Communication & Language

- To ask questions to find out more about their interests
- To learn and use new vocabulary associated with current books and learning
- To respond in short sentences when asked questions
- To use talk to work out problems and organise thinking – negotiate
- To take turns in conversation with peers and adults, listening to what is said and responding to it.

Physical Development

- To use the tripod grip for writing letters effectively
- To use a range of tools effectively eg a clay tool, a small paintbrush, a small ball.
- To balance, hold a shape and link some movements together
- To name and perform actions including jumps, rolls and different ways to travel
- To use a balance bike correctly

Literacy

- To learn Set 2 digraphs
- To segment cvc words for writing
- To write a simple caption
- To blend sounds to read words
- To read and write some RWI red words
- To write letters correctly
- To use finger spaces between words
- To recount the story they are reading
- To say why they did or didn't enjoy a story

Reception – Spring 2
Fantastic Food



Personal, Social, Emotional Development

- To empathise with peers when they are in distress, by offering help
- To self regulate when having strong feelings.
- To follow school rules and routines
- To listen to others and comment on what has been said in an appropriate and kind way
- To be independent in personal routines
- To talk about how to stay safe eg on the road, when using scissors
- To talk about which foods are healthy / unhealthy and why
- To share and collaborate when playing

Mathematics

- To read, write and order numbers to 10
- To begin to subitise numbers to 10
- To know the number 1 more than any number to 10
- To use the vocabulary of comparison in measurement
- To use positional language when describing something
- To compare sets of objects using words such as more, less, same

Expressive Arts and Design

- To explore musical instruments and be able to use them in time to familiar music pieces
- To move to different types of music in time
- To respond to art they have seen
- To respond to music they have heard
- To use talk to plan their creative ideas and work
- To use new vocab in role play narratives

Understanding the World

- To talk about their school and local environment eg physical features
- To know about different traditions in other cultures and religions
- To show their knowledge in talk and pictures of changes in the natural world during different seasons
- To know about healthy eating and make some healthy food