

Communication & Language

- Listen attentively in a range of situations
- Anticipate key events in stories and respond with relevant comments
- Follow instructions involving several ideas or actions
- Answer 'how' and 'why' questions
- Use past, present and future forms accurately when talking about events that have happened or are to happen
- Develop own narratives and explanations by connecting ideas or events

Physical Development

- To develop more refined fine motor skills through a variety of activities
- To continue to use a range of tools competently
- To use the tripod grip for writing
- Athletics - running, jumping, skipping, throwing, dribbling/kicking
- Negotiate space and demonstrate strength, balance and coordination

Literacy

- To consolidate Set 2 digraphs in reading and writing
- To read RWI red words and use them in writing
- To form all letters correctly, using the letter families
- To segment the sounds in words for writing
- To use finger spaces between words
- To write a sentence independently
- Re-read books to build confidence and fluency
- To retell stories and discuss for understanding
- To develop own stories and narratives using puppets and props and include some of the vocabulary they have learnt from reading/stories

Personal, Social, Emotional Development

- To show an understanding of their feelings and continue to self-regulate feelings and behaviour - linked to 'The Zones of Regulation'
- To demonstrate an understanding of the rules and routines at South Hill - The South Hill Way
- Whole school Christopher Winter project
- To show resilience and perseverance in the face of challenge
- Be confident to try new activities and explore new areas
- Work and play cooperatively and take turns with others
- Give focussed attention to what the teacher says, responding appropriately
- Follow instructions involving several ideas or actions

Reception – Summer 2 The Deep Blue Sea



Expressive Arts and Design

- To make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with their peers and teachers
- Share creations, explaining the process they have used

Mathematics

- To verbally count beyond 20 recognising patterns of the number system.
- To have a deep understanding of numbers to 20 eg values, order, less/more, greater than/less than.
- To understand the concepts of addition and subtraction and use their knowledge to solve everyday problems
- To automatically recall number pairs to 10.
- Understand and use the concepts of odd/even numbers, doubling facts, equal sharing.
- Confidently subitise amounts to 10.

Understanding the World

- Explore the natural world, making observations and drawing pictures
- Know similarities and differences between contrasting environments
- Understand states of matter such as freezing and melting