

South Hill Primary School

Curriculum Overview 2022 - 2023



Year 6: Sycamore & Hazel

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Creative curriculum	What was life like for a child evacuee?	What does it mean to have freedom?	What creatures would you find in a fantasy world?		What did the May	What did the Maya offer the world?	
History	World war II				Mayans		
Geography			Biomes	Biomes Focus country study		Map work Ordnance survey maps	
Art	Paul Nash WWII scene		Sketching		Collage		
Design and Technology		WWII shelter (science)		Pop up books		Mayan temple diorama	
Music	Sing Up - WWII		Music specialist instrumental work	Composing	Summer Production		
English	'Letters from the Lighthouse' Letter writing	'The arrival' by Shaun Tan Biography	'Skellig' 'Spiderwick field guide'	Report writing Persuasive language Instructional writing	Poetry Report writing 'Curse of the Mayans'	Peter Pan Letter writing	
Maths	Follow the HFL steps		HFL steps		HFL steps		
Science	Electricity	Light	Living things and their habitats	Evolution and Inheritance	Animals including humans		
Computing	Communication	Spreadsheets	Variables in games	Sensing	3D Modelling	Web Page Design	
Religion	Islam What is the best way for a Muslim to show commitment to God?	Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Is anything ever eternal?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)		
Physical	Gymnastics	Dance	Gymnastics	Dance	PGL & Cricket	Rounders	
Education	Tag Rugby	Basketball	Hockey	Football	Athletics	Tennis	
MFL (French)	Phonetics 1-4	Presenting myself	Do you have a pet?	Weather	My house	School	
PSCHE	Relationships	Living in the wider world	Health and wellbeing	Relationships	Drugs	Sex and relationships	
Class trips, visits and special events	WWII day RAF Hendon		Tate Gallery		Mayan Day PGL Thorpe Park Local walk – OS maps		