



**What have we learnt in this topic before, what we will learn this year and what will we learn next?**

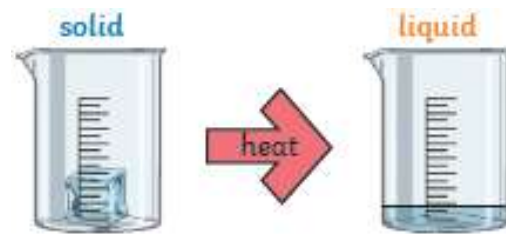
- In Year 2, we learnt in our topic: **Uses of everyday materials (Materials for different uses)**
- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
  - To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
  - Our Focus Scientist was John McAdam-building roads
- In Year 4, we will learn:**
- To compare and group materials together, according to whether they are solids, liquids or gases
  - To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
  - To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
  - Our focus Scientist will be: Spencer Silver – Materials - Post it notes
- In Year 5, we will develop this further and learn about** Properties and Changes of materials including Dissolving, reactions & separation.

### PARTICLES – FREEZING AND MELTING

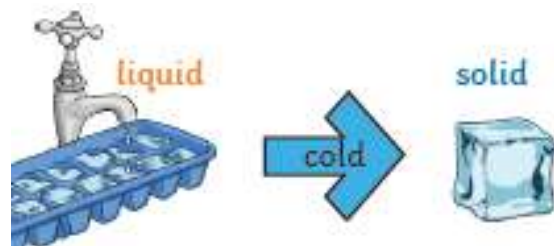
Particles are what materials are made from.

- They are so small that we cannot see them with our eyes.
- The **properties** of a substance depend on what its particles are like, how they move and how they are arranged
- Particles behave differently in **solids, liquids**

Solids and liquids can be changed from one state to another by heating or cooling.



If a **solid** is heated to its **melting point**, it **melts** and changes to a **liquid**. This is because the particles start to move faster and faster until they are able to move over and around each other.



When **freezing** occurs, the particles in the **liquid** begin to slow down as they get colder and colder. They can then only move gently on the spot, giving them a **solid** structure. The **temperature** at which water turns to ice is called the **freezing point**. This happens at 0 degrees C.

### FOCUS SCIENTIST – SPENCER SILVER – POST IT NOTES

Dr. Spencer Silver, a 3M scientist, was busily researching **adhesives** in a laboratory. In the process, he discovered something peculiar: an adhesive that stuck lightly to surfaces but didn't bond tightly to them. "It was part of my job as a researcher to develop new adhesives, and at that time we wanted to develop bigger, stronger, tougher adhesives," said Silver. "This was none of those." What Silver discovered was something called **microspheres** which retain their stickiness but with a "**removability characteristic**," allowing attached surfaces to peel apart easily.

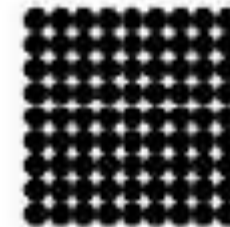


#### Key Vocabulary

melt freeze evaporate condense precipitation cooling condensation evaporation solids liquids gases particles water cycle process

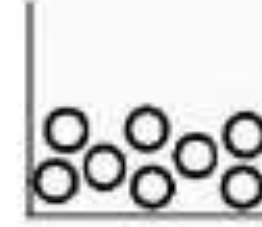
### SOLIDS, LIQUIDS AND GASES

**What is a solid?**



- In the **solid** state, the material holds its shape.
- Solids** have **vibrating particles** which are closely packed in and form a regular pattern.
- This explains the fixed shape of a solid and why it can't be poured.
- Solids** always take up the same amount of space.

**What is a liquid?**



- In the **liquid** state, the material holds the shape of the container it is in.
- This means that **liquids** can change shape, depending on the container.
- Liquids** have **particles** which are close together but random.
- Liquid particles** can move over each other.
- Liquids** can be poured.

**What is a gas?**



- In the **gas** state, **particles** can escape from open containers.
- Gases** have **particles** which are spread out and move in all directions.

### THE WATER CYCLE

Water on Earth is **constantly moving**. It is recycled over and over again. This recycling process is called the water cycle.

- Water evaporates into the air**  
The sun **heats up** water on land, in rivers, lakes and seas and turns it into water vapour. The water vapour rises into the air.
- Water vapour condenses into clouds**  
Water vapour in the air **cools** down and changes back into tiny drops of liquid water, forming clouds.
- Water falls as precipitation**  
The clouds get **heavy** and water falls back to the ground in the form of rain or snow.
- Water returns to the sea**  
Rain water runs over the land and collects in lakes or rivers, which take it **back to the sea**. The cycle starts all over again.

