



SOUTH HILL PRIMARY SCHOOL

'Building Character, Learning Together'

Written Statement of Behaviour Principles

Reviewed: October 2025

Next Review: October 2026

South Hill School Values are: Reflect, Responsibility, Resilience, Respect

Behaviour Principles

The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school.

Children have the right to learn and achieve their full potential.

Governors believe all pupils, staff and members of the school community should uphold and maintain our school values of, reflect, responsibility, resilience and respect (the 4Rs).

Governors expect all members of the school community to behave responsibly and to treat each other with respect.

South Hill School will promote an inclusive environment where all pupils and staff feel valued and free from discrimination.

The safety and wellbeing of all pupils is South Hills primary concern, with measures in place to prevent bullying and ensure a safe learning environment.

South Hill pupils learn positive behaviours through a therapeutic approach which is everybody's responsibility to model.

Pupils are helped to take responsibility for their actions.

Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.

The Governors strongly believe that all pupils should be in school on time, every day. Suspensions must only be used as the very last resort.

The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.

The governing board emphasises that malicious or threatening behaviour from pupils, staff, parents and visitors will not be tolerated in any circumstances.

The role of governors

1. Under Section 88(1) of the Education and Inspections Act 2006 (EIA), governing bodies must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued at the school.

2. Section 88(2) of the EIA requires the governing body to:

- a. make, and from time-to-time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils; and
- b. notify the head teacher and give him/her related guidance if the governing body wants the school's behaviour policy to include measures or address particular issues.