

Transition Booklet



Year 4 - Holly Class

Welcome to Year 4

Welcome to Year 4! We are very much looking forward to teaching you and have a very exciting year ahead.

Teachers

Your teachers this year are
Mr Wilkins and Mrs Fox.



Mr Wilkins



Mrs Fox

Support staff

Your teaching assistant is called Mrs Gibson

Mrs Gibson



Our Classroom

Our classroom is on the **top floor of the KS2 building** at the far end of the corridor.

We are called **Holly class**.



Our **classroom** looks like this.

Safe spaces – some children have a '**safe space**' outside of our classroom. Please be **respectful** of these areas.



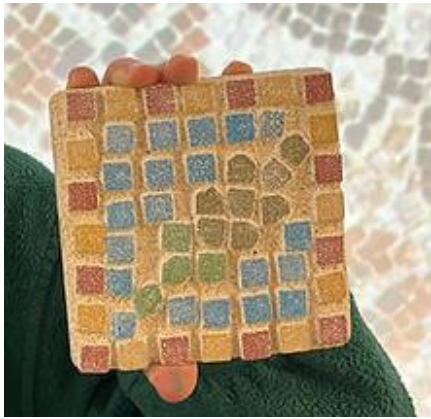
Worry Monsters – in our classroom, on the shelf at the front, we have a '**Worry Monster**'. If you are **worried** about something, you can put a note or your name in the monster and an **adult** will know you need some **help**.



Curriculum

In Year 4, we will be **learning** about so many exciting topics! These will include:

Learning all about the Romans including making your own mosaic tile!



Learning all about Harry Potter and making our own fabric bunting!



Learning all about electricity and building your own torch!



Learning all about Ancient Greece and building the Panathenaic Stadium



School trips and shows

In Year 4, you will take part in the Year 3 and 4 **Production** in the Spring term.

We will be bringing our learning to life by visiting:

- **The Verulamium Museum and Park** in St Albans to learn all about the Romans
- **Harry Potter Studios** in Leavesden to inspire our English writing and reading



Homework

Homework forms an important part of consolidating our learning and getting pupils into good routines for secondary school and beyond.

- **'Learning by Questions'** –

You will be set a homework task once a week using our online platform 'LBQ'. You will have a QR code to access 'LBQ'. This is due in on a **Monday**.

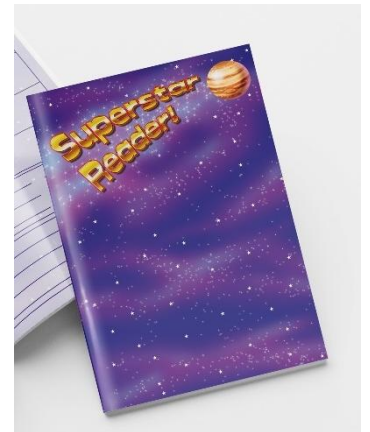


- **'Times Table Rockstars'** –

You will need to use 'TTRS' to practice your times tables regularly.



- **Reading** – Reading is essential to every aspect of learning. You need to read **5 times a week** and record this in your reading journal. In Year 4, you can write this in the book yourself.



- **Spellings** – Each half term, you will be given a spelling list to learn each week. These words will be practiced in school and should also be revised at home. Your weekly spelling test is on a **Friday**.

Important information

- **Communication** – We communicate regularly to parents via the newsletter and by email. Class teachers also put regular updates on Classdojo.



We do not use the messages feature of the app and ask that all messages to teachers are sent via the school office or in person please. Messages sent via Classdojo will not be responded to.

- **Water bottles** – You will need a water bottle to bring to school every day with your name on it. We put these in the tray by the sink in our classroom.



- **Lockers and pegs** – You will have a locker to put your school bag in outside our classroom and a peg inside the classroom to put your coat on.



- **PE day** – Our PE lesson is on a Tuesday. Please come to school that day wearing your PE kit.

- **Swimming**– We go swimming on a Friday and we walk to the local sports centre for our lessons. Please make sure you have your swimming kit with you on this day.



- **Fruit snack** – You can bring in a pot or piece of fruit/vegetable to have as a snack at playtime.



Timings



Learning starts at **8:40 am** and the **register** is taken at **8:50 am** and you will enter via the **last door** at the far right of the building in the main car park area.

The school day **finishes at 3:20 pm** and you will be picked up in the zones area outside the front of the main school building.



Playtime is at **10:45-11:00am** and lunchtime is **12:15-1:15pm**. At lunchtime, you will go out to play and will be called in to go for lunch **after Year 3**.

Your activity days at playtime and lunch are as follows:

- Basketball is on a **Monday**
- Football is on a **Tuesday**
- K2 climbing frame is on a **Thursday**



The South Hill Way

At South Hill, we all follow our behaviour rules **The South Hill Way**.

These use **The 4 Rs** to help us know what behaviour is expected at school and these are based on promoting **British Values**, which are **democracy, the rule of law, individual liberty and mutual respect**.

	<i>'The South Hill Way'</i>		
Reflect	Responsibility	Resilience	Respect
The 4 Rs - REFLECT  We listen carefully to everybody...	The 4 Rs - RESPONSIBILITY  We follow our school and class rules...	The 4 Rs - RESILIENCE  We all have the right to express our own opinions and views...	The 4 Rs - RESPECT  We value our different backgrounds and beliefs...
The 4 Rs - REFLECT  We are responsible for our own progress and learning...	The 4 Rs - RESPONSIBILITY  We make good choices and learn from our mistakes...	The 4 Rs - RESILIENCE  We show respect to everyone even if we disagree with them...	The 4 Rs - RESPECT  We are polite and have good manners...
The 4 Rs - REFLECT  We value every person equally...	The 4 Rs - RESPONSIBILITY  We keep ourselves and others safe...	The 4 Rs - RESILIENCE  We have freedom to make our own choices...	The 4 Rs - RESPECT  We help others to learn and fulfill their potential...
Democracy	The Rule of law	Individual liberty	Mutual respect

Extra information for parents

Behaviour Model

Working alongside 'The South Hill Way' is our **behaviour model**, which details possible rewards and consequences for **expected and unexpected behaviour**.



South Hill Behaviour Model

<u>Expected Behaviours</u>		<u>Unexpected Behaviours</u>	
Following The South Hill Way Being Kind and Caring Showing Respect Having the right equipment Taking responsibility Listening Honesty	Sitting appropriately Taking Turns Displaying good manners Walking when inside Following class rules	Physically hurting Swearing Spitting Unkindness Disrupting learning Being Rude Refusal to follow instructions	Damaging school property Wandering around Passing notes Racist/Homophobic language Stopping yourself or others from learning
<u>Incentives</u>	<u>Teaching</u>	<u>Consequence</u>	<u>Teaching</u>
Stickers Certificates Extra golden time Class rewards House Points Extra break time Head Teacher Award Speaking to Parents	Modelling behaviour Conversation Verbal/ Specific Praise Reminder of expectations PSHE/Zones/Circle time Catch the Good	Time away (reflection) Minutes off: Break/Lunch/Golden Time Time in another class Catch up missed work (At Home/break time) Speaking to Parents Speaking to Senior Leader	Conversation Restorative conversation Modelling Social stories/Comic strip conversations Reminder of expectations Verbal Warning PSHE/Zones/Circle Time

Reading books and reading records

At the start of their reading journey, pupils will have three types of reading books: Prime, Power and Pleasure. When pupils graduate from the Read Write Inc phonics scheme, they will have two types of books – Power and Pleasure.

Prime books will be changed **twice a week** on a **Monday and Friday**. Your **library day is on a Tuesday**. Pupils can choose a reading book they would like to read from their colour book band.

Pupils are expected to read regularly at home and have their reading record signed by an adult **5 times per week** in their reading record book.



PRIME Books are linked to a RWInc Book that is used in phonics sessions and has matching sounds. These books are essential for decoding and for early reading.

POWER Books are levelled by book bands, they are from a variety of reading schemes. These books give a structured approach to children developing their reading further.

PLEASURE Books are 'real books' found in the school library and class reading areas.

How can I help my child at home?

We would really encourage you to talk to your child regularly about what they have been learning about in school. A good starting point could be:

“Tell me about your day.”

We would also recommend:

- **Reading**- Ensure your child is reading at least 5 times a week and ask them questions about what they have read to ensure they understand and develop their comprehension skills. Read books to your child and try to use a wide variety of genres and types of book.
- **Verbal feedback**- Ask your child about their learning daily and find out about their school day. Ask them what conversations they have had with their class teacher about their learning.
- **Homework routine**- Set a weekly timetable so that your child gets into a good routine of doing homework, including reading, practising their spellings and times tables and completing homework tasks.
- **Learning through play**- Use games at home to practise key learning skills. For example, you could ask your child to write a story, act out a play, write a shopping list together, make a model, show you another way of completing a maths calculation - the possibilities are endless!

School Uniform Policy

Introduction

At South Hill School we believe that smart, clean school uniform plays a key role in providing a sense of belonging and identity to the pupils in our school community, as well as promoting consistency, respect and routine.

The purpose of this policy is to set out the expectations for parents and carers, staff and pupils in relation to school uniform, and identify what is and is not appropriate to wear to school.

- Uniform may be purchased online from our school supplier Mapac, including items with the school's crest (please be aware that ordering uniform from Mapac can take up to two weeks).

<https://www.mapac.com/education/parents/uniform/southhillprimaryHP1>

- Non-branded items may be purchased from a variety of retailers.
- Pre-loved uniform is available from the school/PTA. Please contact the school office.
- Please note – you do not need to buy uniform with the school logo.**

School uniform - clothing

- White blouse/shirt or white polo shirt (with or without school logo)
- Bottle green sweatshirt, bottle green cardigan or bottle green fleece (with or without school logo)
- Grey skirt, grey pinafore, grey shorts or grey trousers
- White, grey or black socks, or grey or black tights
- Green and white striped or checked school dress or grey or white and green checked playsuit



Outdoor wear and school bag

- Warm, waterproof coat for outdoor breaktimes and lunchtimes
- Sun hat or cap
- Reception and KS1 pupils** must have a book bag or rucksack, preferably in green or black
- KS2 pupils** must have a rucksack, preferably in green or black

School shoes

- Smart plain black school shoes, plain black trainer shoes or plain black trainers. (examples below)
- Plain black sports trainers with a black sole and a black logo. (examples below)





PE kit for all pupils (to be worn ONLY on PE days)

- Bottle Green PE T-shirt (with or without school logo)
- Plain black or bottle green shorts
- Plain black or bottle green joggers
- Black, white or black and white sports trainers



Hair - All pupils with **hair below the shoulder** should have their **hair tied back in a ponytail**.

Nail Varnish – Nail varnish is not permitted.

Earrings – Plain, small, gold or silver ball stud earrings only.

No earrings should be worn on PE days. If they are, **pupils are responsible** for removing earrings or taping them up.



Jewellery - **No other jewellery** to be worn (with the exception of religious artefacts, which must be removed for PE).

Please name all school uniform, so that it can be reunited with its owner if it is mislaid. Unnamed lost property is regularly displayed outside the KS1 entrance by the hall. Unclaimed uniform is disposed of at the end of each term.

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