

Communication & Language

- To choose favourite fiction books and be able to recount the story
- To express preferences for stories and say why
- To talk about their own experiences including simple details
- To use past, present and future tense in their speech
- To engage in two-way conversations for an extended length, showing good listening skills and responding to what the other person is saying
- To use ambitious vocabulary that they have encountered in learning and play
- To express needs and feelings clearly and in sentences

Physical Development

- To show core strength and balance when using large and small apparatus
- To use large and small apparatus safely and considerately
- To manipulate more complex resources effectively eg split pins, treasury tags
- To join several movements together to create a simple dance
- To show control when sending and receiving a ball
- To engage in team games

Literacy

- To use phonics knowledge when reading
- To use phonics knowledge when writing
- To write a simple sentence with support
- To use finger spaces
- To read back their sentence to a peer or adult
- To read some common exception words and use them in writing
- To form letters correctly
- To retell stories using common story language eg once upon a time
- To develop own stories using puppets and props and include some of the vocabulary they have learnt from reading/stories
- To show reading comprehension in discussion

Reception – Summer 1 Once Upon a Time



Personal, Social, Emotional Development

- To show resilience, perseverance and self-regulation when experiences and learning are challenging
- Be confident to try new activities and explore new areas, knowing how to take risks and keep trying
- Work and play cooperatively and take turns with others
- Solve problems with others in play through talk
- Talk about their own strengths, learning and talents
- Talk about what they want to happen in their future – work, learning achievements
- To co-operate, negotiate and take turns independently in play

Expressive Arts and Design

- To use 3D resources and materials to express their ideas, feelings and responses to learning, music and art
- To take part in the whole school art activities, creating a piece of work for an audience, which has been planned and refined.
- To learn about and copy the works of a famous artist
- To reenact familiar stories in play, with a narrative, constructing small worlds.

Mathematics

- To add sets of objects by counting on
- To know one more and one less than a number to 20
- To know number bonds to 10
- To talk about amounts in terms of ten and some more
- To name common shapes and manipulate them for a purpose
- To count to 20 and back

Understanding the World

- To talk about life in this country and other countries – what is different, what is the same?
- To talk about environments that are similar and different to their own
- To find out about people and the past through stories
- To draw a simple map
- To find information on a simple map
- To plant and care for a bean
- To explore the outdoor world
- To talk about seasons and weather