



South Hill Primary School
Curriculum Overview
 Year 4: Holly and Maple



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will study the following topics: <ul style="list-style-type: none"> Narrative-Story Settings Poetry – vocab building 	We will study the following topics: <ul style="list-style-type: none"> Non-Fiction – Reports NF Reports Poetry: Calligrams poetry 	We will study the following topics: <ul style="list-style-type: none"> Narrative Unit Krindlekrax 	We will study the following topics: <ul style="list-style-type: none"> Play scripts Alice in Wonderland 	We will study the following topics: <ul style="list-style-type: none"> Persuasion Persuasive writing Narrative – Take one Book 	We will study the following topics: <ul style="list-style-type: none"> Discussion Myths
Maths	We will study the following topics: <ul style="list-style-type: none"> Place Value Rounding and estimating Securing addition and subtraction Formal written addition and subtraction. Counting in multiples of 6, 7, 9, 25 and 1000 Multiplication and division facts Factors 	We will study the following topics: <ul style="list-style-type: none"> Problem solving Measures Discrete and continuous data Perimeter 	We will study the following topics: <ul style="list-style-type: none"> Property of shape Symmetry Decimal numbers and calculating decimals Money Problem solving – decimals to two decimal places Add and subtract fractions with the same denominator 	We will study the following topics: <ul style="list-style-type: none"> Equivalent fractions Fractions of quantity Fractions – context measure Equivalent fractions Multiply 2 and 3 digit numbers by a 1 digit number (formal layout) Divide 2 and 3 digit numbers by a 1 digit number (formal layout) 	We will study the following topics: <ul style="list-style-type: none"> Time 12 and 24 hr clock Statistics Roman Numerals Negative numbers Geometry (angles and properties of triangles. Geometry – coordinates, position and direction. 	We will study the following topics: <ul style="list-style-type: none"> Multiplication and division review Area Fractions review Application and problem solving
Science	Sound We will learn about sound vibrations, identify how sounds are made and start to think about pitch and volume.	Electricity We will learn about electricity, including conductors and insulators, and build and draw our own circuits.	States of Matter We will learn to compare and group materials together, according to whether they are solids, liquids or gases and observe how materials change. We will also learn about 'The Water Cycle'.		Animals including Humans We will learn to describe the simple functions of the digestive system in humans, identify the different types of teeth and learn to construct food chains.	Living things and their habitats We will learn to group living things, use classification keys and learn about environmental changes.
Computing	Computer Systems and Networks We will learn about networks, the 'World Wide Web' and online safety.	Creating Media – Photo editing We will learn to change and edit digital images.	Data and Information Data Logging We will learn to collect and analyse data.	Programming A We will learn how to programme a screen turtle.	Programming B We will learn how to use repetition when programming.	Creating Media – Audio editing We will learn about input and will record output devices and we record our own podcast.
History	The Romans We will study the Roman Empire and the impact they have had on our lives today.				Ancient Greece We will study Ancient Greece and what was life was like in this historical period.	



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Geography			<u>What difference can I make to the world?</u> We will study environmental issues, focusing on our local area.	<u>Village Study</u> We will look at the similarities, differences and the contrast for people living in a town and a village.	<u>Where do people come from?</u> We will learn about the United Kingdom, the European Union and Cities in the UK.	
Art	<u>Mosaic Tiles and Coil pots</u> We will design and make our own Mosaic tiles and clay pots, linking to our History Topic 'The Romans'.		<u>Mountains</u> We will study the artist Adrienne Pavelka and use her work as inspiration to create our own watercolour mountain landscapes.		<u>All about me</u> We will develop our drawing skills to include facial expressions and body language and produce a montage about ourselves.	
Design and Technology		<u>Making Torches</u> We will make our own torches by building electrical circuits, linking to our Science topic.		<u>Making Bunting</u> We will design and make our own 'Alice in Wonderland' inspired bunting, linking to our English topic.		<u>Making a Panathenaic stadium</u> We will design and construct our own stadium focusing on our measuring and cutting skills.
Music	<u>Ukele</u> We will learn to play Ukele with our music specialist Mrs Toms	<u>Glockenspiel</u> We will learn to play the Glockenspiel with our music specialist Mrs Toms	<u>This Little Light of Mine – Sing up unit</u> We will learn to perform and sing focusing on pitch.	<u>Easter performance</u> We will learn songs for an Easter performance.	<u>Composing with Colour-Sing up unit</u> We will learn to compose and perform.	<u>Global Pentatonics-Sing up unit</u> We will learn to compose and perform, focusing on this 5 note scale.
Religious Education	<u>Buddhism</u> We will study Buddhism through the big question: Is it possible for everyone to be happy?	<u>Christianity</u> We will study Christianity through the big question: What is the most significant part of the nativity story for Christians today?	<u>Buddhism</u> We will study Buddhism through the big question: Can the Buddha's teachings make the world a better place?	<u>Christianity</u> We will study Christianity through the big question: Is forgiveness always possible for Christians?	<u>Buddhism</u> We will study Buddhism through the big question: What is the best way for a Buddhist to lead a good life?	<u>Christianity</u> We will study Christianity through the big question: Do people need to go to church to show they are Christians?
Physical Education	<u>Netball and Swimming</u> We will focus on developing our skills in these sports.	<u>Tag Rugby and Swimming</u> We will focus on developing our skills in these sports.	<u>Hockey and Swimming</u> We will focus on developing our skills in these sports.	<u>Tennis and Swimming</u> We will focus on developing our skills in these sports.	<u>Rounders and Swimming</u> We will focus on developing our skills in these sports.	<u>Athletics and Swimming</u> We will focus on developing our skills in these sports.
PSHE	<u>'NO OUTSIDERS' SCHEME</u> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<u>BESPOKE PSHE SCHEME</u> We will follow a bespoke PSHE scheme for the school,		<u>Christopher Winter project – Drugs/Relationships</u> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	
MFL French	<u>Hobbies and Pets</u> We will continue to develop our French speaking, listening and writing skills by learning about hobbies and pets.		<u>Food and drink</u> We will continue to develop our French speaking, listening and writing skills by learning about food and drink.		<u>Clothes and shopping</u> We will continue to develop our French speaking, listening and writing skills by learning about clothes and shopping.	