



South Hill Primary School
Curriculum Overview
Year 3: Ash and Beech



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics/ books: Transition unit Stone Age Boy Black History Coming to England Instruction writing How to wash a woolly mammoth	We will study the following topics/ books: Non chronological report Pirates Free verse poetry	We will study the following topics/ books: Haiku and limerick poetry Alternative ending The finger eater	We will study the following topics/ books: Explanation text Volcanoes Shape poetry	We will study the following topics/ books: Playscripts Alice in Wonderland Persuasive letter writing	We will study the following topics/ books: Adventure story Mini rabbit not lost Traditional tales – fables War and peas
Maths	We will study the following topics: - Place Value - Rounding and estimating - Securing addition and subtraction - Formal written addition and subtraction. - Counting in multiples of 6, 7, 9, 25 and 1000 - Multiplication and division facts - Factors	We will study the following topics: - Problem solving - Measures - Discrete and continuous data - Perimeter	We will study the following topics: - Property of shape - Symmetry - Decimal numbers and calculating decimals - Money - Problem solving – decimals to two decimal places - Add and subtract fractions with the same denominator	We will study the following topics: - Equivalent fractions - Fractions of quantity - Fractions – context measure - Equivalent fractions - Multiply 2 and 3 digit numbers by a 1 digit number (formal layout) - Divide 2 and 3 digit numbers by a 1 digit number (formal layout)	We will study the following topics: - Time 12 and 24 hr clock - Statistics - Roman Numerals - Negative numbers - Geometry (angles and properties of triangles. - Geometry – coordinates, position and direction.	We will study the following topics: - Multiplication and division review - Area - Fractions review - Application and problem solving
Science	<u>Rocks, Fossils and Soils</u> We will learn to compare and group different kinds of rocks and learn how fossils and soil are formed.	<u>Forces and Magnets</u> We will learn about magnets and magnetic forces as well as learning about friction and forces.	<u>Animals including humans</u> We will learn that animals, including humans, need the right types and amount of nutrition and learn that humans and some other animals have skeletons and muscles for support, protection and movement.		<u>Plants</u> We will learn all about plants including the life cycle of plants, parts of a flower and how seeds disperse.	<u>Light, shadows and reflection</u> We will learn about reflection, how shadows are formed, and we will learn about light sources and sun safety. .
Computing	<u>Computer Systems and Networks - Connecting Computers</u> We will look at how computers are connected.	<u>Creating Media - Stop Frame Animation</u> We will create a stop frame animation using tablets.	<u>Creating Media - Desktop publishing</u> We will use desktop publishing software focusing on font size, colour and type.	<u>Data and Information - Branching Databases</u> We will create a branching database using yes or no questions.	<u>Programming A - Sequence in Music</u> We will learn to sequence programming through Scratch.	<u>Programming B – Events and Actions</u> We will explore links between events and actions and explore movement within Scratch.



South Hill Primary School
Curriculum Overview
Year 3: Ash and Beech



History	<u>Stone Age to Iron Age</u> We will learn about what life was like during these time periods including how houses changed over time as well as lifestyle changes.		<u>Invaders and Settlers</u> We will learn about some of the main groups, from the Picts through to the Normans, who invaded and settled in Britain.		<u>History Makers</u> We will learn about the life and coronations of Queen Elizabeth II and King Charles III. We will also visit Windsor Castle to extend our learning about the monarchy.	
Geography		<u>Map skills and Symbols</u> We will start to develop our key map skills by looking at OS maps, keys, map symbols, grid references and compass directions.		<u>Earthquakes and Volcanoes</u> We will learn about more extreme weather, volcanoes and earthquakes and the impact they have on the humans that live there.	<u>Place study – Venice</u> We will learn about the human and physical geography of Venice and learn about the lifestyle of people who live there.	
Art		<u>Pirate Ship collage</u> We will develop our collage skills by making a Pirate Ship Collage. We will be using mixed media and working on building texture and overlapping to add detail in our work.		<u>Watercolour landscapes</u> We will focus on the artist 'Thomas Moran' and create our own watercolour landscape, depicting natural disasters.	<u>Venetian masks</u> We will be learning about Venetian masks and making our own using paper mâché and intricate designs.	
Design and Technology	<u>Stone Age</u> We will continue to develop a range of skills including shaping clay, using natural materials, creating cave drawings using charcoal and chalk and trying Hap zome.		<u>Anglo Saxon settlements</u> We will design and construct our own Anglo-Saxon village (freestanding structure) using different types of joins and we will also learn how to make holes.		<u>Making Scones</u> We will learn to make fruit, cheese or plain scones by rubbing in, shaping and glazing.	<u>Felt Celebration Flags</u> We will make a felt flag. We will cut out our own shapes and join materials using glue and running stitch.
Music	<u>Ukele</u> We will learn to play Ukele with our music specialist Mrs Toms	<u>Glockenspiel</u> We will learn to play the Glockenspiel with our music specialist Mrs Toms	<u>Just Three Notes - Sing up unit</u> We will learn to perform and sing focusing on pitch.	We will learn to perform and sing focusing on pitch.	<u>Chilled Out Clapping - Sing up unit</u> We will learn to compose music.	<u>Sound Symmetry - Sing up unit</u> We will learn to compose music.
Religious Education	<u>Sikhism</u> We will study Sikhism through the big question: Does joining the Khalsa make a person a better Sikh?	<u>Christianity</u> We will study Christianity through the big question: Has Christmas lost its true meaning?	<u>Christianity</u> We will study Christianity through the big question: Could Jesus heal people? Were these miracles or is there some other explanation?	<u>Christianity</u> We will study Christianity through the big question: What is 'good' about Good Friday?	<u>Sikhism</u> We will study Sikhism through the big question: Do Sikhs think it is important to share?	<u>Sikhism</u> We will study Sikhism through the big question: What is the best way for a Sikh to show commitment to God?
Physical Education	<u>Gymnastics and Tag Rugby</u> We will focus on developing our skills in these sports.	<u>Football and dance</u> We will focus on developing our skills in these sports.	<u>Dance and Netball</u> We will focus on developing our skills in these sports.	<u>OAA and Tennis</u> We will focus on developing our skills in these sports.	<u>Gymnastics and Rounders</u>	<u>Athletics and Cricket</u> We will focus on developing our skills in these sports.



South Hill Primary School
Curriculum Overview
Year 3: Ash and Beech



					We will focus on developing our skills in these sports.	
PSHE	<u>'NO OUTSIDERS' SCHEME</u> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<u>Picture News</u> We will look at topical issues in the news and discuss how these relate to us and debate what we personally think about the issue.		<u>Christopher Winter project – Drugs/Relationships</u> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	
MFL French	<u>Phonics and J'Apprends le Francais (I'm Learning French)</u> We will learn some common sounds in the French language and develop our French speaking, listening, reading and writing skills by learning how to have a simple conversation, numbers and colours.		<u>Les Formes (Shapes)</u> We will develop our French speaking, listening, reading and writing skills by learning about shapes.	<u>Les Animaux (Animals)</u> We will develop our French speaking, listening, reading and writing skills by learning about animals.	<u>Les Fruits (Fruits)</u> We will develop our French speaking, listening, reading and writing skills by learning about fruit.	<u>Les Glaces (Ice Cream)</u> We will develop our French speaking, listening, reading and writing skills by learning about ice cream.