



South Hill Primary School
Curriculum Overview
Year 1: Goldfinches and Sparrows



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics: Labels, lists and captions The Shopping List by Nathan Bryon Plenty of love to go around by Emma Chichester Clark Instructions Jaspers Beanstalk by Nick Butterworth Black History Speak Up by Nathan Byron	We will study the following topics: Stories with predictable phrases Ish by Pete Reynolds The Gruffalo by Julia Donaldson Poetry structure A dinosaur at the bus stop by Kate Wakeling Contemporary fiction Silly Billy by Anthony Browne Dear Santa by Rod Campbell	We will study the following topics: Traditional tales Hansel and Gretel by Rachel Isadora The Ugly Duckling by Mara Alperin Cinderella by Stephanie Stansby	We will study the following topics: Reports Yucky worms by Vivian French Contemporary fiction Pirate Mums by Jodie Lancel-Grant The proudest blue by Ibtihaj Muhammad and S.K. Ali	We will study the following topics: Recount Whipsnade zoo recount Contemporary fiction How to catch a star by Oliver Jeffers Explanations Sailor bear by Martin Waddell	We will study the following topics: Poetry Take one poet – Michael Rosen We are going on a bear hunt Recount College lake visit Predictable phrasing The Naughty Bus by Jan Oke Poetry A dinosaur at the bus stop by Kate Wakeling
Maths	We will study the following topics: - Geometry - Numbers to 10 – Finding patterns/counting and comparison (more, less, fewer) - Estimating and ordering - Regrouping the whole - Part whole addition and subtraction - Solving problems using part or whole unknown - Comparison	We will study the following topics: - Equality and balance - Numbers to 20 - Making 10 and some more - Estimating and ordering - Doubling and halving - Odd and even numbers - Geometry	We will study the following topics: - Numbers to 20 – adding using think ten - Subtraction using think 10 - Equality and balance - Part or while unknown - Language and problem solving - Comparison including statistics - Measures – The language of comparing length	We will study the following topics: - Height - Mass and speed - Measuring – Coins and combinations to 20p, ordering and comparing - Non-standard measures and introducing simple standard measures - The language of comparing length, height, mass and speed - Sequencing events – days of the week and months of the year	We will study the following topics: - Multiplication and division - Multiplication, repeated addition and arrays - Multiplication - problem solving - Scaling and counting in 2s to 2 - Division – sharing and grouping problems - Time – O'clock and half past	We will study the following topics: - Fractions – Sharing into equal or unequal parts of a shape - Fractions of continuous quantities including capacity - Numbers to 20 review - Number to 100 – place value and digits, making 10s and some more - Place value – estimation, comparison and value
Science	Everyday Materials We will learn about how to identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.		Animals Including Humans We will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.		Plants We will learn about how to identify and name a variety of common garden plants and trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will learn about the weather and how our seasons affect the variations in day light.	



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	<u>Seasonal Changes</u> Throughout the year, we will be looking at the four seasons and how the world around us changes throughout them.					
Computing	<u>Computer Systems and Networks</u> We will learn about technology around us.	<u>Creating Media – Photo editing</u> We will learn to use digital painting.	<u>Programming A</u> We will learn about how to move a robot.	<u>Programming B</u> We will have an introduction to animation.	<u>Data and Information</u> We will learn how to group data.	<u>Creating Media</u> We will learn about digital writing.
History	<u>Changes around us</u> We will be looking at how Hemel Hempstead, telephones, toys and ourselves have changed throughout the years.		<u>The Victorians</u> We will learn about Victorian schools, chimney sweeps and toys.			<u>History makers</u> We will learn about Mae Jemison and Neil Armstrong and how their lives were different.
Geography		<u>Our town and country</u> We will learn about our local area and the countries that make up the United Kingdom.		<u>Hot and cold places</u> We will be looking at where the equator is on the world map, and how the countries close and far away adapt to their different climates.	<u>Whatever the weather</u> We will learn about the weather and make a weather chart. We will learn how to distinguish between a town and a village.	
Art		<u>Creating moods and movement</u> We will explore how mood can be shown in art using different colours and types of lines. Link Artist: Monet/Starry Night		<u>Watercolour flowers</u> We will make observations and pencil drawing- using water colours, paints and inks. Link Artists: O'Keefe		<u>Printing and nature mandalas</u> We will learn how to print using different materials and create our own natural mandalas. Link Artist: Rebecca Desnos
Design and Technology	<u>Making a chair for a toy</u> We will be designing and making our own chairs for a toy.		<u>Making a sock puppet</u> We will design and make a sock puppet.		<u>Food and nutrition – Fruit smoothies</u> We will learn about the basic principles of healthy and nutritious eating and construct a delicious smoothie.	



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Music	<u>Performing [Singing]</u> We will be learning how to use our voices to sing. Sing up unit: Menu Song	<u>Performing</u> We will be learning how to use our voices to sing.	<u>Composing</u> We will be learning how to perform simple rhythmic patterns on an instrument. Sing Up Unit: The King is in the Castle	<u>Composing</u> We will be learning how to choose sounds for effect. Sing Up Unit: Carnival of the animals	<u>Performing/ Composing/ Appraising</u> We will be learning how to order sounds to create a beginning, middle and end. Pupils will learn to use Djembe drums and Boom whackers Music Specialist Teaching	<u>Performing/ Composing/ Appraising</u> We will be learning how to play a simple melody on an instrument. Pupils will play Boom whackers and chime bars Music Specialist teaching
Religious Education	<u>Christianity</u> We will study Christianity through the big question: Does God want Christians to look after the world?	<u>Christianity</u> We will study Christianity through the big question: What gifts might Christians today have given Jesus if he had been born here rather than Bethlehem?	<u>Christianity</u> We will study Christianity through the big question: Was it always easy for Jesus to show friendship?	<u>Christianity</u> We will study Christianity through the big question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<u>Judaism</u> We will study Judaism through the big question: Is Shabbat important to Jewish children?	<u>Judaism</u> We will study Judaism through the big question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
Physical Education	<u>Dance and games (Send and return)</u> We will focus on developing our skills in these sports/ activities.	<u>Dance and games (Hit, catch, run)</u> We will focus on developing our skills in these sports/ activities.	<u>Gymnastics and games (Hit, catch, run)</u> We will focus on developing our skills in these sports/ activities.	<u>Gymnastics and games (Send and return)</u> We will focus on developing our skills in these sports/ activities.	<u>Games (Attack, defend shoot and Run, jump, throw)</u> We will focus on developing our skills in these sports/ activities.	<u>Games (Attack, defend shoot and Run, jump, throw)</u> We will focus on developing our skills in these sports/ activities.
PSHE	<u>'NO OUTSIDERS' Scheme</u> This scheme promotes: British Values Protected characteristics Personal development 		<u>Picture News</u> This scheme promotes: British Values Protected characteristics Personal development 		<u>The Christopher Winter Project</u> This scheme promotes: Relationship education Health education Drugs education Sex education Online safety 	