

Living Things and their Habitats (life cycles and reproduction)

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- David Attenborough

Computing

Video Editing

- What is a video? Begin plan for video project
- Identifying devices Develop plan for video project-storyboard
- Using a device. Begin recording project (use zoom, angle, movement)
- Features of an effective video
- Edit and import video (clipping, adding transition effects, add images/text)
- Finalise and evaluate

PE

Tennis

- Can they use forehand and backhand with a racquet?

Athletics

- Are they controlled when taking off and landing in a jump?
- Can they throw with accuracy?
- Can they combine running and jumping?
- Can they follow specific rules?