



South Hill Primary School  
**Curriculum Overview**  
 Year 6: Hazel and Sycamore



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>English</b>	We will study the following topics: <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Recounts</li> <li>• Take one book – Black History Month</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Journalistic Writing</li> <li>• Persuasive Writing</li> <li>• Poetry</li> <li>• Discussion/debates</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Narratives – mixed genre</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Explanation</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Persuasive Writing</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Discussion/debates</li> </ul>	
<b>Maths</b>	We will study the following topics: <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Multiply/Divide by 10/100/1000</li> <li>• Choosing effective methods for calculating</li> <li>• Problems solving with the 4 operations</li> <li>• Equivalent fractions</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Comparing and ordering fractions</li> <li>• Adding and subtracting fractions.</li> <li>• Fractions and decimal equivalents</li> <li>• Fractions, decimals and percentages</li> <li>• Formal written method</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Order of operations and algebra</li> <li>• Formal written method for long division</li> <li>• Area and perimeter</li> <li>• Angles</li> <li>• Reflection and translations</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Multiplying fractions</li> <li>• Dividing fractions</li> <li>• Ration and proportion</li> <li>• Volume and measures</li> <li>• Statistics – line graphs and pie charts</li> <li>• Algebra and sequences</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Statistics – mean averages</li> <li>• Known Facts and Calculation Strategies</li> <li>• SATs consolidation</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Financial maths</li> <li>• Theme Park Maths</li> <li>• Enterprise.</li> <li>• KS3 preparation</li> </ul>	
<b>Science</b>	<b>Electricity</b> We will learn that the brightness of a lamp or the volume of a buzzer is linked to the number and voltage of cells. We will also learn to use recognised symbols when representing a simple circuit in a diagram.	<b>Light</b> We will learn that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye. We will also learn why shadows have the same shape as the objects that cast them	<b>Evolution and Inheritance</b> We will learn that living things change over time, recognise that living things produce offspring and how plants and animals are adapted to their environment.	<b>Living things and their habitats</b> We will learn to describe how living things are classified and give reasons for classifying plants and animals based on specific characteristics.	<b>Animals including Humans</b> We will learn to identify and name the main parts of the human circulatory system and describe the ways in which nutrients and water are transported within animals, including humans.		
<b>Computing</b>	<b>Computer Systems and Networks – Communication</b> We will learn about the World Wide Web as a communication tool.	<b>Spreadsheets</b> We will learn to organise and modify data within spreadsheets	<b>Variables in games</b> We will learn what variables are and use them to create a simulation scoreboard using Scratch.	<b>Sensing</b> We will learn to use a simple online program to build and test in before transferring it to a physical device (Micro:bit) to create our own Micro:bit based step counter.	<b>3D Modelling</b> We will use 'TinkerCad' to learn how to produce 3D models	<b>Web Page Design</b> We will learn what makes a good web page and use this information to design and evaluate our own website.	
<b>History</b>	<b>WW2</b> We will learn about the History of WWII and the impact it had on shaping Britain. Focus on	<b>WW2</b> We will learn about the History of WWII and the impact it had on shaping Britain. We will focus on rationing, women at war, fighter planes and the Holocaust.				<b>The Mayans</b> We will learn about the Mayan civilisation and the impact they had on the world.	



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	evacuees, the Battle of Britain and significant leaders.				
<b>Geography</b>			<b>Biomes</b> We will learn to describe the physical and human features of places around the world in relation to their biomes	<b>Africa</b> We will learn about the continent of Africa focussing on the country Kenya. We will also learn about geographical features and biomes of this continent.	<b>Map Skills</b> We will learn how to read Ordnance Survey Maps symbols to help us navigate and locate real life features in the local area.
<b>Art</b>	<b>Printing</b> We will create printing blocks using both relief and impressed methods to create images and represent textures. We will use a variety of printing techniques to create a finished print landscape in the style of Paul Nash.		<b>Mark making and illustrations</b> We will continue to develop our mark making skills to draw our own creatures based on The Spiderwick Chronicles which are imaginative and communicate emotion		<b>Collage</b> We learn the technique of collage such as tearing, cutting, overlapping and using IT skills to create a mixed media collage in the style of Beatriz Milhazes
<b>Design and Technology</b>		<b>Anderson Shelter</b> We will learn to design and create our own circuits for our Anderson Shelters.		<b>Pop Up Books</b> We will learn to develop our skills with flexible and stiff materials through our 'Pop up books' topic where we will make mechanisms and structures.	<b>Food and Nutrition – Pizza making</b> We will learn how to develop and demonstrate knife skills, forming kneading and shaping dough to create a healthy pizza
<b>Music</b>	<b>Composing</b> We will learn to sing a part accurately and confidently. We will also compare and contrast the impact that different composers from different times on the people from that era.	<b>Composing</b> We will evaluate music created, learn to perform parts from memory and take the lead in a performance.	<b>Performing/Appraising/Composing</b> We will learn to use Glockenspiels and Ukuleles focussing on notations and playing clear notes on an instrument, <b>Music Specialist Teaching with Mrs Toms</b>	<b>Performing/Appraising/Composing</b> We will use a variety of different musical devices to create a composition (incl melody and rhythm) We will also refine and improve our work <b>Music Specialist Teaching with Mrs Toms</b>	<b>Performing and Singing</b> We will learn to perform parts from memory with confidence and accuracy.
<b>Religious Education</b>	<b>Islam</b> We will learn about the beliefs and practices of the Islamic faith whilst considering the big question: <b>What is the best way for a Muslim to show commitment to God?</b>	<b>Christianity</b> We will learn about the Christian celebration of Christmas and answer the big question: <b>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</b>	<b>Christianity</b> We will learn about Christian beliefs and meaning through the big question: <b>Is anything ever eternal?</b>	<b>Christianity</b> We will learn about the movable feast of Easter and consider the big question: <b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b>	<b>Islam</b> We will learn about the beliefs and moral values practices of the Islamic faith whilst considering the big question: <b>Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)</b>



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<b>Physical Education</b>	Dance Tag Rugby	Gymnastics Basketball	Gymnastics Hockey	Cricket Football	Athletics PGL / Dance	Rounders Tennis
<b>PSHE</b>	<b><u>'NO OUTSIDERS' SCHEME</u></b> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<b><u>BESPOKE PSHE SCHEME</u></b> We will follow a bespoke PSHE scheme for the school,		<b><u>Christopher Winter project – Drugs/Relationships</u></b> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	
<b>MFL French</b>	<b><u>Core: Phonetics 1,2, 3 &amp; 4</u></b> We will revise Y3,4&5 essential vocabulary and phonics and learn essential vocabulary	<b><u>La Seconde Guerre Mondiale -</u></b> World War 2	<b><u>As-Tu Un Animal?</u></b> Do You Have a Pet?	<b><u>Au Cafe</u></b>	<b><u>Je Me Presente /La Famille</u></b>	<b><u>Le Week-End</u></b>