



South Hill Primary School
Curriculum Overview
 Year 1: Goldfinches and Sparrows



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics: <ul style="list-style-type: none"> Labels, lists and captions Instructions 	We will study the following topics: <ul style="list-style-type: none"> Recount Retelling a story- using 'and' to join clauses setting and character descriptions Poetry 	We will study the following topics: <ul style="list-style-type: none"> Goldilocks – The Three Little Pigs and Hansel and Gretel- Poetry 	We will study the following topics: <ul style="list-style-type: none"> Traction Man Traditional Tales Explanation- Poetry 	We will study the following topics: <ul style="list-style-type: none"> The Last Noo Noo How to catch a star- sentence structure and punctuation How to catch a star Poetry 	We will study the following topics: <ul style="list-style-type: none"> Reports Poetry
Maths	We will study the following topics: <ul style="list-style-type: none"> Geometry Numbers to 10 – Finding patterns/counting and comparison (more, less, fewer) Estimating and ordering Regrouping the whole Part whole addition and subtraction Solving problems using part or whole unknown Comparison 	We will study the following topics: <ul style="list-style-type: none"> Equality and balance Numbers to 20 - Making 10 and some more Estimating and ordering Doubling and halving Odd and even numbers Geometry 	We will study the following topics: <ul style="list-style-type: none"> Numbers to 20 – adding using think ten Subtraction using think 10 Equality and balance Part or while unknown Language and problem solving Comparison including statistics Measures – The language of comparing length 	We will study the following topics: <ul style="list-style-type: none"> Height Mass and speed Measuring – Coins and combinations to 20p, ordering and comparing Non-standard measures and introducing simple standard measures The language of comparing length, height, mass and speed Sequencing events – days of the week and months of the year 	We will study the following topics: <ul style="list-style-type: none"> Multiplication and division Multiplication, repeated addition and arrays Multiplication - problem solving Scaling and counting in 2s to 2 Division – sharing and grouping problems Time – O'clock and half past 	We will study the following topics: <ul style="list-style-type: none"> Fractions – Sharing into equal or unequal parts of a shape Fractions of continuous quantities including capacity Numbers to 20 review Number to 100 – place value and digits, making 10s and some more Place value – estimation, comparison and value
Science	Everyday Materials We will learn about how to identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.		Animals Including Humans We will learn about how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.		Plants We will learn about how to identify and name a variety of common garden plants and trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees.	
Computing	Computer Systems and Networks We will learn about technology around us.	Creating Media – Photo editing We will learn to use digital painting.	Programming A We will learn about how to move a robot.	Programming B We will have an introduction to animation.	Data and Information We will learn how to group data.	Creating Media We will learn about digital writing.
History	Changes around us We will study how Hemel Hempstead has changed throughout the years,		Events Beyond Living Memory We will learn about Victorian schools,		Lives of significant People We will learn about Christopher Columbus and Neil Armstrong.	



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	how telephones have changed and how toys have changed.		chimney sweeps and toys.			
Geography		<u>Our Town and Country</u> We will learn about our local area and the UK.		<u>Town and Village</u> We will look at aerial photographs to compare a town and a village.		<u>Whatever the weather</u> We will learn about the weather patterns across the seasons and how this affects the clothing we wear.
Art		<u>Investigating Patterns (buildings)</u> We will design and make our own building using pencil drawing and paper collage. Link Artist: Monet/Starry Night		<u>Flowers and Nature</u> We will make observations and pencil drawing- using water colours, paints and inks Link Artists: O'Keefe and Owen Mann		<u>A Botanical Mandal on Fabric Using Flowers and Leaves</u> We will learn about and focus on printing onto different materials and creating a printing block. Link Artist: Rebecca Desnos
Design and Technology	<u>Construction – Use of Materials – Textiles</u> We will design and make a home for a street in Hemel Hempstead.		<u>Toys in the Past</u> We will design and make a sock puppet based on our history learning.		<u>Cooking and Nutrition</u> We will learn about the food on Columbus' Ship and design and make a fruit salad.	
Music	<u>Performing [Singing]</u> Can they use their voice to speak/sing/chant? Can they respond to different moods in music Can they say how a piece of music makes them feel? Sing up unit: Menu Song	<u>Performing</u> Pupils join in with singing Can they follow instructions about when to sing? Do they look at their audience when they are performing? Winter Production Songs	<u>Composing</u> Can they perform simple rhythmic patterns on an instrument? Can they sing/clap a pulse increasing or decreasing in tempo? Can they perform accompaniments keeping a steady pulse? Sing Up Unit: Grandma Rap	<u>Composing</u> Can they choose sounds that create an effect? Sing Up Unit: Carnival of the animals	<u>Performing/ Composing/ Appraising</u> Can they use symbols to represent sounds? Can they make connections between notations and musical sounds Can they order sounds to create a beginning, middle and end? Pupils will learn to use Djembe drums and Boom whackers Music Specialist Teaching	<u>Performing/ Composing/ Appraising</u> Can they play a simple melody on tuned percussion? Can they choose sounds which create an effect? Can they create music in response to? Can they improve their own work? Pupils will play Boom whackers and chime bars Music Specialist teaching
Religious Education	<u>Christianity</u> We will study Christianity through the big question: Does God want Christians to look after the world?	<u>Christianity</u> We will study Christianity through the big question: What gifts might Christians today	<u>Christianity</u> We will study Christianity through the big question: Was it always easy for Jesus to show friendship?	<u>Christianity</u> We will study Christianity through the big question: Why was Jesus welcomed like a king or celebrity by	<u>Judaism</u> We will study Judaism through the big question: Is Shabbat important to Jewish children?	<u>Judaism</u> We will study Judaism through the big question: Are Rosh Hashanah and Yom Kippur important to Jewish children?



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		have given Jesus if he had been born here rather than Bethlehem?		the crowds on Palm Sunday?		
Physical Education	Dance We will focus on developing our skills in this sport.	Dance We will focus on developing our skills in this sport.	Gym We will focus on developing our skills in this sport.	Gym We will focus on developing our skills in this sport.	Gym and Games We will focus on developing our skills in this sport.	Gym and Athletics We will focus on developing our skills in this sport.
PSHE	'NO OUTSIDERS' Scheme This scheme promotes: British Values Protected characteristics Personal development 		Picture News This scheme promotes: British Values Protected characteristics Personal development 		The Christopher Winter Project This scheme promotes: Relationship education Health education Drugs education Sex education Online safety 