





South Hill EYFS Curriculum Ambitions
The 4 C's
'Communicators, Collaborators, Calculators, Community'

Our curriculum ambitions are unique to South Hill Primary School and are developed throughout the curriculum year. They reflect our provision and are designed to meet the needs of our pupils. We have written the core skills that children will develop over time throughout the Reception year and how these will be achieved. Some areas naturally overlap as children learn holistically.

Curriculum Ambitions	Core Skills	How it is going to be achieved
Communicators		
Communicate <i>effectively</i> with peers and familiar adults 	<ul style="list-style-type: none"> To greet and communicate with peers and familiar adults To identify and share their feelings To express their interests within the setting To be able to listen and respond appropriately To articulate their needs, wants and desire in full sentences Through conversation, respond to others needs, wants and desires during play 	<ul style="list-style-type: none"> Adults to create time to respond to children To provide opportunities to show and discuss work, models etc. Value every child's ideas through; displays, proud wall, child voice in planning, show and tell etc. Model ambitious vocabulary Model high quality interactions during play To understand the 'Zones of Regulation' To communicate through Makaton sign language
Collaborators		
To be aware of the emotions of themselves and others and respond appropriately 	<ul style="list-style-type: none"> To be able to articulate different emotions To be able to identify strategies to successfully self-regulate To independently self-regulate successfully taught strategies To be able to recognise others emotions and respond supportively To offer strategies for conflict resolution 	<ul style="list-style-type: none"> To understand 'The Zones of Regulation' To use puppets To engage with parents around 'The South Hill Way' and strategies used in school To support parents through parent workshops To provide resources to allow children to express their emotions Makaton signing Adults to provide emotional enriched literacy opportunities To provide a range of texts to share with children about emotions

Calculators

To have an understanding of the number system to 10 and beyond

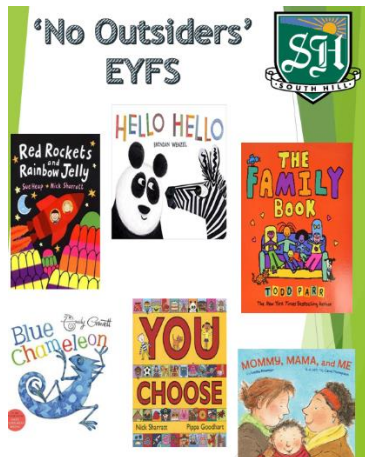


- To begin to subitise
- To be able to subitise confidently
- Recognise, count and represent numbers
- To order numbers
- To have an understanding of number bonds
- To compare numbers using mathematical vocabulary

- High quality sequential planning
- To use a variety of real-life resources that are familiar to the children
- Signing number songs, nursery rhymes etc.
- Adults to utilise opportunities to introduce mathematical concepts and vocabulary

Community

To understand where they belong in the world



- To have sense of belonging to the school
- Recognise places of interest in the local area
- To take pride in their cultural heritage and family history
- To look at familiarities and differences between themselves and others
- To respect others religion, culture and family traditions

- To develop links within the community
- Adults to learn key phrases in different languages
- To take part in the whole school 'International Day' event
- To have a range of diverse books and resources
- To learn about other religions
- To participate in assemblies
- To have a Year 6 Buddy
- To have 'community superheroes' visit the school