



Parent guide to Year 3

Beech and Ash

Year 3 Beech



Class teacher:

Mrs Tomsa



Teaching assistants and 1-2-1's:

Miss Finnis and Mrs W

Year 3 Ash



Class teachers:

Mrs Evans

Mrs Masters



Teaching assistants and 1-2-1's:

Mrs Dwight, Miss Pryor and Mrs Gibson

Pick ups and drop offs



At the start of the school day, Children in Key stage 2 enter through the doors at the end of the school building next to the staff car park.

Children are dismissed from 'Zones' (see diagram below) at the end of the day. Please stand opposite your child's zone to pick them up.



Drop off in the morning is any time between 8:40 and 8:50am.

Pick up is at 3:20pm at the end of the day.

Year 3 Beech



Timetable:

South Hill Primary School KS2 Timetable - Year 3 Beech

	8.40-8.55	9.15	10.15	10.45-11.00	11:15	12.15-1.15	2.15	3.00	3.15/3.20			
Monday	Handwriting/ERIC Whole School Assembly	Maths	Guided reading	Break	spellings	History/ Geography	Lunch	RE	2-2:30 Library	GOLDN TIME	Story/Class Reader	Home time
Tuesday	Handwriting/ERIC KS2 Singing Assembly	Maths	Guided reading	Break		Music 11:00- 11:45	English	Lunch	English	ART/DT	Story/Class Reader	Home time
Wednesday	Handwriting/ERIC Class or SL Assembly	Maths	Guided reading	Break	Spelling test	English	Lunch	Science	Wellbeing wednesday		Story/Class Reader	Home time
Thursday	Handwriting/ERIC PSHE	Maths	Guided reading	Break	Unconventional	English	Lunch	French	COMPUTING		Story/Class Reader	Home time
Friday	Handwriting/ERIC Celebration Assembly	Maths	Guided reading	Break	Spellings	English	Lunch	PE OUTDOOR	PE INDOORS		Story/Class Reader	Home time

Year 3 Ash



Timetable:

South Hill Primary School KS2 Timetable-Year 3 Ash Autumn 2022

	8.40-8.55	9.15	10.15	10.45-11.00	11:15	12.15-1.15	2.15	3.00	3.15/3.20			
Monday	Handwriting/ERIC Whole School Assembly	English	Guided reading	Break	Times tables (primary)	Maths	Lunch	PE (Outdoor)	Computing	Story/Class Reader	Home time	
Tuesday	Handwriting/ERIC KS2 Singing Assembly	English	Guided reading	Break	Spellings	Maths	Lunch	PE (Indoor)	Music	Story/Class Reader	Home time	
Wednesday	Handwriting/ERIC Class or SL Assembly	English	Guided reading	Break	Spelling test	Maths	Lunch	RE	Wellbeing Wednesday	Story/Class Reader	Home time	
Thursday	Handwriting/ERIC PSHE	English	Guided reading	Break	Unlabeled performance	Maths	Lunch	Science	French	Story/Class Reader	Home time	
Friday	Handwriting/ERIC Celebration Assembly	History or Geography	Guided reading	Break	Spellings	Maths	Lunch	Library	Art/DT	Golden Time (30 mins)	Story/Class Reader	Home time

Autumn term topics



At South Hill, we follow a '**Creative Curriculum**', which is detailed in our '**Curriculum Maps**' on our school website. The aim is to engage the children with a love of learning and to make links between subjects, where possible.

Our creative curriculum topic in Year 3 is 'How was life different for a Stone Age person?' and we are excited to teach the children about this and for them to consider our key learning questions:

What was necessary for the Stone Age people to survive?



How did these change as time moved on to the Bronze and Iron Age?

Homework



The children will be given a 'pick and mix' homework grid at the beginning of each half term in their homework books. The homework grid will also be uploaded to the website. Please choose one activity to complete each week and write the task they have completed against the week number. The children will be expected to hand in their homework books each **Monday** so that the class teacher can check that homework has been completed. The class teacher will write a comment on the homework sheet each half term and give each child a Gold, Silver or Bronze certificate based on their effort.

Pupils will also be given **spellings** to learn on a Wednesday, ready for a test the following Wednesday. We also expect them to practice times tables at home regularly using the app '**Times Table Rockstars**', as well as **reading** at least five times per week.

Year 3 Home Learning – Autumn term 1

In Year 4, we expect pupils to:

- Read 5 times a week and get their 'Reading record' signed 5 times a week.
- Spend time learning **times tables** facts using 'Times table Rockstars' at least twice a week.
- Practice **spellings** daily in preparation for a spelling test every Wednesday.

Please complete all compulsory tasks and pick three pick and mix tasks to complete.
HOMEWORK IS DUE IN ON A MONDAY PLEASE



Compulsory tasks – these tasks must be completed.		Pick and mix tasks Choose 3 of these tasks		Task	Completed
Maths	Complete Challenge A, B or C of the maths worksheet. Work with an adult to see how you did using the answer sheet.	1. SCIENCE – Can you design a Top Trump style card for a rock of your choice? For example: FORT, hardness=10, durability=78, malleability=0.		Maths task	
English	Write a diary entry about a day in the life of a Stone Age man or woman. Think about where they live, what they eat, what tools they have and what they might wear. Remember to include some features of a diary entry too!	2. COMPUTING – Make a list of all the digital devices you can find in your home.		English task	
PSHE	Our PSHE lessons this term are about including everyone and making sure everyone feels part of our community at school (No Outsiders). Your homework is to do something kind for someone else in your class or for one of the adults at school. Please write about it or take a photo to show your teacher what you did.	3. FRENCH – Write the numbers 1 to 10 in French. Practise counting in French.		PSHE task	
		4. HISTORY – Draw a picture of you wearing the correct clothes and carrying the right equipment for going to get food. Then draw a picture of what a Stone Age person would be wearing and carrying when they went to get food.		Pick and mix task	
		5. WELLBEING – Talk to an adult about something you really enjoyed learning about at school this week. You don't need to write anything down – try to use your speaking and listening skills to communicate why you enjoyed this particular learning.		Pick and mix task	
Homework will be checked weekly by your class teacher and marked as a 'whole project' half termly. Your child will be awarded a certificate based on their effort and frequency of homework. These certificates and feedback will be awarded virtually on Class Dojo and will appear in your news feed.					

Reading books



At the start of their reading journey, pupils will have three types of reading books: Prime, Power and Pleasure.

When pupils graduate from the 'Read Write Inc' phonics scheme, they will have two types of books – Power and Pleasure.



PRIME Books are linked to a RWInc Book that is used in phonics sessions and has matching sounds. These books are essential for decoding and for early reading.

POWER Books are levelled by book bands, they are from a variety of reading schemes. These books give a structured approach to children developing their reading further.

PLEASURE Books are 'real books' found in the school library and class reading areas.

Reading Records



All children will have two books; one book from our whole school reading scheme and one book for pleasure.

Reading scheme books will be changed **twice a week** on a **Monday and Friday**. Children can choose a reading book they would like to read from their colour book band.

Children are expected to read regularly at home and have their reading record signed by an adult **5 times per week** in their reading record book.

In class, children will participate in regular reading Activities with their class teacher and TA and this will be shown by a stamp and/or short comment in their reading record.



The South Hill Way

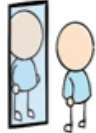


At South Hill, we all follow our behaviour rules '**The South Hill Way**'.

These use '**The 4 R's**' to help us know what behaviour is expected at school and these are based on promoting '**British Values**', which are Democracy, The rules of law, Individual liberty and Mutual respect.

The South Hill Way



	<h3 style="text-align: center;">Reflect</h3> <ul style="list-style-type: none"> - We listen carefully to everybody. - We value every person equally. - We are responsible for our own progress and learning. 	<p>We follow the British value of:</p> <p style="text-align: center;">DEMOCRACY</p>
	<h3 style="text-align: center;">Responsibility</h3> <ul style="list-style-type: none"> - We follow our school and class rules. - We make good choices and learn from our mistakes. - We keep ourselves and others safe. 	<p>We follow the British value of:</p> <p style="text-align: center;">THE RULE OF LAW</p>
	<h3 style="text-align: center;">Resilience</h3> <ul style="list-style-type: none"> - We all have the right to express our own opinions and views. - We show respect to everyone, even if we disagree with them. - We have freedom to make our own choices. 	<p>We follow the British value of:</p> <p style="text-align: center;">INDIVIDUAL LIBERTY</p>
	<h3 style="text-align: center;">Respect</h3> <ul style="list-style-type: none"> - We value our different background and beliefs. - We are polite and have good manners. - We help others to learn and to fulfil their potential. 	<p>We follow the British value of:</p> <p style="text-align: center;">MUTUAL RESPECT</p>

The South Hill Way



South Hill Behaviour Model

<u>Expected Behaviours</u>		<u>Unexpected Behaviours</u>	
Following The South Hill Way Being Kind and Caring Showing Respect Having the right equipment Taking responsibility Listening Honesty	Sitting appropriately Taking Turns Displaying good manners Walking when inside Following class rules	Physically hurting Swearing Spitting Unkindness Disrupting learning Being Rude Refusal to follow instructions	Damaging school property Wandering around Passing notes Racist/Homophobic language Stopping yourself or others from learning
<u>Incentives</u>	<u>Teaching</u>	<u>Consequence</u>	<u>Teaching</u>
Stickers Certificates Extra golden time Class rewards House Points Extra break time Head Teacher Award Speaking to Parents	Modelling behaviour Conversation Verbal/ Specific Praise Reminder of expectations PSHE/Zones/Circle time Catch the Good	Time away (reflection) Minutes off: Break/Lunch/Golden Time Time in another class Catch up missed work (At Home/break time) Speaking to Parents Speaking to Senior Leader	Conversation Restorative conversation Modelling Social stories/Comic strip conversations Reminder of expectations Verbal Warning PSHE/Zones/Circle Time

Working alongside, 'The South Hill Way' is our **behaviour model** which details possible rewards and consequences for expected and unexpected behaviour.

Communication



This year, we will continue to use the app '**Class Dojo**' to communicate with parents, as well as **regular school emails, newsletters and information on our website.**

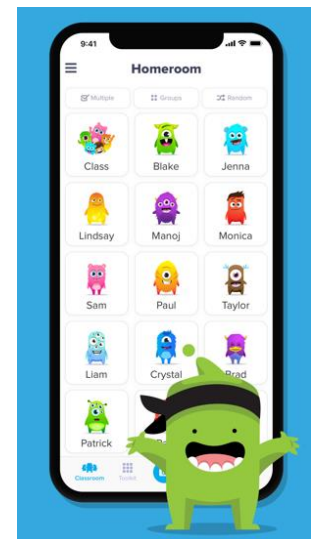
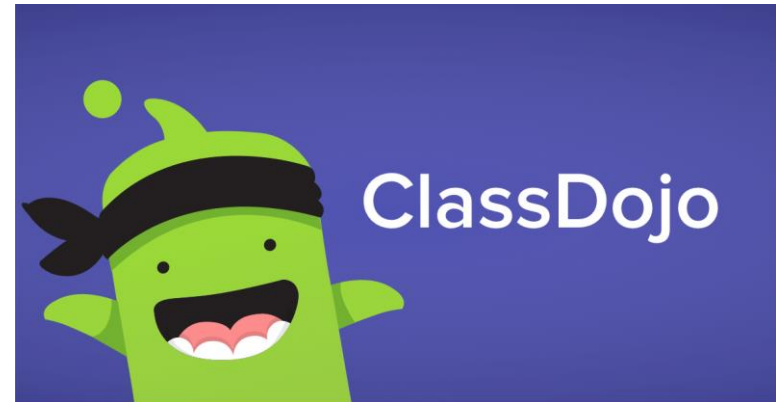
Class Dojo will be used for Year group specific and whole school communication messages and reminders, as well as sharing learning and whole school messages once a week.

Please ensure you have downloaded the app. Please contact the school office if you need an access code.

Please could we remind all parents that we do not use the messaging function on the app. All messages need to be sent via the school email address please:

admin@southhill.Herts.sch.uk

South Hill Primary School: 'Building Character, Learning Together'
email: admin@southhill.herts,sch.uk



Housekeeping



- **Waterbottles** – please could we ask that every child has a named water bottle in school and this is taken home daily to be cleaned and refilled.
- **PE Kit** – Children need to have their PE kit in school every day. We normally recommend leaving it in school until half term to be cleaned. Alternatively, you may take the kit home on a Friday and return it on a Monday if you would prefer to do so.
- **Fruit snack** – Children can bring in a pot or piece of fruit/vegetable to have as a snack at playtime.



How can I help my child at home?



- **Reading-** Ensure your child is reading at least 5 times a week and ask them questions about what they have read to ensure they understand and develop their comprehension skills. Read books to your child and try to use a wide variety of genres and types of book.
- **Verbal feedback-** ask your child about their learning daily and find out about their school day. Ask them what conversations they have had with their class teacher about their learning.
- **Homework routine-** Set a weekly timetable so that your child gets into a good routine of doing homework, including reading, practicing their spellings and times tables and completing homework tasks.
- **Learning through play-** Use games at home to practice key learning skills. For example, you could ask your child to write a story, act out a play, write a shopping list together, make a model, show you another way of completing a maths calculation- the possibilities are endless!