## Communication & Language

- To join in with group and class discussions offering appropriate opinions and ideas
- To ask questions to extend their knowledge
- To use new vocabulary as part of their play
- Speak clearly and confidently to others using correct tenses and full sentences
- Listen and respond to others in conversations
- Be able to explain their thoughts and ideas about the world and how it works

## Physical Development

- To show strength, balance, coordination and spacial awareness when moving in play and open areas
- To use resources and apparatus safely and competently
- To enjoy movement and fitness
- To use tools competently and appropriately, selecting a wide range appropriate for different tasks
- Show accuracy when creating and drawing

## Literacy

- To write independently using phonics knowledge
- To write their own stories
- To use readable red words in writing
- To read their writing to others
- To write words that others can read
- To form all letters correctly
- To begin to capital letters and full stops
- Choose books to read confidently and fluently
- To predict events in stories and retell in their own words, using some new and some familiar words and structures
- Talk about favourite books that they like to read and reread.

## Personal, Social, Emotional Development

- To articulate their feelings and responses when challenged or successful
- To behave well and appropriately following the school rules and routines
- Be confident to try new activities and explore new areas
- Work and play cooperatively and take turns with others
- Give focussed attention to what the teacher says, responding appropriately
- Follow instructions involving several ideas or actions
- When playing and learning, show determination, the ability to adapt plans and perseverance in the face of challenge and change
- To engage in class discussions about world events offering an opinion based on what they have heard and seen, and to listen attentively and respectfully to the opinions of others.

**Reception – Summer 2**
**The Next Adventure**



## Mathematics

- To know number bonds to 10 securely and quickly
- To know facts about doubles, odds and evens and equal sharing
- To understand the concepts of addition and subtraction and use their knowledge to solve everyday problems
- To subitise quickly and securely to 10
- To count beyond 20 and talk about patterns in numbers

## Expressive Arts and Design

- Use resources, tools, materials and props of their choice to create, perform and respond.
- Invent, adapt, recount and perform narratives and stories for their peers and teachers
- Share creations and ideas explaining the processes they have used
- Adapt ideas where necessary, to improve or succeed
- Respond to and join in with music with movement, instruments and singing

## Understanding the World

- To notice, record and comment on growth and change in their world
- To know, record and comment on similarities and differences in their world and the rest of the world - it's environment, people and cultures
- To know, record and comment on the past – people, things, places
- To know, record and comment on differences in people's beliefs and cultures