



# South Hill Primary School SEND Provision Map



## SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

Quality First Teaching - Universal Support	Targeted Support	Specific Targeted Intervention
<p>Whole school positive behaviour policy / Step On Therapeutic Approach  Zones of Regulation whole school initiative  Growth mindset whole school initiative  5 ways to well-being whole school initiative  Pastoral support from learning mentor  Super Hero certificates whole school initiative  Class charters  Pre-discussion of trips/events  Visual daily timetable  Specific praise  Raise child's profile in the class  Consistency  Class Responsibilities  Positive behaviour reinforcement - House points/ stickers/ certificates/notes home/praise pads/positive dojo messages  The language of choices  Therapeutic scripts  Class reward/consequence systems  Assemblies / Celebration Assemblies / Singing Assemblies  Playground Buddies  Bespoke PSHE programme  Worry boxes / monsters in every classroom  Rewards which are gained are kept e.g. not taken away later in week if behaviour changes  Reflection spaces  Forest School  Wellbeing Wednesdays in year 3  Wellbeing weeks  Daily meet and greet  Daily mile / go noodle movement breaks  Mindfulness moments  Singing in class / show and tell</p>	<p>School counsellor  Daily checks in with child  Personal Chart for Zones of Regulation  Small group circle time/discussion time.  Class/playtime buddies  Support for break/lunchtime within Class  Transition plans – moving up a year / to secondary  Socially Speaking Programme / Time for Talk.  Nurture group at lunch times  Therapy Dog  Comic Strip conversations  Individual Reward systems</p>	<p>Play therapist  Referral to Primary Behaviour / Mental Health Support (DESC)  Social Stories  Alternative curriculum / provision  Incredible 5 point scales  Personalised visual timetable  Now and next (and then) boards  Calming Down tables / spaces  1:1 or small group social/emotional work  1:1 or small group self-esteem work.  Individual Achievement/success Books  Pastoral Support Plans  Increased Home/School communication  Managed Time Away from class  Safe area in/ near class (e.g. bean bag space)  Managed support / timetabling for start / end of school day 1:1  1:1 TA support.  Circle of Friends  Use of puppets  Timetable changes e.g. not attending assembly  Movement Breaks / trikes / Smokey Trail / Mr B indoor movement trail  Brain Breaks  Sensory Breaks</p>

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Available Assessment Tools	Supporting Resources	Parents support/advice:	CPD:
<p>Pupil voice questionnaires – Salford Scale, emotions charts                      Ideal School intervention                      ABC charts                      Anxiety mapping                      Roots and Fruits                      Motivational mapping                      Sensory checklists                      Wishes and Feelings                      Early prognosis tool                      Predict and Prevent                      4 + 1 questions (what do we do next sheets)                      Boxall Profile                      Strengths and Difficulties questionnaire                      Orange small steps sheets                      AET tool</p>	<p>Sensory Room / quiet room / safe spaces / Wobble cushions / peddles / therabands / weighted cushions and blankets / bean bags / screens / visual timers / light timers / fiddle toys / snacks / breakfast / now , next then resources / Puppets / emotion fans / sensory hammock / sensory fidget tubes / Zones of regulation displays / indoor movement trail / stress balls / daily mile / forest school / forest school summer house / nurture playground / outdoor movement trails / therapeutic scrips / Visuals, visuals, visuals / PSHE social skill games / teacher resource books / Protective Behaviour Trained staff / Mental Health Lead (Jacqui Donley) / Wellbeing Lead (Kim Albery) / Nurture Club</p>	<p>Shared policies                      Zones Training                      Home/School communication book (if required)                      Appointment with Inclusion Manager to discuss/signpost/ADDvance /PALMS                      Gade Family support Website                      Gade Family Support Worker                      Gade Family SEND support                      SEND coffee mornings                      School Website SEND pages                      School newsletter                      Referrals / letters written to support parent engagement with NHS services                      Play therapist provides theraplay / therapeutic quality time training for parents</p>	<p>EP / DESC trainings                      Special School Trainings                      Staff Meetings                      SENCO led training in house                      In house Step On Training                      In house Attachment and Trauma Training                      Virtual School for CLA trainings                      Play therapist training</p>