



South Hill Primary School

**Remote Education
Provision:
Information for
parents**

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from **remote education** where **national or local restrictions require entire cohorts (or bubbles) to remain at home.**

For details of what to expect where individual pupils are self-isolating, please see the final section of this page and the link on the front page of our website called, **‘Work for self-isolating pupils.’**

The remote curriculum: what is taught to pupils at home

A pupil’s **first day or two** of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please refer to the front page of our website and click the link **‘Work for self-isolating pupils.’** Please work through the links provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school as best we can. This means that your child will be taught their **‘Intended curriculum.’**
- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some of the foundation subjects and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: This may vary dependent upon parental involvement and access to different challenges.

EYFS	2.5 hours a day
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Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning can be found on the **front page** of our **school website**. www.southhill.herts.sch.uk You will need to click on your child's year group. You will need the **internet** and **microsoft office** to access the **powerpoint**.

Class links during school closure:



Link on front of school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We ask that you contact the school by email at admin@southhill.herts.sch.uk if you are struggling to access our remote learning offer.
- We will **lend laptops** to pupils if this is required to access the work. We have a loan agreement to sign and will ask you to come and collect the device and sign the paperwork.
- We will also support with data if required. Please email admin@southhill.herts.sch.uk if this is the case.
- Pupils can submit work to their teachers by using **Class Dojo**. Parents are already familiar with this app. Feedback is given by the teacher using the **Class Dojo App**.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- **Daily** recorded lessons for **English** and **Maths** teaching.
- Other recorded teaching (e.g. Oak National Academy lessons, video/audio recordings that support the learning.)
- Links to online **Oxford Reading Tree Reading Books** that pupils have at home. <https://home.oxfordowl.co.uk/>
- Links to the Oak National Academy library based on author of the week. <https://library.thenational.academy>
- **Times Tables Rockstars** to practise and improve mental arithmetic.
- **Power points** with differentiated learning activities with fun and engaging tasks relating to our intended curriculum.
- We also publish **assemblies** on **Class Dojo**.
- We also publish **subject specific links** and activities on **Class Dojo**.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask that pupils work through the Power Point.
- The tasks have been designed to limit printing and most tasks can be easily achieved with paper and a pen or pencil.
- We ask that a piece of work be submitted daily by using Class Dojo – a photo of the work is fine.
- If your child is finding the work of that year group tricky, please click on a different year group.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We ask that a piece of work be **submitted daily** by using Class Dojo – a photo of the work is fine.
- We will also **conduct fortnightly checks** to check in on learning.
- If we have not seen evidence of work, contact will be made to ensure all is well.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on once piece of work per child per day.
- We ask that a piece of work be **submitted daily** by using Class Dojo – a photo of the work is fine.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- To support remote education for pupils with SEND we have links on our website.
- We check in with families and offer more bespoke support as a result of those conversations.
- Packs are prepared for some SEND pupils who are unable to access our remote offer.
- The Senco is available for further support – jdonley@southill.herts.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for **whole groups**. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please refer to the front page of our website and click the link '**Work for self-isolating pupils.**' Please work through the links provided.

[Work for Self-Isolating Pupils](#)