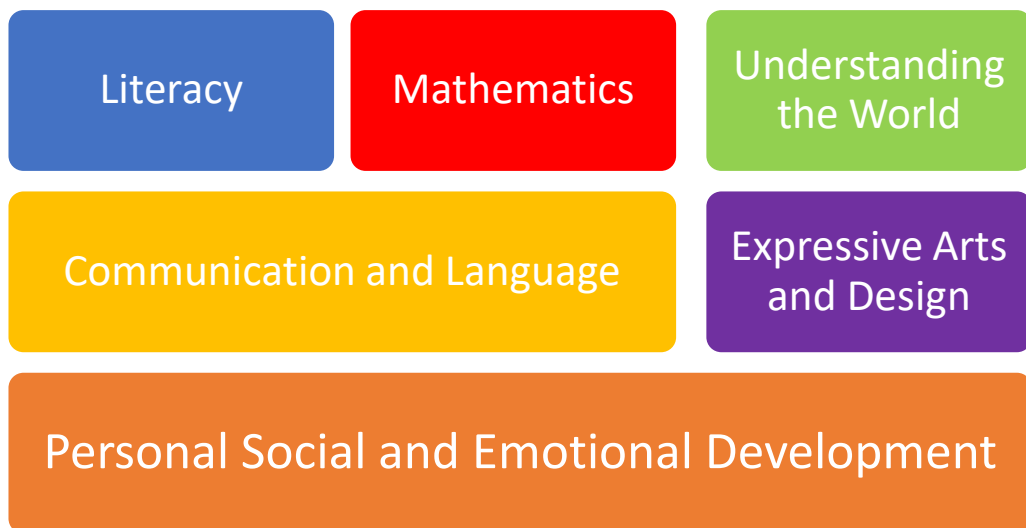




What will we learn about next? EYFS AND THE EARLY LEARNING GOALS

- In Year 1, we will
- draw using pencils and crayons to create mood and an expression of self
 - name primary and secondary colours and paint something we can see
 - print using various materials
 - weave with fabric and model with clay or dough
 - sort threads and fabric by texture
 - refine collage skills
 - Use IT to create and edit a picture

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.



The most relevant statements for Art are taken from the following areas of learning and these will help to form the building blocks to our Art curriculum to enable children to succeed throughout the school:

- Physical Development
- Expressive Arts and Design

WHAT DOES THIS LOOK LIKE IN THE EARLY YEARS CLASSROOM?

- Children will be given opportunities to explore art in both teacher led and child initiated learning, using both the indoor and outdoor environments.
- Children will study different artists and create art inspired by their work.
- Children will use a variety of tools and materials to create pictures and models. They will be encouraged to plan what they are going to create and what they are going to use to achieve this. Children will be encouraged to develop their creations through experimenting and finding ways to improve their work.
- Children will learn skills such as observational drawing, joining materials and colour mixing.
- Children will take part in daily fine motor activities to develop their hand eye co-ordination and strengthen their hand muscles in order to use tools effectively.

RECEPTION LEARNING- DURING THE YEAR

PHYSICAL DEVELOPMENT

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, coordination and agility.



EXPRESSIVE ARTS AND DESIGN

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

EARLY LEARNING GOALS- EXPECTATIONS BY THE END OF THE YEAR

PHYSICAL DEVELOPMENT - Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.



EXPRESSIVE ARTS AND DESIGN – Creating with materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Key Vocabulary

Art	design	artist	fine motor skills	scissors	tweezers	muscles	hand	pencil	grip	fingers
	paper	card	paintbrush	colour	colour mixing	colour names	texture	plan	improve	