

Science

Animals, including Humans (Digestion, teeth and food chain)

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

French - Classroom

- To learn 11 objects (noun and article)
- To learn how to use native French
- To describe what we have in our pencil case
- To respond to simple classroom commands

RE - Buddhism

Key question

What is the best way for a Buddhist to lead a good life?

- To learn how the Buddha's teachings make a difference to how Buddhists choose to live

Art- Authoring

- To present a collection of their work on a slide show?
- To create a piece of art work which includes the integration of digital images they have taken?
- To they combine graphics and text based on their research?
- To produce a montage all about themselves?

Music

Creative Response to our key question – 'Where do I come from?'- including art, drama, music and dance

- **To explore and use sets of pitches**
- **To record compositions in a group**

Year 4 – Summer 1 **Where do I come from?**



Hook Lesson: Chn to conduct a survey as to where they are from in the UK/ other countries.

Chn to create a presentation about where their families are from and present to class

PE

Swimming – lessons will continue- as per National curriculum objectives

Rounders

- To be able to throw and catch under pressure
- To understand and practice 'backing up'
- To combine batting, striking and fielding skills

Geography

Where do people from our class/ school come from?

- To find the same place on a globe and in an atlas
- To locate the Tropic of Cancer and the Tropic of Capricorn
- To know the difference between the British Isles, Great Britain and the UK
- To know the countries that make up the European Union
- To know up to six cities in the UK and to locate them on a map
- To locate and name some of the main islands which surround the UK
- To name the areas of origin of the main ethnic groups in the UK and their school/ class
- To name the counties that make up the home counties of London
- To name some of the main towns and cities in Yorkshire and Lancashire

Computing

Programing – Repetition in Shapes and Games.

- To create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.
- To look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.
- To use Scratch online programming to their final project is to design and create a game which uses repetition, applying stages of programming design throughout.