

## Science

### Classification & human effects on the environment

- To recognise that living things can be grouped in a variety of ways
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- To recognise that environments can change and that this can sometimes pose dangers to living things.

## French - House

- To learn 10 new vocabulary words.
- To recall and memorise images as well as the written word
- To learn the articles
- J'ai... ('I have') will be revisited before introducing the negative reply je n'ai pas de/d'...(I don't have).

### RE –Christianity (Prayers and beliefs)

#### **Key question: Do people need to go to church to show that they are Christians?**

- To learn why is important to pray in church as a Christian.

## DI

### Making packaging for an eco product and making a food product

- To measure carefully so as to make sure they have not made mistakes
- To make their product strong
- To know what to do to be hygienic and safe
- To present their product in an interesting way

## Music

### Creative Response to our key question – 'Greeks'- including art, drama, music and dance

- To explore and use sets of pitches
- To record compositions in a group

### Year 4 – Summer 2 Where do I come from?



### Hook Lesson: Linked to P.E. and Sports Day “Can I train as an Olympian?”

## PE

### Swimming – lessons will continue- as per National curriculum objectives

#### Athletics

- To develop the fundamental skills to jump over obstacles
- To throw and object with force
- To develop push and pull throwing techniques

## History

### Ancient Greece

#### **A study of Greek life and achievements and their influence on the Western World** The Ancient Greece unit will explore the following:

- To learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire.
- To investigate how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.
- To compare and contrast the modern day Olympics with the Ancient Greek events
- To Learn about Ancient Greek religion, research information about a variety

## Computing

### Creating Media – Audio Editing

- To initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones).
- To discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.
- To select and use software to create content for specific audiences and objectives.