

South Hill Primary School

PE Funding Evaluation Form

2024-2025

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

What went well?	How do you know?	Next Steps
The school offers a wider range of Sporting clubs and has increased the number of children that participate. Morning Games Club also supports families with improved attendance.	More places have been added to our Sports Clubs to allow more pupils to participate. More places have also been added to our Morning Games club.	Consider increasing numbers further if waiting lists show there is the need. This may mean additional staff.
Dacorum School Sports Network (DSSN) subscription allows us to access local sporting activities. This allows our pupils to compete against other schools.	Every year group attended an event locally. Some classes attended more than one.	Due to the distance of some events, we are unable to attend. This is due to building work at our local secondary DSSN school. Consider parents dropping to and from events.
Top up discreet swimming was attended by 18 out of 20 children who cannot swim. This built their confidence.	Pupil feedback positive. Pupils achieved the swimming target set.	2 children in Y6 who cannot swim did not attend top up swimming despite being invited.
The introduction of a new sports/physical activity to the whole school to inspire pupils and allow them to engage with new activities. (2023-2024 – scooter assemblies and workshops.	Pupil feedback was very strong. Pictures of pupils were so engaging. A real buzz around this activity.	Continue to provide such opportunities.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Area 2: Increasing engagement of all pupils in regular physical activity and sport Key Area 3: Raising the profile of PE and Sport across the school To support ways of pupils being active during the school day.	-Buy Teach Active and encourage its use in English and Maths. -Buy a fun new activity for children to try that can then be used in the classroom to encourage movement in between lessons. (Drumba) -Publicise the Daily Mile Friday for parents and allow this to happen all year round not just the summer term. -Pay for or find free taster sessions for a specialist coach in a sport and encourage children to play outside of school (cricket, tennis, ultimate frisbee, trampolining, hockey). -Encourage teachers to use the daily mile track each day with their class. -Teachers to use programs like Go Noodle and Just Dance to encourage movement in between lessons.
Key Area 4: Offering a broader and more equal experience of a range of sports and physical activities To ensure that all year 6 pupils will have the opportunity to reach the expected standards for swimming.	-Year 6 swimming survey -Top up swimming sessions for Year 6 pupils to take place after the SATs
Key Area 4: Offering a broader and more equal experience of a range of sports and physical activities To introduce pupils to a new and or different sport to those studied at school.	-Raise the profile of sport and physical activity by choosing a sport/coach to be presented to the whole school via an assembly and then all pupils participate in a workshop
Key Area 5: Increasing participation in competitive Sports To offer a wide range of opportunities to enter sports competitions	-Enter an increasing number of DSSN sports for all year groups or groups of children which promote competition

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Key Area 2: Increasing engagement of all pupils in regular physical activity and sport Key Area 3: Raising the profile of PE and Sport across the school To support ways of pupils being active during the school day will become more embedded across the school.	Pupils will be more focused in lessons with activity breaks. Pupil will use the Daily Mile to support a mind and body break. Pupil voice/Staff Voice/Monitoring and observations.
Key Area 4: Offering a broader and more equal experience of a range of sports and physical activities To ensure that all year 6 pupils will have the opportunity to reach the expected standards for swimming becomes part of the school offer.	Swimming teacher assessments. Pupil voice.
Key Area 4: Offering a broader and more equal experience of a range of sports and physical activities To introduce pupils to a new and or different sport to those studied at school so that all pupils gain a new experience and some pupils are inspired to continue with a new activity. All pupils will have the opportunity to take part in a range of sports to improve their fitness and enjoyment of PE.	Pupil voice. Parent voice.
Key Area 5: Increasing participation in competitive Sports To offer a wide range of opportunities to enter sports competitions so that all pupils have the opportunity to take part in a tournament/festival	School games and DSSN long term plan Extra-curricular club lists

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
-All children in year two have been encouraged to take up tennis at the weekends for free with their families. -Sports pupils try at school impact on them trying new activities. -All children in the school who took part in the Drumba workshop loved it! -93% of children can now swim 25 metres unaided instead of 66%. -Enjoyment of PE is high. -Children have taken up swimming, football, tennis and cricket this year outside of school as they enjoyed it in school. (Evidence shows that the children are still participating in other sports that they took up after doing them at school – taekwondo.)	-Email from Tennis project – ‘A large majority in attendance at the weekends will be from your school as a result of the initiative.’ -Ten Project School & Community Initiative, South Hill Primary School The Numbers - 60 children taking part in Year 2 - 40 children/families registered for Ten Project to receive a weekly email and inviting them to a Barclays Free Park Tennis Session at either Coronation Fields or Cupid Green at the weekend. Parent voice: 52% of children have taken up a sport after trying it in school. 10% of year 2 surveyed have taken up tennis now. Pupil Voice Assessment data from swimming teachers. Pupil voice. All classes surveyed above 75% saying they enjoy PE. Parent voice. 98% of parents surveyed said their child enjoys PE. Pupil voice. Parent voice.