

## Science

Plants- seeds and bulbs and what plants need to grow and stay healthy.

- To label the different parts of a plant.
- To understand that most plants grow from bulbs and seeds.
- To understand what a plant needs to grow.
- To understand what a plant needs to stay healthy.
- To know plants need water to grow.
- To know plants need sunlight to grow healthy.
- To know plants need nutrients to grow.
- To know a plant needs a suitable temperature to grow.
- To know David Bellamy was a botanist
- To know that a botanist is someone who studies plants.
- To explore the life cycle of plants.
- To make weekly observations of a plant and its growth.
- To know plants are living things.

## Music

Specialist teaching from Mrs Toms.

Using percussion to create rhythms and pulses.

## History

Local History:

- To use the term 'past' and 'present' correctly.
- To understand where Hemel Hempstead is on a map of the UK.
- To know how South Hill Primary School has changed and stayed the same over the years.
- To create a timeline of Hemel Hempstead from a new town to present day.
- To understand the history of the Water Gardens.
- To know Geoffrey Jellicoe built the Water Garden in 1962.

### Year 2 – Summer 1



### How can I become a better citizen?

Hook Lesson: Children to walk to the Water Gardens and make observations of what is the same and what has changed.



Children will consider how they can make where they live better by being a good citizen.

## Computing

Creating media- Digital photography

- To sort devices into old and new.
- To explain the process of taking a good photograph
- To improve a photograph by retaking it.
- To recognise that images can be changed.
- To recognise which images have changed and which are real.

## Art

Printing and self-portraits based on Andy Warhol.

- To understand the work of Andy Warhol.
- To create a print using pressing, rolling, rubbing and stamping.
- To create a print like a designer.
- To demonstrate ideas in sketch books.
- To set out their ideas, using 'annotation' in their sketch books.
- To understand how Andy Warhol uses colour in his work.
- To create a piece of work in response to Andy Warhol.

## RE

**Theme:** Passover

**Key Question:** How special is the relationship Jews have with God?

**Religion:** Judaism

## PE

Dance

- To dance imaginatively.
- To change rhythm, speed, level and direction.
- To dance with control and co-ordination.
- To make a sequence by linking sections together.
- To link some movements to show a mood or feeling.

Games

- To practise catching and throwing.
- To use hitting, kicking and/or rolling in a game.
- To follow rules and play fairly.