



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of **current provision** and **reviewing your previous spend in 2022 – 2023.**

Activity/Action	Impact	Comments
To purchase Dacorum School Sports Network subscription (DSSN) to allow whole cohorts to access local sporting activities	Every year group took part in a local sports activity. These activities included KS2 cross country, mini-Olympics, cricket, tag rugby and rounders. This promotes and raises the profile of other sports not taught at school.	Continue with DSSN membership next academic year and continue to map out the available events and activities.
Dacorum School Sports Network (DSSN) membership to access local targeted interschool competitions	Pupils are able to compete against other pupils which supports pupils to demonstrate their potential and develop confidence through external competition.	Pupil voice highlights that these events are fun and supportive of competition for some of our more able pupils.
An athlete visited the school for an assembly and whole day sessions with classes.	Children were able to identify sporting success and were encouraged to value sport and be inspired. The role of sport in their life was highlighted.	Sponsorship money was also raised for the athlete and the school.
Top up swimming: pupils in Year 6 who do not meet the required standard are given additional swimming sessions.	97% of the pupils targeted could swim 25 metres unaided.	Continue this initiative as this is an important lifesaving and life skill.

Key priorities and Planning for 2023-2024 (Total Income £19, 530)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To pay for the subscription to the Dacorum Schools Sports Network (DSSN)	All pupils (as a class) attend an inter sporting event at a different sporting venue than school. Pupils access a range of different sporting activities organised by the DSSN. SEN sporting event arranged for KS1 and KS2 pupils. Children identified as GDS to attend competitive events, e.g. cross country and athletics. Children who attend netball and football clubs take part in league competitions. PE apprentice supported by the DSSN. Staff can access PE CPD provided by DSSN.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children and individual groups are able to participate in inter school sports events and festivals. Sports apprentice and the school receive monitoring and CPD. Staff training opportunities provide by DSSN.	DSSN subscription £2148

To pay a proportion of sports coach wages, sports apprentice wages and sports club support assistant	Pupils can access high quality PE sessions and are encouraged by PE coaches in house. An increase in the numbers that can attend clubs as a new apprentice joined the school. A range of sporting clubs allows pupils to access sports beyond PE lessons. Lunchtime clubs provided and or Lunchtime sports/games supervision. Staff are upskilled by the PE coaches.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	A higher number of pupils can access school led sports clubs. Currently 127 places are taken by PPG pupils. Morning games club is now a popular morning club and supports some PPG pupils.	Sports coach and Sports Apprentice and Sports club support £11.800
Introduce lunchtime sport sessions in the for pupils who consider themselves to be inactive and do not take part in any sporting clubs inside or outside of school.	Sports coach and apprentice engage and encourage pupils in sport activities. KS2 pupils identified as inactive using the Koboca survey.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in additional sport activities. Use survey results each year to help see who needs support or encouragement in accessing a club.	Contribution to sports coaching as above

Annual PE conference attended by PE lead and PE coach, headteacher or apprentice	Inspires new initiatives and ideas to lead the PE curriculum. CPD opportunities for those that attend which can be drip-fed back to staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Daily Mile Friday now embedded at South Hill – parents are invited to do the Daily Mile with their child/ren Dance CPD provided in house as this is an area that PE surveys show needs support. PE subject lead will feel confident to lead the curriculum and share good practice and new initiatives.	£719
Purchase up to date scheme of work with access to resources including videos.	Teachers gain confidence and support in the area of PE with a set scheme of work. This also supports progression of skills across the school. Children when using the videos and resources.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff inset on PE hub enable staff to see how to use it effectively. Lessons are more inclusive with videos to model expectations. A progression of skills apparent through the PE scheme.	£525

To purchase play and some new PE equipment to encourage daily activity at play and lunchtime (or to support the PE curriculum)	At playtime and lunch time play, pupils are able to engage in activities promoting sport or using skills by using (beanbags, soft balls, bats and boils, hoops, elastics, scarves) Pupils can practice their skills out of the PE session. MSAs have more to offer the pupils during lunch play.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved behaviour of children at lunch time due to the range of activities available. EYFS able to access gym better with improved and lighter mats purchased.	£1180
Provide top up swimming for those children unable to swim 25 metres.	All year 6 children who are unable to swim 25 metres confidently. (18/60 took up the offer 2023)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved confidence for all pupils attending Top up Swimming. Important life skill addressed at primary school level.	£960

To Introduce a new physical activity to the whole school to inspire pupils. (2023/2024 scooter assemblies and workshops.)	All pupils experience a new activity and have the opportunity to learn new skills and have fun whilst being active.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Enrichment. Children inspired to be more active outside of school hours.	£1220
Signposting pupils to engage in external clubs offering opportunities to stay active and build new skills. Basketball club offered to pupils by external provider. Game on KS1 summer sports club offered to pupils by external provider.	All pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	External clubs signposted with many children taking up places. E.g. taekwondo 18 children (2023/2024) Clubs used = Herts Cricket, Rugby Sharks, Bytomic Taekwondo Many local clubs signposted through our newsletter and Class Dojo.	£0

Teach Active encourages the use of movement in other lessons.	All pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Encouraging children to be active during other lessons.	£975
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dacorum School Sports Network subscription (DSSN) allows whole cohorts to access local sporting activities	Every year group took part in a local sports activity. These activities included KS2 cross country, mini-Olympics, cricket, tag rugby and rounders. This promotes and raises the profile of other sports not taught at school and encourages fun competition.	Continue with DSSN membership next academic year and continue to map out the available events and activities.
Dacorum School Sports Network (DSSN) membership to access local targeted interschool competitions	Pupils are able to compete against other pupils which supports pupils to demonstrate their potential and develop confidence through external competition.	Pupil voice continues to highlight that these events are fun and supportive of competition and are fun events to attend.
Top up swimming for pupils in Year 6 that cannot swim are given additional swimming sessions.	97% of the pupils targeted could swim 25 metres unaided.	Continue this initiative as this is an important lifesaving and life skill.
Staff CPD in house led by PE lead focused on Dance	Staff using the scheme resources more so and also enabled to use different songs and inspiration as long as the skill is taught.	PE lead to continue to conduct a staff survey and conduct more CPD in areas of Dance and Gym.
The school offers a wider range of sporting clubs both in house and via external clubs	More places have been opened up to all clubs meaning more pupils can access clubs. PPG pupils have taken	Charging for clubs (PPG free or subsidized) has given income to spend on further resource and equipment or supports coaching costs.
Purchasing more equipment for playtime and lunchtime for pupil engagement	Monitoring of play time and lunchtimes by SLT has shown pupils using the equipment well – tennis seen, hoops being used to roll or hula hoop, scarves used as a prop to dance with	Continue to monitor resources with the view of thinking of further initiatives in this area.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	Top up swimming lessons unfortunately didn't allow time for this.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	18/60 Year 6 pupils accessed top up swimming in the summer term. Not all children attended regularly.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not applicable as we use the local Sports Centre for swimming lessons.

Signed off by:

Headteacher: <i>J Wellbelove</i>	Miss Joanne Wellbelove
PE Subject Leader: <i>J Howard</i>	Mrs Jenny Howard
Chair of Governors: <i>H Peters</i>	Mr Hans Peters
Date: 23.6.24	