



SOUTH HILL PRIMARY SCHOOL

'Building Character, Learning Together'

Behaviour Principles

Rationale and Purpose

This written statement of '**Behaviour Principles,**' is reviewed and approved by the Full governing board annually. It is in line with the Department for Education (DfE) and in line with the school's Behaviour Policy.

- We believe all pupils, staff and members of the school community should uphold and maintain our school values of 'The South Hill Way;' **reflect, responsibility, resilience and respect (the 4Rs).**
- All pupils, staff, parents and visitors have the right to feel safe (in both body and mind), valued and respected as part of South Hill's school community.
- All pupils, staff, parents and visitors are free from any form of discrimination.
- Pupils learn positive behaviours through a therapeutic approach which is everybody's responsibility to model.
- South Hill school work in partnership with pupils, parents and staff to support positive behaviour.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The governing board also emphasises that malicious or threatening behaviour from pupils, staff, parents and visitors will not be tolerated in any circumstances.

January 2022