



South Hill Primary School  
**Curriculum Overview**  
 Year 1: Goldfinches and Sparrows



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	We will study the following topics: <ul style="list-style-type: none"> <li>Labels, lists and captions</li> <li>Instructions</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Recount</li> <li>Retelling a story- using 'and' to join clauses setting and character descriptions</li> <li>Poetry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Goldilocks – The Three Little Pigs and Hansel and Gretel-</li> <li>Poetry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Traditional Tales</li> <li>Explanation-</li> <li>Poetry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>The Last Noo Noo</li> <li>How to catch a star-sentence structure and punctuation</li> <li>Poetry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Reports</li> <li>Poetry</li> </ul>
<b>Maths</b>	We will study the following topics: <ul style="list-style-type: none"> <li>Geometry</li> <li>Numbers to 10 – Finding patterns/counting and comparison (more, less, fewer)</li> <li>Estimating and ordering</li> <li>Regrouping the whole</li> <li>Part whole addition and subtraction</li> <li>Solving problems using part or whole unknown</li> <li>Comparison</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Equality and balance</li> <li>Numbers to 20 - Making 10 and some more</li> <li>Estimating and ordering</li> <li>Doubling and halving</li> <li>Odd and even numbers</li> <li>Geometry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Numbers to 20 – adding using think ten</li> <li>Subtraction using think 10</li> <li>Equality and balance</li> <li>Part or while unknown</li> <li>Language and problem solving</li> <li>Comparison including statistics</li> <li>Measures – The language of comparing length</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Height</li> <li>Mass and speed</li> <li>Measuring – Coins and combinations to 20p, ordering and comparing</li> <li>Non-standard measures and introducing simple standard measures</li> <li>The language of comparing length, height, mass and speed</li> <li>Sequencing events – days of the week and months of the year</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Multiplication, repeated addition and arrays</li> <li>Multiplication - problem solving</li> <li>Scaling and counting in 2s to 2</li> <li>Division – sharing and grouping problems</li> <li>Time – O'clock and half past</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>Fractions – Sharing into equal or unequal parts of a shape</li> <li>Fractions of continuous quantities including capacity</li> <li>Numbers to 20 review</li> <li>Number to 100 – place value and digits, making 10s and some more</li> <li>Place value – estimation, comparison and value</li> </ul>
<b>Science</b>	<b>Everyday Materials</b> We will learn about how to identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.		<b>Animals Including Humans</b> We will learn about how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.		<b>Plants and Season Changes</b> We will learn about how to identify and name a variety of common garden plants and trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will learn about the weather and how our seasons affect the variations in day light.	
<b>Computing</b>	<b>Computer Systems and Networks</b> We will learn about technology around us.	<b>Creating Media – Photo editing</b> We will learn to use digital painting.	<b>Programming A</b> We will learn about how to move a robot.	<b>Programming B</b> We will have an introduction to animation.	<b>Data and Information</b> We will learn how to group data.	<b>Creating Media</b> We will learn about digital writing.



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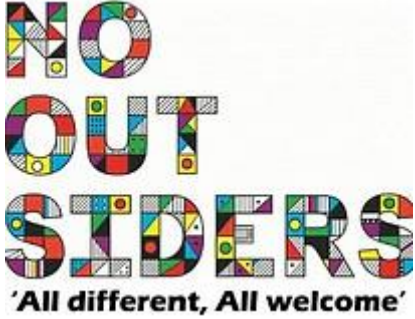



<b>History</b>	<u><b>Changes around us</b></u> We will study how Hemel Hempstead has changed throughout the years, how telephones have changed and how toys have changed.		<u><b>Events Beyond Living Memory</b></u> We will learn about Victorian schools, chimney sweeps and toys.		<u><b>Lives of significant People</b></u> We will learn about Christopher Columbus and Neil Armstrong.	
<b>Geography</b>		<u><b>Our Town and Country</b></u> We will learn about our local area and the UK.		<u><b>Hot and cold Places</b></u> We will learn about what people wear in hot and cold countries. We will look at the features of both a hot and cold place.		<u><b>Whatever the weather/Features of a town/village</b></u> We will learn about the weather and make a weather chart. We will learn how to distinguish between a town and a village.
<b>Art</b>		<u><b>Investigating Patterns (buildings)</b></u> We will design and make our own building using pencil drawing and paper collage.  <b>Link Artist:</b> Monet/Starry Night		<u><b>Flowers and Nature</b></u> We will make observations and pencil drawing- using water colours, paints and inks  <b>Link Artists:</b> O'Keefe and Owen Mann		<u><b>A Botanical Mandal on Fabric Using Flowers and Leaves</b></u> We will learn about and focus on printing onto different materials and creating a printing block.  <b>Link Artist:</b> Rebecca Desnos
<b>Design and Technology</b>	<u><b>Construction – Use of Materials – Textiles</b></u> We will design and make a home for a street in Hemel Hempstead.		<u><b>Toys in the Past</b></u> We will design and make a sock puppet based on our history learning.		<u><b>Cooking and Nutrition</b></u> We will learn about the food on Columbus' Ship and design and make a fruit salad.	
<b>Music</b>	<u><b>Performing [Singing]</b></u>  Can they use their voice to speak/sing/chant?  Can they respond to different moods in music  Can they say how a piece of music makes them feel?  <b>Sing up unit: Menu Song</b>	<u><b>Performing</b></u>  Pupils join in with singing  Can they follow instructions about when to sing?  Do they look at their audience when they are performing?  <b>Winter Production Songs</b>	<u><b>Composing</b></u>  Can they perform simple rhythmic patterns on an instrument?  Can they sing/clap a pulse increasing or decreasing in tempo?  Can they perform accompaniments keeping a steady pulse?  <b>Sing Up Unit: Grandma Rap</b>	<u><b>Composing</b></u>  Can they choose sounds that create an effect?  <b>Sing Up Unit: Carnival of the animals</b>	<u><b>Performing/ Composing/ Appraising</b></u>  Can they use symbols to represent sounds? Can they make connections between notations and musical sounds Can they order sounds to create a beginning, middle and end?  <b>Pupils will learn to use Djembe drums and Boom whackers</b>  <b>Music Specialist</b>	<u><b>Performing/ Composing/ Appraising</b></u>  Can they play a simple melody on tuned percussion? Can they choose sounds which create an effect? Can they create music in response to? Can they improve their own work?  <b>Pupils will play Boom whackers and chime bars</b>  <b>Music Specialist teaching</b>



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					<b>Teaching</b>	
<b>Religious Education</b>	<u><b>Christianity</b></u> We will study Christianity through the big question: Does God want Christians to look after the world?	<u><b>Christianity</b></u> We will study Christianity through the big question: What gifts might Christians today have given Jesus if he had been born here rather than Bethlehem?	<u><b>Christianity</b></u> We will study Christianity through the big question: Was it always easy for Jesus to show friendship?	<u><b>Christianity</b></u> We will study Christianity through the big question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<u><b>Judaism</b></u> We will study Judaism through the big question: Is Shabbat important to Jewish children?	<u><b>Judaism</b></u> We will study Judaism through the big question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
<b>Physical Education</b>	<u><b>Dance</b></u> We will focus on developing our skills in this sport.	<u><b>Dance</b></u> We will focus on developing our skills in this sport.	<u><b>Gym</b></u> We will focus on developing our skills in this sport.	<u><b>Gym</b></u> We will focus on developing our skills in this sport.	<u><b>Gym and Games</b></u> We will focus on developing our skills in this sport.	<u><b>Gym and Athletics</b></u> We will focus on developing our skills in this sport.
<b>PSHE</b>	<u><b>'NO OUTSIDERS' Scheme</b></u> This scheme promotes: British Values Protected characteristics Personal development 		<u><b>Picture News</b></u> This scheme promotes: British Values Protected characteristics Personal development 		<u><b>The Christopher Winter Project</b></u> This scheme promotes: Relationship education Health education Drugs education Sex education Online safety 