



South Hill Primary School
Curriculum Overview
Year 4: Holly and Maple



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics/ books: • Story settings Leon and the place between • Discussion The King who banned the dark • Black History week Sulwe	We will study the following topics/ books: • Poetry • Diary writing Escape from Pompeii	We will study the following topics/ books: • A story with a theme Krindlekrax • Explanation Krindlekrax	We will study the following topics/ books: • Persuasion • Writing and performing a play Harry Potter	We will study the following topics/ books: • Setting descriptions Harry Potter	We will study the following topics/ books: • Traditional Tales – Myths (Quests) Greek myths • Report Olympics
Maths	We will study the following topics: • Place Value • Rounding and estimating • Securing addition and subtraction • Formal written addition and subtraction. • Counting in multiples of 6, 7, 9, 25 and 1000 • Multiplication and division facts • Factors	We will study the following topics: • Problem solving • Measures • Discrete and continuous data • Perimeter	We will study the following topics: • Property of shape • Symmetry • Decimal numbers and calculating decimals • Money • Problem solving – decimals to two decimal places • Add and subtract fractions with the same denominator	We will study the following topics: • Equivalent fractions • Fractions of quantity • Fractions – context measure • Equivalent fractions • Multiply 2 and 3 digit numbers by a 1 digit number (formal layout) • Divide 2 and 3 digit numbers by a 1 digit number (formal layout)	We will study the following topics: • Time 12 and 24 hr clock • Statistics • Roman Numerals • Negative numbers • Geometry (angles and properties of triangles. • Geometry – coordinates, position and direction.	We will study the following topics: • Multiplication and division review • Area • Fractions review • Application and problem solving
Science	<u>Sound</u> We will learn about sound vibrations, identify how sounds are made and start to think about pitch and volume.	<u>Electricity</u> We will learn about electricity, including conductors and insulators, and build and draw our own circuits.	<u>Materials</u> <u>States of Matter</u> We will learn to compare and group materials together, according to whether they are solids, liquids or gases and observe how materials change. We will also learn about 'The Water Cycle'.		<u>Animals including Humans</u> We will learn to describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth and learn to construct food chains.	<u>Living things and their habitats</u> We will learn to group living things, use classification keys and learn about environmental changes.
Computing	<u>The Internet - Computer Systems and Networks</u> We will learn about networks, the 'World Wide Web' and online safety.	<u>Creating Media – Photo editing</u> We will learn to change and edit digital images.	<u>Data and Information</u> <u>Data Logging</u> We will learn to collect and analyse data.	<u>Repetition in Shapes - Programming A</u> We will learn how to programme a screen turtle.	<u>Repetition in games - Programming B</u> We will learn how to use repetition when programming.	<u>Creating Media – Audio editing</u> We will learn about input and will record output devices and we record our own podcast.



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Geography			<u>Local environmental issues</u> We will study environmental issues, focusing on our local area.	<u>Village Study</u> We will look at the similarities, differences and the contrast for people living in a town and a village.	<u>Where do we come from?</u> We will learn about the United Kingdom, the European Union and Cities in the UK.	
Art	<u>Mosaics</u> We will design and make our own Mosaic tiles linking to our History Topic 'The Romans'.		<u>Mountains</u> We will study the artist Adrienne Pavelka and use her work as inspiration to create our own watercolour mountain landscapes.		<u>All about me</u> We will develop our drawing skills to include facial expressions and body language and produce a montage about ourselves.	
Design and Technology		<u>Making a Torch</u> We will make our own torches by building electrical circuits, linking to our Science topic.		<u>Making Bunting</u> We will design and make our own 'Harry Potter' inspired bunting, linking to our English topic.		<u>Making a Panathenaic stadium</u> We will design and construct our own stadium focusing on our measuring and cutting skills.
Music	<u>Ukele</u> We will learn to play Ukele with our music specialist Mrs Toms	<u>Glockenspiel</u> We will learn to play the Glockenspiel with our music specialist Mrs Toms	<u>This Little Light of Mine – Sing up unit</u> We will learn to perform and sing focusing on pitch.	<u>Easter performance</u> We will learn songs for an Easter performance.	<u>Composing with Colour-Sing up unit</u> We will learn to compose and perform.	<u>Global Pentatonics-Sing up unit</u> We will learn to compose and perform, focusing on this 5 note scale.
Religious Education	<u>Buddhism</u> We will study Buddhism through the big question: Is it possible for everyone to be happy?	<u>Christianity</u> We will study Christianity through the big question: What is the most significant part of the nativity story for Christians today?	<u>Buddhism</u> We will study Buddhism through the big question: Can the Buddha's teachings make the world a better place?	<u>Christianity</u> We will study Christianity through the big question: Is forgiveness always possible for Christians?	<u>Buddhism</u> We will study Buddhism through the big question: What is the best way for a Buddhist to lead a good life?	<u>Christianity</u> We will study Christianity through the big question: Do people need to go to church to show they are Christians?
Physical Education	<u>Tennis and Swimming</u> We will focus on developing our skills in these sports.	<u>Hockey and Swimming</u> We will focus on developing our skills in these sports.	<u>Gymnastics and Swimming</u> We will focus on developing our skills in these sports.	<u>Dance and Swimming</u> We will focus on developing our skills in these sports.	<u>Cricket and Swimming</u> We will focus on developing our skills in these sports.	<u>Athletics and Swimming</u> We will focus on developing our skills in these sports.
PSHE	<u>'NO OUTSIDERS' SCHEME</u> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<u>Picture news</u> We will look at topical issues in the news and discuss how these relate to us and debate what we personally think about the issue.		<u>Christopher Winter project – Drugs/Relationships</u> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	



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MFL French	<u>Phonics and Le Petit Chaperon Rouge (Little Red Riding Hood)</u> We will continue to develop our French speaking, listening and writing skills by learning to use a range of familiar phrases, ask simple questions and give basic information in French. We will use familiar stories to enhance our French vocabulary.	<u>Les Legumes and Je peux....</u> We will continue to develop our French speaking, listening and writing skills by learning about food (in particular vegetables). We will also learn how to say what we can and cannot do.	<u>La Famille and Je me presente...</u> We will continue to develop our French speaking, listening and writing skills by learning to talk about ourselves and our families in French.
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