

Communication & Language

- To join in with group and class discussions offering appropriate opinions and ideas
- To ask how, what and why questions to extend their knowledge
- To use new vocabulary as part of their play
- Speak clearly and confidently to others using correct tenses and full sentences
- Listen and respond to others in conversations
- Be able to explain their thoughts and ideas about their learning, the world and how it works

Physical Development

- To show strength, balance, coordination and spatial awareness when moving in play and open areas
- To use PE resources and apparatus safely and competently
- To join in with team games
- To use tools competently and appropriately, selecting from a wider range appropriate for different tasks
- Be able to review, amend and improve their creative projects.
- To create for a planned purpose

Literacy

- To independently write sentences that other people can read
- To read their writing to others
- To use phonics knowledge in spelling
- To write some common red words accurately
- To form most letters correctly
- To use finger spaces
- To choose books to read confidently and fluently at their level
- To predict events in stories and retell in their own words, using some new and some familiar words and structures
- To talk about favourite books that they like to read and reread.

Personal, Social, Emotional Development

- To appropriately articulate their feelings and responses when challenged or successful
- To behave well and appropriately following the school rules and routines
- To be confident to try new activities and explore new areas
- To work and play cooperatively and take turns with others
- To give focussed attention to what the teacher says, responding appropriately
- To follow instructions involving several ideas or actions
- When playing and learning, to show determination, the ability to adapt plans and perseverance in the face of challenge and change
- To engage in class discussions about world events offering an opinion based on what they have heard and seen, and to listen attentively and respectfully to the opinions of others.
- To show resilience and determination in the face of challenges and obstacles

Reception – Summer 2 The Next Adventure.....



Expressive Arts and Design

- Use resources, tools, materials and props of their choice to create, perform and respond.
- Invent, adapt, recount and perform narratives and stories for their peers and teachers
- Share creations and ideas explaining the processes they have used
- Adapt ideas where necessary, to improve or succeed
- Respond to and join in with music, movement, instruments and singing
- To explore and respond to the work of other artists

Mathematics

- To know number bonds to 10 securely and quickly
- To know facts about doubles, odds and evens and equal sharing
- To understand the concepts of addition and subtraction and use their knowledge to solve everyday problems
- To subitise quickly and securely to 10
- To count beyond 20 and talk about patterns in numbers
- To know about shape, space and measures and use this knowledge in problem solving.

Understanding the World

- To notice, record and comment on growth and change in their world
- To know, record and comment on similarities and differences in their world and the rest of the world - it's environment, people and cultures
- To know, record and comment on the past – people, things, places
- To know, record and comment on differences in people's beliefs and cultures