

Communication & Language

- To understand how to listen carefully and why listening is important
- To begin to expand vocabulary
- To begin to talk to familiar adults and peers about own interests and needs
- To respond appropriately to questions
- To begin to develop social phrases such as “Good morning”, “please” and “thank you”.

Physical Development

- To begin to develop more refined fine motor skills through variety activities
- To use a range of tools competently, such as scissors, cutlery and tools for writing
- To develop confidence in safely using a range of apparatus both indoors and out
- To safely negotiate space when moving energetically

Literacy

- To learn Grapheme Phoneme Correspondence for RWI Set 1 (the sound each letter makes)
- To begin to orally blend CVC words (e.g c-a-t)
- To listen and respond to a variety of texts, poems and nursery rhymes
- To give meaning to marks
- To begin to correctly write their name
- To begin to correctly form the Set 1 sounds

Reception – Autumn 1 All About Me



Personal, Social, Emotional Development

- To begin to identify and manage their own personal needs
- To begin to self-regulate feelings and behaviour - linked to the zones of regulation
- To begin to understand and follow rules and routines at South Hill
- To begin to take pride in and look after their new environment
- To begin to build constructive and respectful relationships
- To understand what makes a good friend
- To understand the importance of good oral hygiene

Expressive Arts and Design

- To create a self-portrait using a range of tools
- To know that we are all artists
- To practise observational drawing
- To select resources independently
- To join in with songs as a group
- To learn and perform nursery rhymes

Mathematics

- To subitise numbers to 4 or 5 (recognising quantities without counting)
- To learn a range of number rhymes and songs
- To use concrete objects to sort and classify
- To accurately count objects to 5 and then 10
- To recognise numerals to 5 and then 10

Understanding the World

- To talk about my life and people who are important to me
- To talk about characters from stories and their similarities and differences
- To explore seasons and recognise signs of Autumn
- To explore our new environment, using our senses