Communication & Language

- To be able to engage in a short back and forth conversation with a peer
- To articulate ideas and thoughts in simple sentences
- To be able to ask questions
- To respond appropriately to questions
- To be able to describe a familiar event
- To listen to non-fiction books and ask questions to understand the text
- To engage in story times and learn songs
- To say what they enjoyed about a story they have shared

Physical Development

- To use scissors effectively with support
- To use a pencil in a tripod grip to form letters and images
- To join in with the daily mile
- To engage in dance and combine different movements to express their ideas
- To safely negotiate space when moving energetically

Literacy

- To continue to learn Grapheme Phoneme Correspondence for RWI Set 1 letter sounds
- To learn Set 1 digraphs
- To blend sounds to read CVC words
- To begin to segment for writing
- To recognise some red words
- To correctly write their name
- To correctly form the Set 1 sounds and write on the line.

Reception – Autumn 2
Let's Celebrate



Personal, Social, Emotional Development

- To be able to operate independently when toileting and eating
- To identify and express some of their feelings and regulate some of their responses
- To follow rules and routines and say why this is important
- To be able to say how their actions affect others, with support
- To build constructive and respectful relationships with peers and adults
- To understand and say how to keep our bodies healthy through exercise

Expressive Arts and Design

- To perform confidently and with enjoyment in a group, before an audience.
- To learn and sing traditional and new songs
- To continue to develop skills in cutting, joining and manipulating materials
- To use role play to recreate experiences, develop vocabulary and story narratives
- To choose appropriate media for their ideas

Mathematics

- To recognise and articulate a repeating pattern
- To create their own repeating pattern
- To be able to count out a given amount of a set of objects up to 10
- To subitise to 10 with support
- To begin to count to 20 by rote
- To manipulate shapes and name some.

Understanding the World

- To talk about aspects of different cultures and celebrations - Diwali, Bonfire Night, Remembrance Day and Christmas
- To talk about their own traditions and experiences
- To explore the natural world noticing and talking about seasonal changes
- To explore different learning apps on tablets