

Our Curriculum – Core subjects

We follow the 'National Curriculum' for all core subjects at South Hill.

- Maths – we use HFL' Maths Essentials plans'.
- English – we use our own planning as well as 'HFL plans'.
- Science – we follow our own plans using a range of resources.

Assessment – Core subjects

Each term, class teachers spend time together moderating 'levels' for each pupil in their class using HFL/ TAF grids. These assessments are taken to 'Pupil progress meetings' where SLT spend time with class teachers analysing progress and attainment data. Next steps and interventions are planned to ensure further progress and to address any gaps in learning.

Feedback and marking

Feedback is given **continually** at South Hill and occurs **throughout** the four common stages of the learning process:

We believe feedback is **most effective** when it is delivered **closest to the point of action** and when it is given **specifically and directly to an individual pupil or group of children**.

Therefore, in all Key stages, **verbal feedback will be the primary focus**, with 'Green pen marking' also used, where needed.

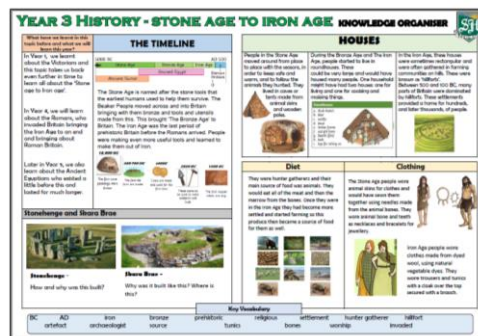


South Hill School Teaching and Learning

How we structure our curriculum to ensure progression and equality for all learners.

Knowledge Organisers

As well as our 'Long term plans', we have a growing number of subjects using 'Knowledge Organisers' to help pupils and parents understand what information is being taught in each subject. These are linked to our 'LTP's' and show progression from one topic to the next.



Adaptations

We believe that every child has the right to a good education. Therefore, our plans are adapted to cater for different abilities to ensure pupils, where possible, can access the curriculum. This includes:

- 3 levels of differentiation (Challenge 1,2,3)
- A personalised curriculum, where needed
- Use of 'Privats' levels to support pupils making 'small steps' of progress
- Interventions to address gaps in knowledge

Foundation subjects – Planning and Golden Threads

We follow the 'National Curriculum' for all foundation subjects at South Hill. We have created a 'Long term plan' for each subject; we also have 'Golden Threads' in each subject, which help us to ensure progression for all of our pupils.

Subject	Scheme/ plans	Golden Threads	
Art	Own plans using a range of resources	<ul style="list-style-type: none"> • Drawing • Painting • Printing • 3D • Textiles 	<ul style="list-style-type: none"> • Collage • Use of IT • Sketchbooks • Knowledge
DT	Own plans using a range of resources	<ul style="list-style-type: none"> • Cooking and nutrition • Textiles • Mechanisms • Use of materials • Construction 	<ul style="list-style-type: none"> • Electrical and mechanical components • Stiff and flexible sheet materials • Mouldable materials
Geography	Own plans using a range of resources	<ul style="list-style-type: none"> • Geographical Knowledge • Place Knowledge • Location Knowledge 	<ul style="list-style-type: none"> • Geographical Enquiry • Physical Geography • Human Geography
History	Own plans using a range of resources	<ul style="list-style-type: none"> • Chronology • Lifestyle • Hierarchy and monarchy 	<ul style="list-style-type: none"> • Invasion and war • Examining the evidence • Legacy • Parliament
Computing	NCCE – Teach Computing and Project Evolve unit	<ul style="list-style-type: none"> • Digital Literacy • Information Technology 	<ul style="list-style-type: none"> • Computer Science
MFL (French)	Language Angels	<ul style="list-style-type: none"> • Listening and responding • Speaking 	<ul style="list-style-type: none"> • Reading and responding • Writing
Music	Sing up Charanga	<ul style="list-style-type: none"> • Performing • Composing 	<ul style="list-style-type: none"> • Appraising
PE	PE hub	<ul style="list-style-type: none"> • Physical competence • Confidence 	<ul style="list-style-type: none"> • Motivation • Fair play • Respect
RE	Discovery RE	<ul style="list-style-type: none"> • Christianity • Judaism • Hindusim 	<ul style="list-style-type: none"> • Sikhism • Buddhism • Islam

Assessment in Foundation Subjects

We use a 'Foundation Subject Tracker' to complete assessments for each pupil in foundation subjects once a term. These are then analysed by our Subject leaders who use this data to look for patterns and next steps as well as to provide support and CPD to our class teachers for their subject.