

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£631
Total amount allocated for 2021/22	£19,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,141

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75% pre top up 88% post top up
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75% pre top up 86% post top up
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% pre top up 86% post top up
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 6%	
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are given the opportunity to be active in all lessons.	Purchase Active Maths and lead a staff meeting on how to use this.	£575	Children enjoy lessons that are more active.	Purchase again for the following year. Teachers have learnt how to adapt other lessons in the same way as maths. Pupil voice showed lessons are more active and they use the school grounds in lots of lessons.
	Buy books '50 Fantastic Ideas for Songs and Rhymes' for EYFS and KS1 to get the younger children moving and laughing.	£60	Purchased in July but feedback from teachers was very positive and they were looking forward to using them.	EYFS and KS1 teachers to feedback to KS2 teachers about how effective they are. Would KS2 teachers like something similar?
Encourage less active children to take part in physical activity.	Employ a coach to run a multi skills club with children who do not attend any clubs inside or outside of school.	£540	All the children really enjoyed the club and teachers said they behaved better that afternoon.	Track these children in next year's survey to see if they take up a club offered by the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils' achievement and progress in physical activity celebrated with the whole school.	Use assemblies to celebrate pupils' achievements. Display board to be regularly updated with photos and descriptions of outside achievements.	£0	Children enjoy sharing their achievements. During sports week, several elite performers talked about what their sport involves in assembly.	Continue celebrating pupils' achievements in assembly. Use the newsletter to encourage parents to let the school know. Possibly start a 'Little Bird Moment' ethos where parents let school know the achievement to be shared in assembly. Use the newsletter more to congratulate children on their achievements also.
Pupils to be informed about sporting events in their local area.	PE lead to share events on School Dojo.	£0	PE lead used the School Dojo page to share information about local runs, local clubs and local events.	Continue to do this next year and invite children to share their experiences in assembly.
Recognise the achievement of children in a range of areas, not only our elite performers.	Nominate children from all key stages for the DSSN sports night to celebrate their success.	£0	3 elite performers from year six were nominated but also 4 children for inspire and engage awards in KS1 and KS2.	Allow time to nominate at least 10 children next year. It would be good to nominate a team for an award so warn children

				of the expectations early in the school year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To become part of the Dacorum School Sport's Network (DSSN) for the academic year.	Join the network of schools which will not only provide the school with training opportunities but also provide the children with opportunities to compete against other children in other settings.	£2118	Staff will feel skilled to teach all aspects of the PE curriculum PE subject lead will feel empowered to lead the curriculum effectively across the school. Children will have the opportunity to compete against other children and put their skills into action.	Staff will be able to develop their skills each year and plan more effectively for PE lessons.
Staff to receive CPD according to their needs.	Use staff voice to book DSSN training for teachers.	£150	Staff are more confident at teaching high quality PE lessons. KS1 teacher = locomotion and ball skills KS1 teacher = gymnastics KS2 teachers x 2 = gymnastics Sports coach = gymnastics	Complete a staff voice in September to plan training for the next academic year.
	Book the PE conference for our sports coach to attend so he is up	£150	Our sports coach is aware of	Head teacher and PE lead to attend PE conference next year.

<p>All staff to be confident to teach high quality PE.</p>	<p>to date with current events and training.</p> <p>Book a sports coach to do some in-house CPD.</p> <p>Staff to observe our sports coach teaching.</p> <p>Purchase Imoves as this scheme of work includes detailed plans and videos to support teachers.</p>	<p>£375</p> <p>£12,910 also see key indicators 4 and 5</p> <p>£997</p>	<p>curriculum expectations and is more confident to teach high quality PE.</p> <p>Year 5 teachers received half a term of hockey CPD when a local hockey club coach came in to deliver hockey lessons.</p> <p>Teachers observed our sports coach teach at regular points through the year. Teachers are more confident to teach new sports.</p> <p>Staff voice stated that they liked using Imoves to support their PE lessons.</p>	<p>Look at the long term plan and staff voice to consider booking another coach.</p> <p>Children were signposted to use the hockey club outside of school.</p> <p>Continue with this in-house CPD next year.</p> <p>Review for this year. Look at using Imoves Active Blasts to help with key indicator 1 but use PE Hub instead as this has detailed plans and videos.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 11%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide children with a broader range of sports and activities.</p>	<p>Use coaches to provide a broad range of experiences across the school.</p>	<p>£0</p>	<p>A cricket company provided half a term of cricket to years 1 and 3. Teachers observed the lessons and are now more confident to teach cricket..</p>	<p>Children were invited to attend the local cricket club.</p>
		<p>£0</p>	<p>A tennis company provided half a term of tennis to year 2. Teachers observed the lessons and are now more confident to teach tennis.</p>	<p>Children were encouraged to continue playing tennis.</p>
<p>To provide a greater range of clubs for the children to attend before school, at lunchtimes and after school.</p> <p>Provide top up swimming for those children unable to swim 25 metres.</p>	<p>Use our sports coach to provide a range of sports.</p> <p>Parents to complete a questionnaire for their children to determine those who cannot swim metres. A term of swimming to be booked for those children.</p>	<p>£805</p>	<p>An orienteering company provided a day of orienteering for years 3 and 5 using our orienteering course. Teachers observed the activities and are now more confident to use the course.</p>	<p>Teachers to continue to use our orienteering course and ensure they use in all subjects across the curriculum.</p>
		<p>£50</p>	<p>A local basketball company provided a lesson to each year 4 class during sports week. Teachers observed the lesson and are now more confident to teach basketball.</p>	<p>Children were encouraged to attend a local basketball club.</p>
		<p>See key indicator 3</p>	<p>Netball, football and rounders clubs were on offer this year. Health leaders and sports ambassadors ran a speed stacking club in the Autumn and Spring term.</p>	<p>Continue to use our sports coach and sports leaders to run clubs next year.</p>
		<p>£640</p>	<p>25% of children were unable to swim 25 metres. 13% of these children turned down the offer of</p>	<p>More children can now swim safely. Year 5 to complete survey by July 15th 2022 ready to book more lessons if</p>

<p>To engage children in physical activity during lessons and outside of lesson time.</p>	<p>Purchase new equipment for curriculum PE, play times and clubs.</p>	<p>£697</p>	<p>top up swimming. 62% of the children who attended top up swimming can now swim 25 metres.</p> <p>Children are more active at lunchtimes as there is a greater variety of equipment. Behaviour is good during PE lessons as there is enough equipment.</p>	<p>necessary next year.</p> <p>Complete a staff voice and equipment audit for the next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of children taking part in competitive sport and representing the school.	All year groups to attend a DSSN event this year. Be part of the local netball and football leagues.	See key indicator 3. See key indicator 3.	All year groups attended a competitive event with the DSSN. Some children went on to compete at a higher level. Children competed against other schools in netball and football.	Continue to attend the DSSN events. Aim to attend more in the Autumn term than this year. Children will feel a sense of pride for representing the school. Continue next year. Look at other competitive sports, e.g. basketball, and book for our school.

Signed off by	
Head Teacher:	<i>J Wellbelove</i>
Date:	20 th July 2022
Subject Leader:	<i>J Howard</i>
Date:	20 th July 2022
Governor:	<i>H Peters</i>
Date:	20 th July 2022