



SOUTH HILL PRIMARY SCHOOL

Long Term Planning: RE



GOLDEN THREADS		
CHRISTIANITY	JUDAISM	HINDUISM
SIKHISM	BUDDHISM	ISLAM

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Christianity, Judaism Big question: What makes people special? Theme: Special People	Christianity, Hinduism Big question: What is Christmas? Theme: Christmas Concept: Incarnation Visit: Decorating local church	Christianity, Hinduism Big question: How do people celebrate? Theme: Celebration	Christianity, Islam Big question: What is Easter? What is Eid? Theme: Easter Concept: Salvation Special Day: Eid Celebration	Christianity, Islam, Hinduism, Sikhism Big question: What can we learn from stories? Theme: Story Time RE Week	Christianity, Islam, Judaism Big question: What makes places special? Theme: Special Places
Year 1	Christianity Big question: Does God want Christians to look after the world? Theme: Creation story Concept: God/Creation	Christianity Big question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Theme: Christmas Concept: Incarnation	Christianity Big question: Was it always easy for Jesus to show friendships? Theme: Jesus as a friend Concept: Incarnation	Christianity Big question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Theme: Easter – Palm Sunday Concept: Salvation	Judaism Big question: Is Shabbat important to Jewish children? Theme: Shabbat RE Week: Judaism	Judaism Big question: Are Rosh Hashana and Yom Kippur important to Jewish children? Theme: Rosh Hashanah and Yom Kippur
Year 2	Christianity Big question: Is it possible to be kind to everyone all of the time? Theme: What did Jesus teach?	Christianity Big question: Why do Christians believe God gave Jesus to the world? Theme: Christmas – Jesus as a gift from God Concept: Incarnation	Judaism Big question: How important is it for Jewish people to do what God asks them to do? Theme: Passover	Christianity Big question: How important is it to Christians that Jesus came back to life after his crucifixion? Theme: Easter - Resurrection Concept: Salvation	Judaism Big question: How special is the relationship Jews have with God? Theme: The Covenant RE Week: Humanism	Judaism Big question: What is the best way for a Jew to show commitment to God? Theme: Rites of Passage and good works



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Year 3	<p>Sikhism</p> <p>Big question: Does joining the Khalsa make a person a better Sikh?</p> <p>Theme: The Amrit Ceremony and the Khalsa</p>	<p>Christianity</p> <p>Big question: Has Christmas lost its true meaning?</p> <p>Theme: Christmas Concept: Incarnation Visit: Local Church</p>	<p>Christianity</p> <p>Big question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Theme: Jesus' miracles Concept: Incarnation</p>	<p>Christianity</p> <p>Big question: What is 'good' about Good Friday?</p> <p>Theme: Easter - Forgiveness Concept: Salvation</p>	<p>Sikhism</p> <p>Big question: Do Sikhs think it is important to share?</p> <p>Theme: Sharing and Community Themed Day - Langar RE Week: Sikhism</p>	<p>Sikhism</p> <p>Big question: What is the best way for a Sikh to show commitment to God?</p> <p>Theme: Prayer and Worship</p>
Year 4	<p>Buddhism</p> <p>Big question: Is it possible for everyone to be happy?</p> <p>Theme: Buddha's teachings</p>	<p>Christianity</p> <p>Big question: What is the most significant part of the nativity story for Christians today?</p> <p>Theme: Christmas Concept: Incarnation</p>	<p>Buddhism</p> <p>Big question: Can the Buddha's teachings make the world a better place?</p> <p>Theme: the 8-fold path</p>	<p>Christianity</p> <p>Big question: Is forgiveness always possible for Christians?</p> <p>Theme: Easter Concept: Salvation</p>	<p>Buddhism</p> <p>Big question: What is the best way for a Buddhist to lead a good life?</p> <p>Theme: the 8-fold path RE Week: Buddhism</p>	<p>Christianity</p> <p>Big question: Do people need to go to church to show they are Christians?</p> <p>Theme: Prayer and Worship</p>
Year 5	<p>Hinduism</p> <p>Big question: What is the best way for a Hindu to show commitment to God?</p> <p>Theme: Prayer and Worship</p>	<p>Christianity</p> <p>Big question: Is the Christmas story true?</p> <p>Theme: Christmas Concept: Incarnation</p>	<p>Hinduism</p> <p>Big question: How can Brahman be everywhere and in everything?</p> <p>Theme: Hindu Beliefs</p>	<p>Christianity</p> <p>Big question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Theme: Easter Concept: Salvation</p>	<p>Hinduism</p> <p>Big question: Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Theme: Beliefs and moral values RE Week: Hinduism</p>	<p>Christianity</p> <p>Big question: What is the best way for a Christian to show commitment to God?</p> <p>Theme: Beliefs and practices Visit: St. Mary's Church</p>



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Year 6	Islam Big question: What is the best way for a Muslim to show commitment to God? Theme: Beliefs and practices Visitor: Mrs Khan, Hajj Pilgrimage Experience	Christianity Big question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Theme: Christmas Concept: Incarnation	Christianity Big question: Is anything ever eternal? Theme: Beliefs and Meaning Concept: Salvation	Christianity Big question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Theme: Easter Concept: Gospel	Islam Big question: Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit) Theme: Beliefs and moral values RE Week: Islam
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Purpose of study

At this school we aim to achieve high quality RE for all pupils. RE aims to give children the knowledge, critical thinking skills, open minded and respectful attitudes with which to investigate the world of religion and beliefs, and make their own decisions about what this means to them, whilst empathising with what it means to those who hold those beliefs. It also aims to enable children to grow spiritually by developing their awareness and skills of reflection, their experience of awe and wonder and their appreciation of stillness and silence.



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The aims of our RE, using the Discovery RE Scheme of Work

Discovery RE meets the requirements of our locally agreed syllabus and is aligned to the non- statutory guidance described above.

By following Discovery RE at South Hill school we intend that Religious Education will:-

- **adopt an enquiry- based approach** as recommended by Ofsted, beginning with the children's own life experience before moving into learning about and from religion.
- **provoke challenging questions** about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- **encourage pupils to explore their own beliefs** (religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.
- **enable pupils to build their sense of identity and belonging**, which helps them flourish within their communities and as citizens in a diverse society.
- **teach pupils to develop respect for others**, including people with different faiths and beliefs, and helps to challenge prejudice.
- **prompt pupils to consider their responsibilities** to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.
- **develop a sense of awe, wonder and mystery.**
- **nurture children's own spiritual development.**