



South Hill Primary School SEND and Wellbeing Provision Map



SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

Quality First Teaching - Universal Support	Targeted Support	Specific Targeted Intervention
<p>Whole school positive behaviour policy / Step On Therapeutic Approach Zones of Regulation whole school initiative Growth mindset whole school initiative 5 ways to well-being whole school initiative Pastoral support from learning mentor Super Hero certificates whole school initiative Class charters Pre-discussion of trips/events Visual daily timetable Specific praise Raise child's profile in the class Consistency Class Responsibilities Positive behaviour reinforcement - House points/ stickers/ certificates/notes home/praise pads/positive dojo messages The language of choices Therapeutic scripts Class reward/consequence systems Assemblies / Celebration Assemblies / Singing Assemblies Playground Buddies Bespoke PSHE programme Worry boxes / monsters in every classroom Rewards which are gained are kept e.g. not taken away later in week if behaviour changes Reflection spaces Forest School Wellbeing Wednesdays in year 3 Wellbeing weeks Daily meet and greet Daily mile / go noodle movement breaks Mindfulness moments Singing in class / show and tell</p>	<p>School counsellor Daily checks in with child Personal Chart for Zones of Regulation Small group circle time/discussion time. Class/playtime buddies Support for break/lunchtime within Class Transition plans – moving up a year / to secondary Socially Speaking Programme / Time for Talk. Nurture group at lunch times Therapy Dog Comic Strip conversations Individual Reward systems</p>	<p>Play therapist Referral to Primary Behaviour / Mental Health Support (DESC) Social Stories Alternative curriculum / provision Incredible 5 point scales Personalised visual timetable Now and next (and then) boards Calming Down tables / spaces 1:1 or small group social/emotional work 1:1 or small group self-esteem work. Individual Achievement/success Books Pastoral Support Plans Increased Home/School communication Managed Time Away from class Safe area in/ near class (e.g. bean bag space) Managed support / timetabling for start / end of school day 1:1 1:1 TA support. Circle of Friends Use of puppets Timetable changes e.g. not attending assembly Movement Breaks / trikes / Smokey Trail / Mr B indoor movement trail Brain Breaks Sensory Breaks</p>

SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

Available Assessment Tools	Supporting Resources	Parents support/advice:	CPD:
<p>Pupil voice questionnaires – Salford Scale, emotions charts Ideal School intervention ABC charts Anxiety mapping Roots and Fruits Motivational mapping Sensory checklists Wishes and Feelings Early prognosis tool Predict and Prevent 4 + 1 questions (what do we do next sheets) Boxall Profile Strengths and Difficulties questionnaire Orange small steps sheets AET tool</p>	<p>Sensory Room / quiet room / safe spaces / Wobble cushions / peddles / therabands / weighted cushions and blankets / bean bags / screens / visual timers / light timers / fiddle toys / snacks / breakfast / now , next then resources / Puppets / emotion fans / sensory hammock / sensory fidget tubes / Zones of regulation displays / indoor movement trail / stress balls / daily mile / forest school / forest school summer house / nurture playground / outdoor movement trails / therapeutic scrips / Visuals, visuals, visuals / PSHE social skill games / teacher resource books / Protective Behaviour Trained staff / Mental Health Lead (Jacqui Donley) / Wellbeing Lead (Kim Albery) / Nurture Club / Restorative conversations</p>	<p>Shared policies Zones Training Home/School communication book (if required) Appointment with Inclusion Manager to discuss/signpost/ADDvance /PALMS Gade Family support Website Gade Family Support Worker Gade Family SEND support SEND coffee mornings School Website SEND pages School newsletter Referrals / letters written to support parent engagement with NHS services Play therapist provides theraplay / therapeutic quality time training for parents</p>	<p>EP / DESC trainings Special School Trainings Staff Meetings SENCO led training in house In house Step On Training In house Attachment and Trauma Training Virtual School for CLA trainings Play therapist training</p>