

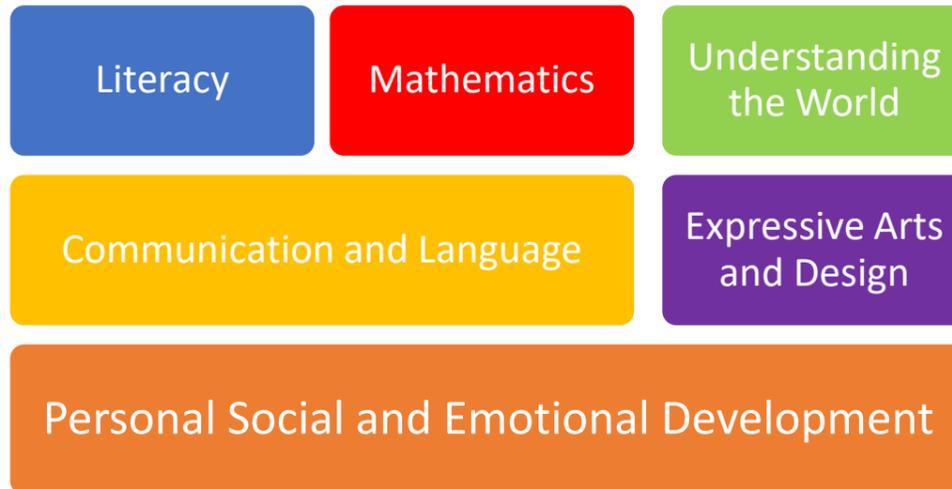


What will we learn about next?

- In Year 1, we will
- observe, discuss and make predictions about weather
 - be able to explain key features of a hot/cold place
 - be able to explain season changes and the effect on humans
 - use different resources to answer questions
 - be able to identify the four countries of the UK and find where we live on a map
 - name key places on a globe/map

EYFS AND THE EARLY LEARNING GOALS

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.



The most relevant statements for Geography are taken from the following area of learning and these will help to form the building blocks to our Geography curriculum to enable children to succeed throughout the school:

- **Understanding the World**

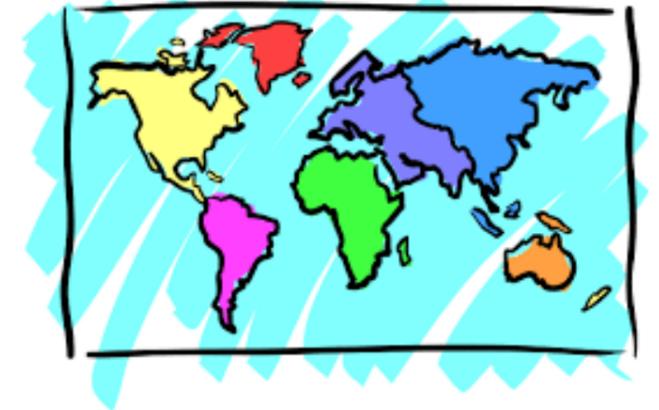
WHAT DOES THIS LOOK LIKE IN THE EARLY YEARS CLASSROOM?

- Children will explore their local environment through local walks and maps. They will be given the opportunity to create their own maps, exploring their route to school and other local places of interest.
- Children will compare where they live to other environments through key texts such as Handa's Surprise and Pattan's Pumpkin. Children will explore the environment around them through walks in the school grounds and Forest School activities.
- Children will learn about natural habitats in their own country and others, through key texts. This will include looking at human and physical features.
- Children will explore seasonal changes throughout the year, observing and responding through stories, non-fiction texts and expressive art and design.

RECEPTION LEARNING- DURING THE YEAR

UNDERSTANDING THE WORLD

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.



EARLY LEARNING GOALS- EXPECTATIONS BY THE END OF THE YEAR

UNDERSTANDING THE WORLD

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.



The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.

Key Vocabulary

map world country nature natural world environment similarity difference changes seasons
 Autumn Winter Spring Summer weather temperature habitat compare local