



**School vision**

**Building character, learning together.**

**PSHE vision**

**To support our pupils to be responsible, respectful, resilient, and reflective learners, who are able to keep themselves safe, healthy and prepared for secondary school and life beyond.**

Intent	Implementation	Impact
<p>At South Hill, we follow the National Curriculum for the statutory requirements of ‘Relationship and Sex Education’, as well as The No Outsiders Project, Picture News and The Christopher Winter Project to reflect the needs of our pupils.</p> <p>Our intent is to deliver a PSHE curriculum to:</p> <ul style="list-style-type: none"> <li>• <b>Teach pupils how to be successful citizens in our school community</b></li> <li>• <b>Teach pupils ‘British Values’ and to reinforce all elements of our school ethos: ‘The South Hill Way’</b></li> <li>• <b>Ensure pupils know what a healthy relationship looks like; where they are valued and where equality exists; and to also ensure all families and individuals are ‘represented’ and ‘seen’</b></li> <li>• <b>Teach pupils how to keep our bodies healthy and what it means to have a healthy lifestyle</b></li> <li>• <b>Teach pupils the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking</b></li> <li>• <b>Understand conception (Year 6 only)</b></li> </ul> <p>Other elements of our PSHE programme are taught through subjects such as Science (where pupils will learn about the human body and reproduction), Computing (where pupils will learn about internet safety) and PE (where messages about keeping healthy will be reinforced) as well as by staff using opportunities, throughout the school day, to reinforce key concepts.</p> <p>The sequence for our PSHE topics, showing our progression of skills and knowledge throughout the school, are mapped out in our:</p> <ul style="list-style-type: none"> <li>• <b>PSHE action plan</b></li> <li>• <b>PSHE Knowledge organisers</b></li> <li>• <b>PSHE progression document</b></li> <li>• <b>PSHE Topic overview</b></li> <li>• <b>PSHE Subject policy</b></li> </ul>	<p>In the EYFS, the building blocks to PSHE are taught through the Foundation Stage Framework, our bespoke Friendship Project, and Picture News, all these resources endorse these key areas of learning and development.</p> <ul style="list-style-type: none"> <li>• <b>Communication and Language</b></li> <li>• <b>Personal, Social and Emotional Development</b></li> <li>• <b>Physical Development</b></li> </ul> <p><b><u>Teaching and learning sequence for PSHE</u></b></p> <p><b><u>Autumn term</u></b></p> <ul style="list-style-type: none"> <li>• The No Outsiders Project</li> </ul> <p><b><u>Spring term</u></b></p> <ul style="list-style-type: none"> <li>• Picture News</li> </ul> <p><b><u>Summer term</u></b></p> <ul style="list-style-type: none"> <li>• RSE provision using resources from ‘The Christopher Winter project’</li> </ul> <p><b><u>PSHE lessons and whole school assemblies</u></b></p> <ul style="list-style-type: none"> <li>• Using high quality resources and lesson plans</li> <li>• Providing lessons that are active and have applied learning experiences</li> <li>• Using opportunities throughout the school day, including in core and foundation subjects, to reinforce key messages</li> <li>• Delivering a range of assemblies weekly to reinforce and further explore key messages</li> <li>• Delivering lessons that clearly distinguish between fact and opinion</li> <li>• Developing pupils’ skills to critically evaluate</li> <li>• Providing regular CPD to all staff</li> <li>• Regularly communicating relevant information to parents through our newsletters and Class Dojo</li> </ul> <p>In every lesson, teachers will:</p> <ul style="list-style-type: none"> <li>• <b>Ensure lessons are accessible for all pupils</b></li> <li>• <b>Promote British values</b></li> <li>• <b>Protective characteristics</b></li> <li>• <b>Use regular ‘Assessment for learning’</b></li> <li>• <b>Make use of excellent quality texts</b></li> <li>• <b>Create a rich vocabulary environment</b></li> </ul>	<p>Pupils will be assessed by teachers reviewing skills and knowledge (from the PSHE scheme of work). This will be recorded termly using our ‘Foundation assessment tracker’.</p> <p>Pupils will have developed age-appropriate knowledge and skills to help them understand:</p> <ul style="list-style-type: none"> <li>• How to form positive relationships</li> <li>• How to have a healthy lifestyle</li> </ul> <p>Pupils will understand that all children and adults should be valued and treated equally.</p> <p>The impact of the PSHE curriculum will be evidenced through continuous and effective monitoring by the subject leader and SLT, through:</p> <ul style="list-style-type: none"> <li>• <b>PSHE Action plan</b></li> <li>• <b>Learning walks</b></li> <li>• <b>Pupil voice</b></li> <li>• <b>Staff voice</b></li> <li>• <b>Parent voice</b></li> <li>• <b>Lesson studies</b></li> <li>• <b>Book scrutiny</b></li> <li>• <b>Staff CPD</b></li> <li>• <b>Effective planning</b></li> <li>• <b>PSHE Knowledge organisers</b></li> </ul>