



# South Hill Primary School SEND Provision Map



## Physical and Sensory Needs

Quality First Teaching - Universal Support	Targeted Support	Specific Targeted Intervention
<p>Visual timetable            Clear instructions            Key vocabulary displayed            Awareness of pupils sensitivities and necessary flexible classroom organisation and layout            Staff awareness of physical impairments            Medical support as required            Consider seating position in class – able to see/hear/minimise            Distractions/space            Consider best position when lining up e.g. front/back            Avoid white as a IWB background colour (visual stress)            Natural light in classrooms            Awareness of noise(s) within the classroom            Reflection space outside of the classroom            Daily mile / mindfulness / sit and stop time daily            Go Noodle / Just dance / whole class movement breaks daily            Early years – busy fingers activities / fine and gross motor skills daily            A term of Forest School each school year            Alternative options/simplified physical activities</p>	<p>Larger triangular pens/pencils            Pencil grips            Fiddle/sensory toys            Additional handwriting practice            Access to equipment e.g. writing slops, pencil grips, wobble cushion, special rulers/scissors            Movement breaks            Mr B Movement trails            Amplification units in classes            Chewellery            Fine motor skills interventions            Quiet working space within the classroom</p>	<p>Sensory Circuits            Specially adapted resources e.g. large print.            Large font for word processing            Coloured paper books (visual stress)            Ear defenders            End location of lockers / pegs            Additional keyboard skills e.g. BBC            Dance Mat typing            Highlighted writing lines            Theraputty to warm up hands prior to writing            Hand exercises to warm up hands and stretch muscles before writing            Occupational or Physiotherapy Service programmes            Enlarged stickers on laptop keys            Smart Moves programme            1:1 support in PE/unstructured times            Referral to Educational Physiologist, Speech and Language Therapist, Occupational Therapist/Physio, School Nurse            Hearing aid/mic            Crunchy or chewy snacks available in class            Sensory space (magpie room)            Safe spaces with bean bags and sensory support            Alternative space for lunch dining            Weighted pencils            Fitted specific to child chair</p>

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Available Assessment Tools	Supporting Resources	Parents support/advice:	CPD:
<p>Smart Moves Sensory checklist</p>	<p>Pencil grips Triangular pencils Range of fine motor games / resources Larger keyboard/mouse Coloured overlays Enlarged texts Coloured glue Sensory circuit trails Daily Mile Smokey Trail Sensory toys and activities Lunchtime nurture club Ear defenders Desk top screens Fiddle toys Under desk peddles Wobble cushions Weighted lap and shoulder pads Theraputty Sensory strategies information Evac chair / elevators</p>	<p>Sensory Awareness training for parents and carers: <a href="https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/">https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</a></p> <p>Useful information from OT service for parents and schools: <a href="https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/">https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</a></p>	<p>Sensory Awareness Training: <a href="https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/">https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</a></p> <p>Useful information from OT service for parents and schools: <a href="https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/">https://www.hct.nhs.uk/our-services/childrens-occupational-therapy/</a></p>