

Science

Forces and Magnets

- To compare how things move on different surfaces.
- To notice that some forces need contact between 2 objects but magnetic forces can act at a distance.
- To observe how magnets attract or repel each other and attract some materials but not others.
- To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- To describe magnets as having two poles.
- To predict whether two magnets will attract or repel each other, depending on which poles are facing.

Music

Tuned percussion tuition

- To use standard notation
- To create accompaniment for tune-Sea shanty
- To use different elements in compositions

Geography

Map Skills

- To understand the importance of a map and what a map shows
- To learn about the key on a map
- To learn about compass points
- To use four and six-figure grid references to locate places on a map
- To consider where pirates come from
- To use OS maps and digital maps to identify and label places
- To create a simple map to plan a journey and to use 4 figure grid references and compass directions to discuss the route

Year 3 – Autumn 2

Is a Pirate's life for me?

Hook Lesson: Becoming a Pirate inspirational day. The children will make wanted posters and pirate hats, adopt pirate names, make and follow treasure maps, explore shipwrecks and put a secret message in a bottle.



Curriculum Enrichment: The children will use their new-found map skills to plan a route into an agreed location within Hemel Hempstead Town. We will choose the best route as a class and will see if we can find the treasure!



PE

Dance:

- To copy and repeat some movement skills to include: travelling, turning, jumping, balance, levels and using different planes of movement
- To count out the phrases of 8 counts within the music on the regular beat correctly and confidently
- To combine skills such as travelling and turning, with some complexity and confidence
- To move in time to the music confidently using varying types of accompaniment
- To express an idea in an original way
- To work cooperatively with a group to create a dance sequence including start and end positions and changing formations

Football:

- To practice developing fluency and coordination running with the ball and changing direction
- To understand and practice shooting and dribbling techniques, communication and passing skills

Computing

- To explain that animation is a sequence of drawings or photographs.
- To relate animated movement with a sequence of images.
- To plan an animation.
- To identify the need to work consistently and carefully.
- To review and improve an animation.
- To evaluate the impact of adding other media to animation.

RE

Christianity: Has Christmas lost its true meaning?

We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.

Is religion the most important influence and inspiration in everyone's life?

Art

Art – Collage of a pirate boat scene

Link: Pablo Picasso

- To make notes about and compare the work of artists
- To explore collage techniques – cutting, overlapping and colour
- To practise collage techniques – creating texture
- To use IT to create digital images
- To make a collage of a pirate scene using colour, texture and digital images
- To make a collage of a pirate scene using colour, texture and digital images
- To evaluate their design