



South Hill Primary School – MFL French overview

School vision

All pupils at South Hill flourish through a nurturing environment, which builds confidence and resilience and a lifelong love of learning

French vision

To develop pupils' French skills and knowledge in reading, writing, speaking and listening.

| Intent | Implementation | Impact |
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| <p>At South Hill, we follow the National Curriculum for French and use 'The Learning Challenge Curriculum' (The Weave) for our progression of skills and knowledge across the school.</p> <p>Our intent is to deliver a French curriculum:</p> <ul style="list-style-type: none"> • To equip pupils with knowledge about diverse places, people and cultures. • For pupils to develop a deep curiosity of the world around them. • To ensure pupils develop their understanding of France, as a country. • That all children are inspired in French by engaging and creative lessons. • To use a range of drama activities, speaking opportunities and writing opportunities in lessons. • To have differentiated lessons making the learning accessible to children of all abilities. • To offer a high quality French education that will help pupils gain the ability to learn basic French vocabulary and develop vocabulary to build conversation. • To monitor and adapt planning so each topic is given sufficient time for children to practise and learn vocabulary i.e. in Science, in Year 4, children learned <i>Les Habitats</i> and in year 6, French matched history lessons about WW2. • To add French to the Homework planning grid so children have a chance to practise new language at home. <p>The sequence for our French topics, showing our progression of skills and knowledge throughout the school, are mapped out in our:</p> <ul style="list-style-type: none"> • MFL long term plan • MFL action plan • MFL Knowledge organisers • MFL progression document on Language Angels <p>Through teaching of French, we want all of our children to develop a mastery of the following skills:</p> <ul style="list-style-type: none"> • Listening to spoken language • Exploring the patterns and sounds of language through songs and nursery rhymes • Asking and answer questions; express opinions and respond to those of others • Speaking in sentences, using familiar vocabulary, and basic language structures • Developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Reading carefully and show understanding of words, phrases and simple writing • Appreciating stories, songs, poems and rhymes in French. | <p>At South Hill, French is taught as a Modern Foreign Language (MFL) in Key stage two. Pupils in Early Years and Key Stage One learn and develop skills, which will support and benefit their future language learning. These include:</p> <ul style="list-style-type: none"> • Communication and language • Phonics • Reading • Grammar • Vocabulary • Knowledge of different cultures and societies <p>In KS2, we teach French as a 'modern foreign language' using the 'Language Angels' scheme. The teaching provides a good balance of spoken and written language. It helps lay the foundations for further foreign language teaching at KS 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.</p> <p>Teaching and learning sequence for French Inspire/ Cultural capital</p> <ul style="list-style-type: none"> • Hook/ inspiration lesson to immerse the children in the learning of French and to promote a love of learning a new language. <p>Clear learning journey</p> <ul style="list-style-type: none"> • A clear on line learning journey, from year 3 to year 6. • Revisit learning regularly to ensure children can make links between different learning sequences and so they can commit this to their long term memory. <p>Application</p> <ul style="list-style-type: none"> • French speaking volunteer will ensure children are beginning to show fluency in basic communication in French language. • Pupils acquire skills and knowledge to understand, present, analyse and communicate a range of information. <p>In every lesson, teachers will:</p> <ul style="list-style-type: none"> • Ensure lessons are accessible for all pupils • Promote British values • Use regular 'Assessment for learning' • Make use of excellent quality texts • Create a rich vocabulary environment | <p>Pupils will be assessed by teacher's reviewing skills and knowledge taught from the National Curriculum and Weave. This will be recorded termly using our 'Foundation assessment tracker'. In French we will use Language Angels to individually assess children.</p> <p>A high-quality languages education will foster pupils' curiosity and deepen their understanding of the world. The teaching of French should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.</p> <p>The impact of the French curriculum will be evidenced through continuous and effective monitoring by the subject leader and SLT, through:</p> <ul style="list-style-type: none"> • Action plan • Learning walks • Pupil voice • Staff voice • Lesson studies • Book evidencing and Language Angels assessment scheme |