

Communication & Language

- To show curiosity by wanting to ask questions to find out more
- To learn and use new vocabulary associated with current books and learning
- To respond in short sentences when asked questions
- To use talk to work out problems and organise thinking – negotiate
- To take turns in conversation with peers and adults, listening to what is said and responding to it.

Personal, Social, Emotional Development

- To empathise with peers when they are in distress, by offering help
- To self regulate when having strong feelings.
- To follow school rules and routines
- To listen to others and comment on what has been said in an appropriate and kind way
- To be independent in personal routines
- To talk about how to stay safe eg on the road, when using scissors
- To talk about community people and how they help us
- To share and collaborate when playing

Physical Development

- To use the tripod grip for writing letters effectively
- To use a range of tools effectively eg a clay tool, a small paintbrush, a small ball.
- To balance, hold a shape and link some movements together
- To name and perform actions including jumps, rolls and different ways to travel
- To use a balance bike correctly

Reception – Spring 1 Superheroes



Expressive Arts and Design

- To explore musical instruments and be able to use them in time to familiar music pieces
- To move to different types of music in time
- To respond to the art work of an artist
- To respond to music and create their own
- To use talk to begin to improve their creative ideas and work
- To use new vocab in role play narratives

Literacy

- To read and write Set 1 Special Friends Sounds.
- To begin to read and write Set 2 Special Friends
- To segment cvc words for writing
- To write a simple caption with support
- To blend sounds to read words
- To read and write some RWI red words
- To write letters correctly
- To recount the story they are reading
- To say why they did or didn't enjoy a story

Mathematics

- To count to 20
- To begin to subitise numbers to 10
- To know the number 1 more than any number to 10
- To use the vocabulary of comparison in measurement
- To recognise patterns and talk about them
- To compare sets of objects using words such as more, less, same, equal

Understanding the World

- To talk about where they live
- To talk about different celebrations in different cultures and religions
- To show their knowledge in talk and pictures of changes in the natural world during different seasons
- To talk about important people from the past
- To say why people are heroes