

## SATs preparation

Our preparation towards the children's SATs exams will continue this term and be heavily focused towards the exams, which the children will sit in May.

## Science

### 'Animals including Humans'

To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To describe the ways in which nutrients and water are transported within animals, including humans.

To explore the work of medical pioneers, for example, William Harvey and Galen and recognise how much we have learnt about our bodies.

To compare the organ systems of humans to other animals.

To make a diagram of the human body and explain how different parts work and depend on one another.

To name the major organs in the human body.

## Music

In Music we will be preparing for and learning the songs of our Summer production

To perform parts from memory

To provide rhythmic support

To take on solo parts

To sing in harmony confidently and accurately

## Art

### Collage

To combine visual and tactile qualities to express mood and emotion

To experiment with different styles which artists have used.

To learn about the artwork of others by looking at their work in books, the internet and other sources of information.

## What did the Maya offer the world?



### Summer 1

## PE

### Cricket

To perform and apply a variety of skills and techniques confidently, consistently and with precision.

To take part in competitive games with a strong understanding of tactics and composition.

### Athletics

To demonstrate stamina and use skills in different situations.

## Computing

### 3D modelling

To explain why we might represent 3D objects on a computer.

To select, move, and delete a digital 3D shape.

To identify how graphical objects can be modified.

To resize a 3D object.

To change the colour of a 3D object

To rotate a 3D object.

To position 3D objects in relation to each other.

To select and duplicate multiple 3D objects.

## RE

**Theme:** Beliefs and Meaning

**Key Question:** Does belief in Akhirah (life after death) help Muslims lead better lives?

**Religion:** Islam

## History

To appreciate that some ancient civilisations than people who lived centuries after them.

To suggest relationships between causes in history.

To say where a period of history fits on a timeline.

To place specific events on timelines by decade.

To place features of historical events and people and past societies on chronological framework.

To summarise the main events from a specific period in history, explaining the order in which key events happened.

To describe features of historical events and people from past societies and periods they have studied.