

**History**  
**World War II**

To summarise the main events from a specific period in history, explaining the order in which key events happened.  
To summarise how Britain has had a major influence on world history.  
To summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.  
To identify and explain their understanding of propaganda.  
To describe a key event from Britain's past using a range of evidence from different sources.

**Science**  
**Light**

To recognise that light appears to travel in straight lines.  
To use the idea that light travels in straight lines to explain the idea that objects are seen because they give out or reflect light into the eye.  
To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**DT**  
**Anderson Shelters**

To justify why they selected specific materials.  
To ensure that their work is precise and accurate.  
To hide joints to improve the look of the product.  
To use a range of information to inform their design.  
To follow and refine plans.

Autumn 2  
**What does it mean to have freedom?**



Hook – RAF Museum Hendon

**Music**

To use a variety of different musical devices in their composition. (incl melody, rhythms and chords)  
To recognise that different forms of notation serve different purposes.  
To use different forms of notation.  
To combine groups of beats.  
To refine and improve their work.

**Computing**

To collect live data using data logging equipment.  
To identify data error, patterns and sequences.  
To use the formulae bar to explore mathematical scenarios.  
To create their own database and present information from it.

**PE**

Dance

To develop imaginative dances in a specific style.  
To choose their own music, style and dance.

Basketball

To explain complicated rules.  
To make a team plan and communicate it to others.  
To lead others in a game situation.

**RE**

**Theme:** Christmas

**Key Question:** Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?

**Religion:** Christianity