Communication & Language

- To recount stories and facts learnt using appropriate vocabulary
- To talk about stories and poems, beginning to create their own
- To speak in full sentences when appropriate
- To talk politely to other adults and peers in a conversation
- To independently engage in social phrases
- To use talk to explain their feelings and experiences, in clear sentences that others can understand

Physical Development

- To choose and use tools appropriate for the job and effectively.
- To move in a variety of ways, changing speed and direction safely
- To travel over, under, through, along, around and on top of apparatus, inside and outdoors, safely and with confidence
- To combine several movements in a fluid way
- To use core muscle strength to ride a bike

Literacy

- To apply set 1 and 2 phonics skills when reading and writing
- To read and write common exception words they have been taught
- To form letters correctly, on the line
- To use finger spaces between words
- To write a short phrase independently
- To re-read books to build confidence and fluency
- To create story maps to confidently re-tell stories

Reception – Spring 1
Superheroes



Personal, Social, Emotional Development

- To engage in discussions, offering opinions and ideas appropriately
- To engage in discussions, listening and responding to the opinions of others
- To negotiate, collaborate and co-operate with others during play
- To acknowledge the achievements of their peers and be verbally supportive
- To identify and say what they have learnt and how they have improved in school or out.
- To show resilience in class when unable to do what they want to do

Expressive Arts and Design

- To use talk, movement and recording to express their ideas and feelings in response to music and art
- To match pitch with voice and instruments
- To follow melody with voice and instruments
- To begin to adapt their models to improve the outcomes

Mathematics

- To subitise to 10
- To count to 20 and back
- To be able to say the parts of a whole number
- To make numbers to 10 in different ways using resources such as numicon and ten frames
- To add amounts using the count all method

Understanding the World

- To identify important people in the community and say why they are important
- To talk about recycling and pollution
- To be able talk about signs of climate change in the natural and animal world
- To explore parts of plants and grow some from seeds
- To know about important people from the past