

## Art

### Printing and Textiles

- To use different printing techniques to create a piece of art
- To explore printing with various fruit and vegetables
- To explore repeated patterns in printed art
- To understand how lines, shapes, tone and colours and textures are used in repeated patterns
- To transfer printing skills to create a botanical mandala on fabric

## PSHE

### The Christopher Winter Project

- To learn about how to live healthy and safe lives, to promote our wellbeing and to have positive relationships with others
- To learn how being healthy is about feeling good in your body and wellbeing is about feeling good in your mind. There are many ways that we can live a healthy lifestyle, e.g. exercise and diet

## Science

### Plants and Seasonal Change

- To observe and record the results of our simple experiment
- To recognise how weather changes in each season
- To understand how the length of a day changes throughout the year
- To be able to associate weather types with each season

## Music

### Pattern-Keep to the beat

With Music Specialist – Mrs Toms

- To mark the beat with voice and body
- To count out beats in groups of two's, three's and four's
- To perform a number pattern using taps and claps
- To match sounds to beat patterns
- To explore different ways to empathise the first beat in a repeated pattern

## Year 1 – Summer 2

### What is the weather like today?

Curriculum Enrichment: A visit to Kew Gardens in London.



## RE

### Theme: Judaism – Rosh Hashanah and Yom Kippur.

- To understand the importance of Rosh Hashanah to Jewish children.
- To understand the importance of Yom Kippur to Jewish children.

## Geography

### Seasonal Changes

- To recognise the type of clothing you could possibly wear at certain points in the year
- To be able to understand the weather symbols and learn to record the weather on a chart
- To use a globe and learn about the equator with particular reference to the north and south pole
- To understand that countries which are closer to the equator have the sun directly above them for most of the year, so they stay hot all year round
- To understand that countries that are further away from the equator have less direct sun so they are cooler

## Computing

### An Introduction to Digital writing

- To enter text into a computer
- To use letter, number, and space keys
- To use backspace to remove text
- To identify that the look of text can be changed on a computer
- To type capital letters
- To explain what the keys that I have learnt

## PE

### Gym

- To travel, balance and jump confidently showing a variety of body shapes
- To understand and demonstrate contrasts in level and shape
- To observe, copy and describe what others are doing
- To select and link together three different movements

### Athletics

- To understand the rules which govern a running race e.g. standing behind the line, staying in your lane and starting on the whistle.
- To travel of hurdles confidently