

# Supporting your child's reading

## Questions on what is stated in the text

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LITERAL COMPREHENSION	Recognition	Details	Who? What? Where? Why?
		Main Idea	What happened when or during ____? Find out what ____ is going to do
		Sequence	What did ____ do first/next/last?
		Comparison	How was _ different to _?
		Cause and Effect	What caused ____?
		Character Traits	Which words describe the character/s?
	Recall	Details	What was _ doing/wearing etc?
		Main Idea	What happened to ____?
		Sequence	Can you tell me what has happened so far?
		Comparison	How was this ____ different from the others? In what ways were ____ and ____ similar/different?
		Cause and Effect	Why was ____ so determined to ____?
			What was the purpose of ____?

## Questions that ask your child to do something with the information from the book

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REORGANISATION	Classifying	Which of the following are ____? Which of the following ____ does not belong?	
	Outlining	Divide the story into ____ parts	
	Summarising	What has happened up to this point? Tell the story in your own words	
	Synthesising	How long did the entire ____ last? How many times did ____ take place? On what day did ____ happen?	

## Questions that ask your child to "read between the lines" /join dots/make connections and form ideas based on what they have read

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INFERENTIAL	Supporting Details	Did he realise ____? Do you think ____?	
	Main Ideas	What is the main idea of this ____? Why was ____ important?	
	Sequence	What will happen next? What happened between ____ and ____?	
	Comparisons	Compare ____ with ____	
	Cause and Effect	How did ____ know ____? What is the result of ____?	
	Character Traits	What does ____ tell us about her? What kind of person is ____?	
	Outcomes	Do you think ____ will ____? What do you think will happen?	
	Figurative Language	What is meant by the phrase ____?	

Questions that ask your child to form opinions based on what is in the text

<b>EVALUATION</b>	Judgements of Reality or Fantasy	Is ___ imaginary? Did ___ really happen? Is ___ fact or fiction? Is ___ possible?
	Judgements of Fact or Opinion	Do you think ___ had anything to do with ___? Which ___ seem to be correct?
	Judgements of Adequacy and Validity	Did ___ ever actually ___? Is ___ really ___?
	Judgements of Appropriateness	What part of the story best describes the main character?
	Judgements of Worth, Desirability and Acceptability	Do you like this character? How do you feel about this character? Why was it wrong for ___ to ___?

Questions that ask your child to form their own personal response

<b>APPRECIATION</b>	Emotional Response to the Content	Are you surprised? Why do you like or dislike this selection?
	Identification with Characters or Incidents	What words will describe the feelings of ___? What would you do if you were ___?
	Reactions to the Author's Use of Language	Why is ___ a good way of saying that? How did the author may you feel ___?
	Imagery	How does ___ make you feel? What does ___ remind you of?