

South Hill Primary School – Geography overview



School vision

All pupils at South Hill flourish through a nurturing environment, which builds confidence and resilience and a lifelong love of learning

Geography vision

To use a range of Geographical skills to enhance the knowledge of people, places and the natural human environment. To develop a curiosity so that pupils investigate and ask questions about the world they live in. To respect the similarities and differences between places, people and their cultures.

Intent	Implementation	Impact
<p>At South Hill, we follow the National Curriculum for Geography and use ‘The Learning Challenge Curriculum’ (The Weave) for our progression of skills and knowledge across the school.</p> <p>Our intent is to deliver a Geography curriculum:</p> <ul style="list-style-type: none"> • To equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes • For pupils to develop a deep curiosity of the world around them • To ensure pupils develop their understanding of different countries and cultures • To encourage children to see the world in a different way <p>The sequence for our Geography topics, showing our progression of skills and knowledge throughout the school, are mapped out in our:</p> <ul style="list-style-type: none"> • Geography long term plan • Geography action plan • Geography Knowledge organisers • Geography progression document • Geography Subject policy <p>Through our teaching of Geography, we want all of our children to develop a mastery of the following skills:</p> <ul style="list-style-type: none"> • Location knowledge • Place knowledge • Human and physical geography • Geographical skills and fieldwork 	<p>In the EYFS, the building blocks to Geography are taught through ‘Understanding the world’.</p> <p>In Key stage 1, pupils will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> <p>In Key stage 2, pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They will develop their use of geographical tools and skills to enhance their locational and place knowledge.</p> <p><u>Teaching and learning sequence for Geography</u></p> <p>Inspire/ Cultural capital</p> <ul style="list-style-type: none"> • Hook/ inspiration lesson to immerse the children in their new topic or to end a topic and to promote a love of learning and love of Geography itself • Links to local, national and global knowledge of the world to ensure children know their place within it <p>Fieldwork and Enquiry</p> <ul style="list-style-type: none"> • Fieldwork and trips to inspire learning and give ‘hands on ‘ geographical experiences • Encourage the pupils to be curious, critical thinkers through open ended tasks and questions • Encourage the children to care about the environment <p>Clear learning journey</p> <ul style="list-style-type: none"> • A clear learning journey(Knowledge organisers), from EYFS to Year 6, where skills and knowledge and build upon continually • Revisit learning regularly to ensure children can make links between different topics covered and so they can commit this to their long term memory <p>Application</p> <ul style="list-style-type: none"> • Mastery curriculum where pupils deepen and develop their understanding • Pupils acquire skills and knowledge to understand, present, analyse and communicate a range of information <p>In every lesson, teachers will:</p> <ul style="list-style-type: none"> • Ensure lessons are accessible for all pupils • Promote British values • Use regular ‘Assessment for learning’ • Make use of excellent quality texts • Create a rich vocabulary environment 	<p>Pupils will be assessed by teacher’s reviewing skills and knowledge taught from the NC and Weave. This will be recorded termly using our ‘Foundation assessment tracker’</p> <p>Pupils will have developed Geographical knowledge and skills to help them explore, navigate and understand the world around them and their place within it.</p> <p>Pupil’s will fulfil the requirements of the National Curriculum and become competent Geographers who are passionate and engaged citizens, whilst at South Hill.</p> <p>The impact of the Geography curriculum will be evidenced through continuous and effective monitoring by the subject leader and SLT, through:</p> <ul style="list-style-type: none"> • Action plan • Learning walks • Pupil voice • Staff voice • Parent voice • Lesson studies • Book scrutiny • Staff CPD • Effective planning