



South Hill Primary School SEND Provision Map



COGNITION & LEARNING NEEDS

Including Specific Learning Difficulties (SpLD) e.g dyslexia, dysgraphia

Quality First Teaching - Universal Support	Targeted Support	Specific Targeted Intervention
<p>Well organised classroom with clear routines Differentiated curriculum planning, activities, delivery and outcome Clear Success Criteria Clear instructions, chunked / small steps / modelled examples Reminder for task – visual or recorded on talking buttons Working Walls Key words (high frequency and topic words) displayed 3 levels of challenge Support with starting a task e.g. LO and date written for child on sticky label A variety of recording methods e.g. mind mapping, oral/recording, storyboards, flowcharts, using ICT Increased visual aids/modelling Practical resources / manipulatives e.g. numicon A range of interactive strategies including use of the IWB Writing slope, pencil grips, stubby pencils Over learning - opportunities to practice, revise, sharpen and develop skills Talk partners / paired reading Visual and practical resources to support learning. Class visual timetable Avoid white as background to projected slides Use of writing frames / scaffolded sheets Fading out sentences Sound buttons, Fred talk and counter sentences Use of word banks/vocabulary mats/phonic mats Access to word processor (e.g. IPad, Clicker 8, 2022) In class support from teacher or TA Focused group work with CT/TA e.g. guided writing/reading/maths Mixed ability groupings Considered seating positions – able to see/minimise distractions Sound mats / phonic displays High frequency word charts / displays</p>	<p>Pre-teaching Differentiated / scaffolded provision Additional time to complete work Booster provision Post it note reminders Task planner Button recorders Lexia Nessy Learning Village Write Words Red Hot Sentences Sentence recorder Visual Coding / Colourful Semantics Alternative ways to record e.g. word processing Regular reader with TA / volunteers In class targeted support from CT or TA and reviewing of work Reciprocal Teaching (Reading) Phonological games Tightly targeted levelled reading books Comprehension Fans Fresh Start Reading Brain breaks Maths Made Easy IXL Herts Essentials diagnostics and intervention Coloured overlays</p>	<p>Specialist structured programmes to support reading, writing, maths, spelling Alternative curriculum / provision Precision Teaching 1:1 work for spelling, reading, maths, writing Phonic Spelling group/1:1 Tray tasks (over learning) Task planners Tray tasks Referral to Special School Outreach</p>

<p>Number lines / multiplication charts / 100 squares / manipulatives (numicon, counters / multi-link / cuisenaire rods) Working walls with modelled examples Growth mindset</p>	<p>Exercise books with coloured paper Provide an individual copy of work to be read or copied from the board Number bullet point lists (easier to follow). Print homework/classwork on cream paper – double line spaced, larger font. Left aligned (easier to read). CT/TA to prompt/reinforce key points and next steps in task/learning 1, 2, 3, 4 Task Boards/now and next boards (or similar) Greater use of visual/practical resources</p>	
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COGNITION & LEARNING NEEDS

Available Assessment Tools	Supporting Resources	Parents support/advice:	CPD:
<p>PIVATS 5 SpLD Base phonological assessment SpLD Base Reading Running Records SpLD base phonic / word assessments SpLD base Number and maths skill screening Single Word spelling test Memory checklist Processing Checklist Digit Span Memory Test</p>	<p>Sensory letter/number resources Magnetic letters Mini Whiteboards Sentence Recorders / button recorders Theraputty Lexia Clicker 8 (due 2022) Skill Based Board Games Number Grid on playgrounds Pencil grips/ writing slopes / chunky pencils / weighted pencils Coloured overlays Coloured paper text books Numicon, multi-link, sabutising cards, Cuisenaire rods</p>	<p>Encourage daily practise number bonds/ phonics/reading Encourage families to talk, talk, talk! Quiet place to learn Table/Desk specifically for homework Lexia links to use at home School website has links via the 'SEND Home Learning Web page to support specific difficulties SEND coffee mornings Gade Family SEND support Teachers talk to/phone parents Reduced home learning expectations Concrete resources sent home Communication Books</p>	<p>Woodfield School Courses The Dyslexia SpLD Trust www.interventionsforliteracy.org.uk SpLD Base trainings EP trainings Special Staff Meetings SENCO led training in house</p>