



SOUTH HILL PRIMARY SCHOOL

Long Term Planning: Forest Schools

Forest Schools is a long term process aiming to promote a holistic development. The sessions offer children the opportunity to take supported risks and are often child-initiated. Activities are regularly revisited in sessions, therefore skills may develop in earlier or later year groups depending on the children, the environment and local flora and fauna.

Skills across the year groups and terms.	Fine motor skills- threading, tool use, weaving, knot-tying, Fire lighting, Whittling, Using binoculars / magnifiers, Identification skills, Cooking skills , Risk -taking, Listening, observing the natural world, Comparing natural and man- made materials, creating habitats, making bird feeders, natural (both 2D and 3D), Surveys, planning sessions for younger peers .					
	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Introduction to forest school- what is a woodland. Being safe- fungi, berries. Skills- using binoculars and magnifying glasses.</p> <p>Minibeasts- looking after living creatures. Identifying different minibeasts. Skills- using a bug pot and ID pictures to recognise different species.</p> <p>Autumn-recognising changes in the season. Skills- natural art using colour and texture. .</p> <p>Literacy- stories linking to themes, 'Ferdie and the Falling Leaves', 'Super worm'</p>	<p>Hibernation- Understanding some animals go to sleep for winter. Skills- creating 3D animal homes with natural resources.</p> <p>Literacy- stories linking to themes, 'Stick Man' , 'Leaf Man' Skills-listening to familiar texts and joining in with storytelling.</p> <p>Natural Art Skills- creating stick puppets and role-playing in an outdoor theatre. Creating leaf pictures.</p> <p>Christmas sessions.</p>	<p>Birds- Recognising different birds by appearance and songs. Skills-using soft toy birds and birdsongs to identify birds.</p> <p>Winter-recognising changes in season. Skills- using I spy sheets to identify signs of Winter in the woods. Creating ice art.</p> <p>Literacy- The Gruffalo. Skills- Using clues to follow a trail.</p> <p>Minibeasts- looking after living creatures. Identifying different minibeasts. Skills- using a bug pot and ID pictures to recognise different species.</p>	<p>Signs of spring- recognising changes in seasons. Skills- using colour hunts to match colours in nature and identify plants.</p> <p>Senses-knowing the five senses and using them outdoors. Skills-using our senses to identify natural objects.</p> <p>Growing- understanding plants grow from seeds. Skills- planting beans to grow.</p> <p>Literacy- 'Jack and the Beanstalk' Skills-Listening to familiar texts and joining in with storytelling.</p>	<p>Literacy- 'Going on a Bear Hunt' Skills- Listening to a familiar text and joining in with storytelling.</p> <p>Colours in nature. Skills- Matching colours and creating a bookmark.</p> <p>Minibeasts- looking after living creatures. Identifying different minibeasts. Skills- using a bug pot and ID pictures to recognise different species.</p>	<p>Magic Potions- creating mixtures with natural ingredients. Skills-Collecting resources, mixing.</p> <p>Butterflies- looking at the lifecycle of a butterfly and going on a butterfly hunt.</p> <p>End of Year parent session- inviting parents to share a forest school session with their child and explore together.</p>



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	<p>Skills-listening to familiar texts and joining in with storytelling.</p>	<p>Skills- decorating a tree for Christmas. Using natural decorations made by threading and sticking.</p>				
<p>Year 1</p>			<p>Signs of spring. Observe and describe weather associated with the seasons and how day length varies Skills-Observe changes across the seasons and describe weather associated with the seasons and how day length varies</p> <p>Plants Skills-identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>Birds Skills-identifying birds by features and birdsong. Making bird feeders.</p>			



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		<p>Materials Skills-understanding the difference between natural and manmade materials and using natural materials to make a habitat.</p> <p>Habitats-looking at animal homes in a forest. Skills- Creating 3D structures as animal homes.</p>	
Year 2		<p>Spring- look at changes in seasons and weather. Think about birds and animals and their behaviour in Spring. Skills- identifying birds and woodland animals including invertebrates.</p> <p>Natural Art Skills- creating 3D structures using natural materials. Weaving with natural materials.</p> <p>Plants-looking at different plants and trees and their features. Skills- identifying plants and trees. Planting bulbs.</p> <p>Invertebrates- looking at invertebrates and their habitats. Skills- Identifying invertebrates.</p>	
Year 3			<p>Plants looking at species, leaf types and uses of plants. Skills-identifying plants including trees by their features. Identifying leaf types by their shape/ structure.</p> <p>Introduction to whittling and tools.</p>



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			<p>Skills- peeling sticks using vegetable peelers. Creating woodland gnomes and elder pens by hollowing out sticks.</p> <p>Invertebrates Skills- Finding and identifying invertebrates and looking at their classification groups and common features.</p> <p>Fire Skills- Understanding the fire triangle. Using flints and steels to create mini fires safely. Toasting bread on a campfire.</p>
Year 4			<p>Knots- learning different knot techniques and their names. Skills- creating a wooden picture frame using sticks and string.</p> <p>Tools- using tools to create pendants. Skills- using loppers and hand drills safely. Revisiting whittling with peelers.</p> <p>Fire- lighting and cooking. Skills-Using a flint and steel. Cooking on a campfire.</p> <p>Den Building. Skills- carrying and moving sticks safely, creating 3d structures and understanding how to test their safety.</p>



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<p>Year 5</p>	<p>Natural Art-hapa zome Skills: Creating symmetrical art using natural dyes form plants and berries.</p> <p>Tools-using tools safely for different purposes. Skills-Whittling, lopping and drilling to create pendants.</p> <p>Fire-linking to science – reversible and irreversible operations using heat. Skills- lighting a fire safely and cooking / melting over a fire.</p> <p>Habitats- understanding different invertebrates ned different habitats in the forest. Skills-creating bug hotels from recyclable/ natural materials.</p> <p>Den building. Skills- carrying and moving sticks safely and creating 3d structures for shelter using knots and tarpaulins.</p>		
<p>Year 6</p>	<p>Invertebrates – survey Skills- carrying out a worm survey.</p> <p>Tools- using a variety of tools safely. Skills- drilling, lopping, using a bow saw, using electric saws creating candleholders and Christmas decorations.</p> <p>Fire- starting and using fires safely. Skills- Using a flint and steel. Lighting a campfire. Cooking on a campfire.</p> <p>EYFS session- Christmas themed. Skills-planning and resourcing and leafing an outdoor Christmas activity for EYFS.</p>		



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