

Transition Booklet



**Year 1 – Sparrows
Class**

Welcome to Year 1

Welcome to Year 1! We are very much looking forward to teaching you and have a very exciting year ahead.

Teachers

Your teacher this year is Miss Cason.

Miss Cason



Support staff

Your teaching assistant is called Mrs Khan.

Mrs Khan



Our Classroom

Our classroom is in the **KS1 building** along the corridor and it is the first door you find facing you.

We are called **Sparrows class**.

Our **classroom** looks like this.



Safe spaces – some children have a ‘**safe space**’ near our classroom. Please be **respectful** of these areas.



Worry Monsters – in our classroom, on the shelf at the front, we have a ‘**Worry Monster**’. If you are **worried** about something, you can put a picture of your face in the monster and an **adult** will know you need some **help**.

Curriculum

In Year 1, we will be **learning** about so many exciting topics! These will include:

Learning all about the Victorians and dressing up as Victorian child



We will be learning about the painter Vincent Van Gogh and reproducing his painting entitled a 'Starry Night'.



Learning all about Hemel Hempstead and making a leaflet



Designing, creating and tasting our own healthy smoothies



Curriculum

From September, we will be introducing a **continuous provision** approach in Year 1.

Continuous provision is a structured set of learning areas and resources that remain consistently available for children to access independently, supporting ongoing skill development, exploration and curiosity. This approach will build beautifully on the strong foundations the children have developed in Reception this year, while supporting them as they transition into the Year 1 curriculum.



We are busy setting up our classrooms throughout the Summer, but you should return to a classroom that looks like this.

School trips

We will be bringing our learning to life by visiting:

- **Whipsnade Zoo** to learn all about animals



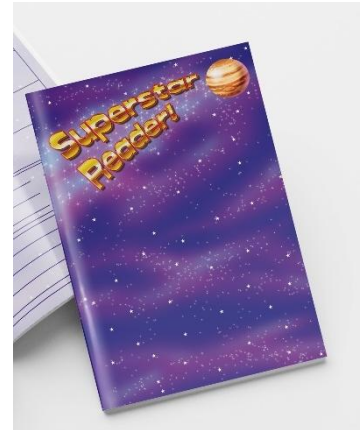
- **Local allotments** to learn about plants. We will also be making our own mini allotments!



Homework

Homework forms an important part of consolidating our learning and getting pupils into good routines for secondary school and beyond.

- **Reading** – Reading is essential to every aspect of learning. You need to read **5 times a week** and record this in your reading journal. Please get an adult to record what you have read.



- **Written Homework** – You will be set homework tasks each Friday. There will be a Maths and English skill tasks including spellings to complete each week. This is due in on a **Friday**.

- **'Numbots'** – You will need to use 'Numbots' to practice your maths skills at home!



Communication

In Year 1, Class Dojo is used to help us show you the fantastic learning we have been doing. This will be extremely exciting as we move to our continuous provision approach.



ClassDojo

We are aware that in Reception, teachers would often privately message you to convey important information. From Year 1 until Year 6, the private chat function must not be used.

We do not use the messages feature of the app and ask that all messages to teachers are sent via the school office or in person please.

Thank you for your help and understanding with this.

Important information

- **Water bottles** – You will need a water bottle to bring to school every day with your name on it. We put these in the tray inside the classroom next to the sink.



- **Pegs** – You will have a peg to put your school bag on outside our classroom.



- **PE day** – Our PE lesson is on Tuesday and Friday. Please come to school that day wearing your PE kit.



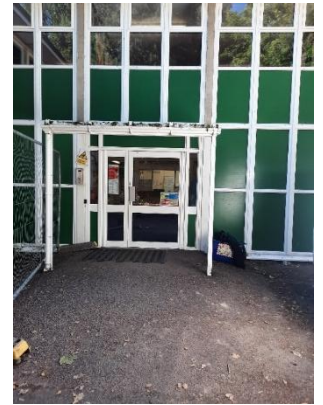
- **Fruit snack** – Will be provided every day. You can also bring in a pot or piece of fruit/vegetable to have as a snack at playtime.



Timings

Learning starts at **8:40 am** and the **register** is taken at **8:50 am** and you will enter via the KS1 entrance.

The school day **finishes at 3:15 pm** and you will be picked up at the KS1 entrance.



Family reading will take place every **Tuesday, Wednesday** and **Thursday** 8.40am-8.50am. **Children come into class with you, find a quiet area and spend time reading a book together with you. This is a calm, focussed reading time.** Please keep any siblings with you. If you cannot come in to read then do not worry, we will make sure your child reads with us or another family. The bell will be rung at 8.50am when parents can leave, and we take the register. This 10 minutes reading makes a huge difference to progress.



Playtime is at **10:15-10:30 am**, this is what the playground looks like. Lunchtime is **12:00-1:00 pm**. At lunchtime, you will go straight up to canteen to eat your lunch.

Your activity day at playtime and lunch is a Friday.

Each week you will be given an additional activity from a range of activities including: Football, Giant Jenga, Hoops, K2 climbing frame and skipping.



The South Hill Way

At South Hill, we all follow our behaviour rules **The South Hill Way**.

These use **The 4 Rs** to help us know what behaviour is expected at school and these are based on promoting **British Values**, which are **democracy, the rule of law, individual liberty and mutual respect**.

 <i>'The South Hill Way'</i> 			
Reflect	Responsibility	Resilience	Respect
The 4 Rs - REFLECT  We listen carefully to everybody...	The 4 Rs - RESPONSIBILITY  We follow our school and class rules...	The 4 Rs - RESILIENCE  We all have the right to express our own opinions and views...	The 4 Rs - RESPECT  We value our different backgrounds and beliefs...
The 4 Rs - REFLECT  We are responsible for our own progress and learning...	The 4 Rs - RESPONSIBILITY  We make good choices and learn from our mistakes...	The 4 Rs - RESILIENCE  We show respect to everyone even if we disagree with them...	The 4 Rs - RESPECT  We are polite and have good manners...
The 4 Rs - REFLECT  We value every person equally...	The 4 Rs - RESPONSIBILITY  We keep ourselves and others safe...	The 4 Rs - RESILIENCE  We have freedom to make our own choices...	The 4 Rs - RESPECT  We help others to learn and fulfill their potential...
Democracy	The Rule of law	Individual liberty	Mutual respect

Extra information for parents

Behaviour Model

Working alongside, The South Hill Way is our **behaviour model**, which details possible rewards and consequences for **expected and unexpected behaviour**.



South Hill Behaviour Model

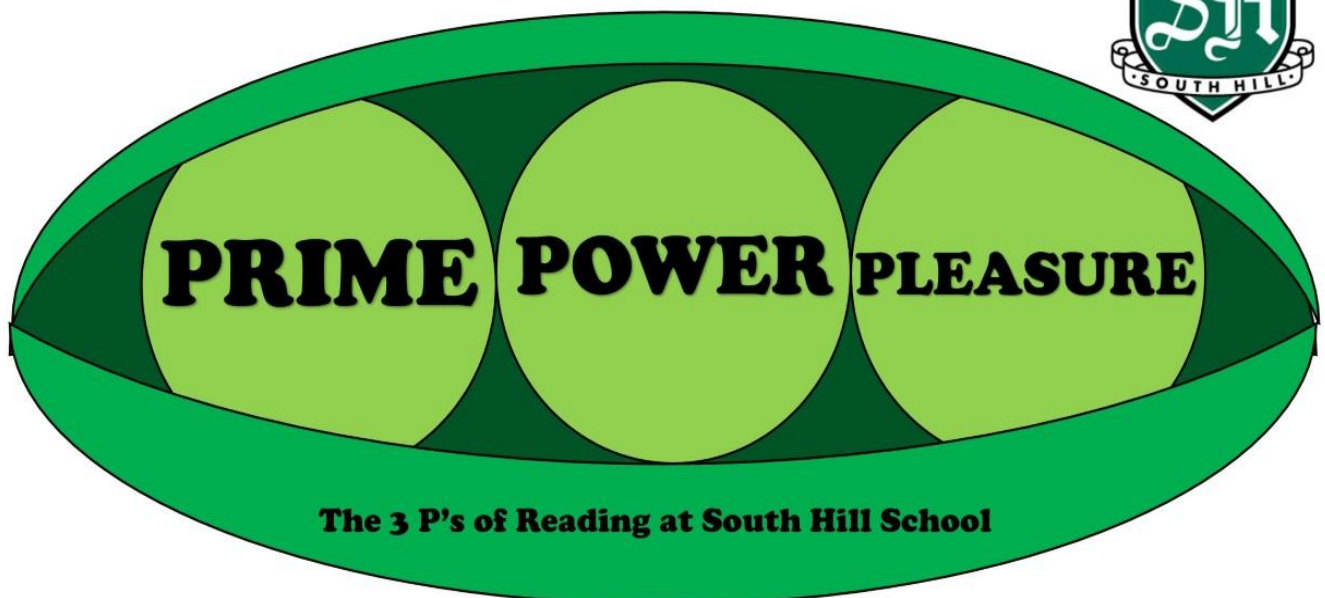
<u>Expected Behaviours</u>		<u>Unexpected Behaviours</u>	
Following The South Hill Way Being Kind and Caring Showing Respect Having the right equipment Taking responsibility Listening Honesty	Sitting appropriately Taking Turns Displaying good manners Walking when inside Following class rules	Physically hurting Swearing Spitting Unkindness Disrupting learning Being Rude Refusal to follow instructions	Damaging school property Wandering around Passing notes Racist/Homophobic language Stopping yourself or others from learning
<u>Incentives</u>	<u>Teaching</u>	<u>Consequence</u>	<u>Teaching</u>
Stickers Certificates Extra golden time Class rewards House Points Extra break time Head Teacher Award Speaking to Parents	Modelling behaviour Conversation Verbal/ Specific Praise Reminder of expectations PSHE/Zones/Circle time Catch the Good	Time away (reflection) Minutes off: Break/Lunch/Golden Time Time in another class Catch up missed work (At Home/break time) Speaking to Parents Speaking to Senior Leader	Conversation Restorative conversation Modelling Social stories/Comic strip conversations Reminder of expectations Verbal Warning PSHE/Zones/Circle Time

Reading books and reading records

At the start of their reading journey, pupils will have three types of reading books: Prime, Power and Pleasure. When pupils graduate from the Read Write Inc phonics scheme, they will have two types of books – Power and Pleasure.

Prime books will be changed **once a week** on a **Friday**. **Your library day is on a Monday**. Pupils can choose a reading book they would like to read from their colour book band. Please bring your library book in every Wednesday to change.

Pupils are expected to read regularly at home and have their reading record signed by an adult **5 times per week** in their reading record book.



PRIME Books are linked to a RWInc Book that is used in phonics sessions and has matching sounds. These books are essential for decoding and for early reading.

POWER Books are levelled by book bands, they are from a variety of reading schemes. These books give a structured approach to children developing their reading further.

PLEASURE Books are 'real books' found in the school library and class reading areas.

How can I help my child at home?

We would really encourage you to talk to your child regularly about what they have been learning about in school. A good starting point could be:

“Tell me about your day.”

We would also recommend:

- **Reading**- Ensure your child is reading at least 5 times a week and ask them questions about what they have read to ensure they understand and develop their comprehension skills. Read books to your child and try to use a wide variety of genres and types of book.
- **Verbal feedback**- Ask your child about their learning daily and find out about their school day. Ask them what conversations they have had with their class teacher about their learning.
- **Homework routine**- Set a weekly timetable so that your child gets into a good routine of doing homework, including reading, practising their spellings and times tables and completing homework tasks.
- **Learning through play**- Use games at home to practise key learning skills. For example, you could ask your child to write a story, act out a play, write a shopping list together, make a model, show you another way of completing a maths calculation - the possibilities are endless!



South Hill Primary School **School Uniform Policy**

At South Hill School we believe that school uniform can play a key role in providing a sense of belonging and identity. Parents and carers are asked to ensure that pupils follow the School Uniform Policy. We are proud of our pupils and the way they are dressed at school.

Uniform may be purchased online from Mapac, who stock all uniform, including items with the school's crest. Non-branded items may be purchased from a variety of retailers. Please be aware that ordering uniform from Mapac can take up to two weeks.

<https://www.mapac.com/education/parents/uniform/southhillprimaryHP1>

Pre-loved uniform is available from the school/PTA. Please contact the school office.

School uniform for all pupils

- White blouse or white polo shirt (with or without school crest)
- Grey skirt, pinafore or grey trousers
- Bottle green sweatshirt, cardigan or fleece (with or without school crest)
- White, grey or black socks, or grey or black tights
- Footwear: sensible black school shoes (not trainers)

Summer uniform

- Grey shorts
- Green and white striped or checked school dress or playsuit
- Sun hat or cap

Outdoor wear

- Warm, waterproof coat for outdoor breaks and lunchtimes

PE kit for all pupils (to be worn on PE days)

- Green PE T-shirt
- Plain black or green shorts
- Black cycling shorts
- Plain black or green joggers
- School fleece
- Black or white trainers

Forest School

- Wellies or old trainers
- A waterproof coat
- Additional outerwear according to weather (eg gloves, hats, sun hats etc)

Reception and KS1 pupils must have a book bag or rucksack in green or black

KS2 pupils must have a rucksack in green or black

Hair - All pupils with long hair should have their hair tied back

Nail Varnish – Nail varnish is **not** permitted

Earrings – Stud earrings only. No earrings should be worn on PE days. If they are, pupils are responsible for removing earrings or taping them up. No other jewellery to be worn (with the exception of religious artefacts, which must be removed for PE)

Please name all school uniform, so that it can be reunited with its owner if it is mislaid.

Unnamed lost property is regularly displayed outside the KS1 entrance by the hall.

Unclaimed uniform is disposed of at the end of each term.

